

LSC # 43  
Action 12-5-91

COVER SHEET: Request for Approval to Use #-Designation

WRITING SUMMARY FOR CS 400 THEORETICAL FOUNDATIONS

### 3. Analysis

In addition to helping the student to see the relevance of criminological theory to real life situations of crime, the analysis will challenge the student to think critically and about criminological theories.

The student will be asked to apply to a movie criminal

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IUP, Spring, 1992  
CR 400 Theoretical Criminology  
Office: Walsh 209B  
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COURSE SYLLABUS

I. Objectives of the Course:

1. To examine the major theoretical frameworks and

V. Method of Evaluation:

Student grades will be determined as follows:

Mid-term	50 points
Cumulative final	50 points
Journal	50 points
Analysis	50 points
Tentative Total	200 points.

THERE WILL BE NO MAKE UP TESTS EXCEPT FOR DOCUMENTARY RESEARCH

VI TENTATIVE COURSE OUTLINE.

DATE	TOPIC	ASSIGNMENTS
1-21 to 1-28	Introduction Basis for Crim Theory What is Theory? Theory and Research	Copies Now: Williams & McShane (W & McS) ch 1
Free Write 1-28-92 (2 points)		
1-30 to 2-4	Classical/Deterrence Beccaria/Bentham	W & McS, ch 2
2-6 to 2-13	Early Positivists Lombroso, Ferri Garofalo	W & McS, ch 3
Free Write 2-18-92 (2 points)		
2-18 to 3-3	Structural/Functionalists Durkheim, Merton, Cloward and Ohlin, Cohen, Erickson	W & McS, ch 6,7 Farrell & Swigert (F&S) #1, #40, Durkheim
#41, Merton #48, Cloward/Ohlin #10, Miller #4, Lauderdale #45, Liebow		
Journal Due: 2-27-92 First Analysis Due: 3-3-92 Free Write 3-5-92 (2 points)		
3-17 to 3-31	The Chicago School Burgess, Shaw & McKay Thrasher, Rutherland	W & McS, ch 4, 5, 11 F & S, pp. 139-141 #47. Shaw/McKay

#34, Goffman  
#23, Swigert/Farrell  
#24, Loseke/Cahill  
#29, Young  
#39, Davis

Free Write 4-14-92  
Final Analysis Re-write Due: 4-23-92

4-23 to Conflict/Radical Theory W & McS ch 9

Reiman, Bohm

#11, Vold  
#12, Gusfield  
#13, Markle/Troyer  
#20, Quinney  
#15, Spitzer  
#17, Rafter  
Copies Now Articles  
Chambliss  
Bohm

Free write 4-30-92 (2 points)

5-5 to  
5-12

Feminist Theory  
Moulds, Stanko  
Rafter & Natalizia  
Daly & Chesney-Lind

Copies Now Articles  
Daly & Chesney-Lind  
Simpson

## INSTRUCTIONS FOR JOURNALS

PURPOSE. The purpose of the journal is to help students to

criminological theories on a daily basis: 3) to help students to

## INSTRUCTIONS FOR ANALYSIS

PURPOSE: The purpose of the analysis is: 1) to demonstrate to the students the relevance of theory to real life crime situations; 2) to encourage the students to think...

WRITING SUMMARY FOR CR 400 - THEORETICAL CRIMINOLOGY

Theoretical Criminology (CR 400) is currently offered every semester and is a required course for criminology majors. The majority of students are typically juniors and seniors. Class size is limited to 20 students.

The introductory class in this course will be devoted to discussing the importance of writing in (1) critical thinking and theoretical understanding of crime and (2) application of theory to

There are four kinds of writing that will be required in this class:

### 3. Analysis

In addition to helping the student to see the relevance of criminological theory to real life situations of crime, the analysis will challenge the student to think critically and analytically about criminological theories.

The student will be asked to select a criminological theory to apply to a movie, play, or current event related to crime and the criminal justice system. The student then will apply the theory