

# DVST 605 Foundations of Academic Advising-NC/DE-2018-10-29

- The workflow icon is no longer available. Please click on the Page Status after the orange circle icon near the page title. \*

Form Information

 The page you originally access is the global template version. To access the template document that progresses through the workflow, please complete the following steps:

First Step: **ONLY** change the text in the [brackets] so it looks like this: **CRIM 101 Intro to Criminology-CrsRvs-2015-08-10**

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Category A:

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<b>(E) Current Number*</b>	
<b>Proposed Number</b>	
<b>(F) Current Course Title*</b>	Foundations of Developmental Education Academic Advising
<b>Proposed Course Title</b>	Foundations of Academic Advising
<b>(G) Prerequisite(s)</b>	
<b>Proposed Prerequisite(s)</b>	
<b>(H) Current Catalog Description</b>	Examines the foundations of academic advising and developmental education academic advising as essential components of student success and retention in higher education. Topics include developmental education advising, research on academic advising, models and delivery systems, theoretical frameworks, advising skills, and advising diverse populations.
<b>Proposed Catalog Description</b>	Examines the foundations of academic advising as essential components of student success and retention in higher education. Topics include academic advising, research on academic advising, models and delivery systems, theoretical frameworks, advising skills, and advising diverse populations.
<i>If changing Category A, no further action required.</i>	
<b>Category B (if no change, leave blank)</b>	
<b>(I) Repeatable Course</b>  This is for a course that can be repeated  Multiple times e.g. Internship	<p>If YES, please complete the following:</p> <p>Number of Credits that May be Repeated:</p> <p>Maximum Number of Credits Allowed to be Repeated:</p>
<b>Proposed Repeatable Course</b>	<p>If YES, please complete the following:</p> <p>Number of Credits that May be Repeated:</p> <p>Maximum Number of Credits Allowed to be Repeated:</p>
<b>(J) Number of Credits</b>	<p>Class Hours per week:</p> <p>Lab Hours:</p> <p>Credits:</p>
<b>Proposed Number of Credits</b>	<p>Class Hours:</p> <p>Lab Hours:</p> <p>Credits:</p>



<p><b>(N) Brief Course Outline</b></p> <p><i>(Give sufficient detail to communicate the content to faculty across campus. It is not necessary to include specific readings, calendar or assignments)</i></p>	<p><i>As outlined by the federal definition of a "credit hour", the following should be a consideration regarding student work - For every one hour of classroom or direct faculty instruction, there should be a minimum of two hours of out of class student work.</i></p> <p>Course Outline:</p> <ul style="list-style-type: none"> <li>• Advising Strategies to Support Student Learning Success</li> <li>• Defining the College Student</li> <li>• Advising as Teaching and the Advisor as Teacher in Theory and in Practice</li> <li>• Learner-Centered Advising</li> <li>• Developmental Academic Advising</li> <li>• Motivational Interviewing</li> <li>• Strength-Based Advising</li> <li>• Academic Advising Informed by Self-authorship Theory</li> <li>• Proactive Advising</li> <li>• Advising as Coaching</li> <li>• The Application of Constructivism and Systems Theory to Academic Advising</li> <li>• Socratic Advising</li> <li>• Understanding and Interpretation</li> <li>•</li> <li>•</li> </ul>
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**Liberal Studies courses must include the perspectives and contributions of ethnic and racial minorities and of women whenever appropriate to the subject matter. Please explain how this course will meet this**

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