Minor in Cyber Security-PrgRsv-2015-11-16

- The workflow icon is no longer available. Please click on the Page Status after the orange circle icon near the page title. *

Form Information

The page you originally access is the global template version. To access the template document that progresses through the workflow, please complete the following steps:
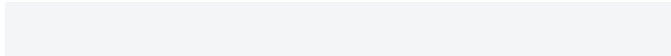
First Step: **ONLY** change the text in the [brackets] so it looks like this: **Bachelors in Criminology Pre-Law-PrgRsv-2015-08-10**

Second Step: Click **"SAVE"** on bottom right

- *DO NOT TYPE ANYTHING INTO THE FIRST PAGE OTHER THAN THE TEXT IN BRACKETS*

Third Step: Make sure the word *DRAFT* is in yellow at the top of the proposal

Fourth Step: Click on "**EDIT CONTENTS** (not EDIT) and start completing the template. When exiting or when done, click _____ on bottom right

(B) Identify the Program Student Learning Outcomes **(SLO). Mark any SLOs that are changing as a** **part of the Program Revision.** *	Students who receive a minor in Cyber Security should be prepared to: 1. Apply information assurance techniques to application areas in their respective disciplines 2. Work with and communicate effectively with professionals in information assurance 3. Recognize and mitigate risks associated with computer use 4. Understand security issues in networked systems 5. Identify and protect sensitive data No changes have been made to the SLOs.
(C) Implications of the change on the program, other **programs and the Students:***	There is no impact to the program or students. The only impact is that Criminology must also submit a corresponding name change since the minor is listed in both departments.

Current Program Information		Proposed Changes	
(D) Current Program Title*	Minor – Information Assurance	**Proposed Program Title** *(if changing)*	Minor – Cyber Security

Liberal Studies courses must include the perspectives and contributions of ethnic and racial minorities and of women whenever appropriate to the subject matter. Please explain how this course will meet this criterion.	
Liberal Studies courses require the reading and use by students of at least one non-textbook work of fiction or non-fiction or a collection of related articles. Please describe how your course will meet this criterion.	

Teacher Education Section

- Complete this section only for a new Teacher Education course or Teacher Education course revision

If Completing this Section, Check the Box to the Right:	
Course Designations:	
Key Assessments	
•	For both new and revised courses, please attach (see the program education coordinator): • The Overall Program Assessment Matrix • The Key Assessment Guidelines • The Key Assessment Rubric **File** **Modified** No files shared here yet. Drag and drop to upload or browse for files
Narrative Description of the Required Content	*How the proposal relates to the Education Major*

For Deans Review

Are Resources Available/Sufficient for this Course?

Is the Proposal Congruent with the College Mission?

Has the Proposer Attempted to Resolve Potential Conflicts with Other Academic Units?

Comments:

Please scroll to the top and click the Page Status if you are ready to take action on the workflow.
Please submit an ihelp if you have any questions http://ihelp.iup.edu