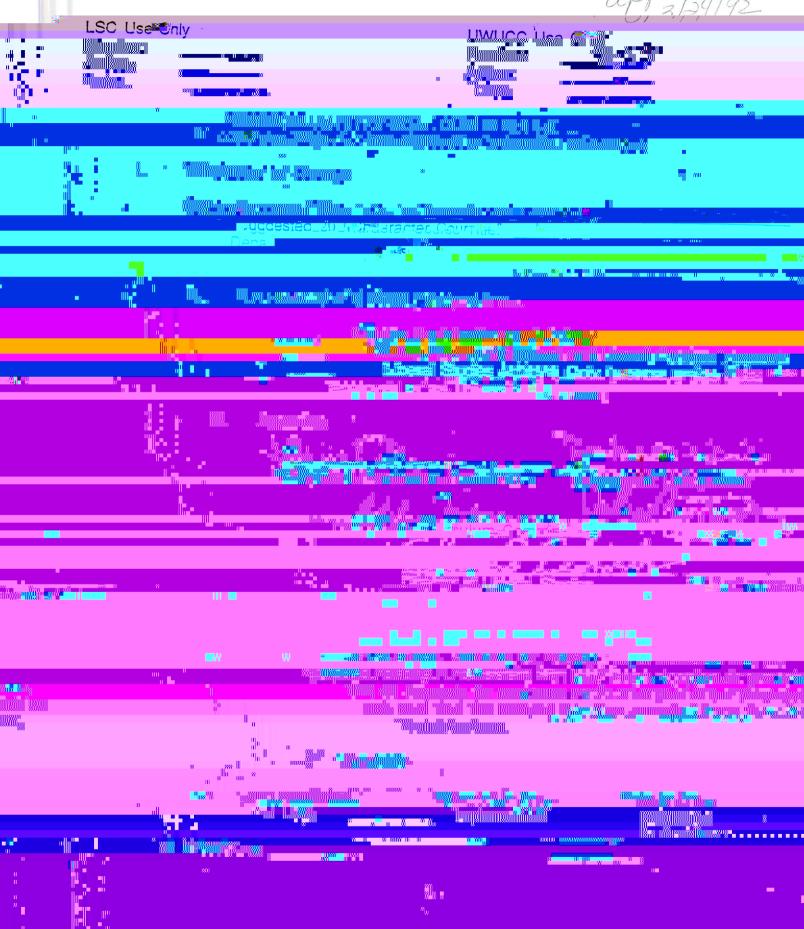
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## Part II Description of Curriculum Change

1. Catalog description for the revised program:

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a course that double counts as the third Liberal Studies elective course above.

Free Electives

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Total Degree Requirements: 124

Notes: All students who begin the Economics Social Science Education certification program after May 30, 1992, will follow this program. The requirements leading to teacher

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Part II (Continued)
2. Summary of Change

2. Summary of Changes:	
Rationale: The Spring-Hill report, the Department of Education, and the	
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How the proposed program will impact on students in the program: This change will not affect existing courses. At the time of writing, there is one student enrolled in the existing program. He will continue to follow the old program. The new program will be effective for students who enter the

Part III Course Proposals	Part	III	Course	Proposal:	g
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SS/Memo; Dept.L2

PART IV

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Buriok; Dept.L2

## PART IV

SUBJECT: Economics Social Science Education Program Revision

TO:

Dr. Gerald M. Buriok, Chairperson

Mathematics Department

FROM:

Donald A. Walker, Chairperson Department of Economics



January 2, 1992

Dr. Donald Walker, Chairperson Economics Department

Dear Dr. Walker:

It is a pleasure to approve your department's request for a revision in the Economics track of the secondary Social Studies Teacher Education Program. This hard work by your department culminates over three years of work by department faculty in history, geography, sociology-anthropology and economics to move our secondary social studies programs to a level of enhanced academic rigor. On behalf of the Teacher Education Coordinating Council and the College of Education, let me express my sincere thanks and appreciation to you for this significant proposal.

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Cashdollar; Dept.L2

## PART IV

SUBJECT: Economics Social Science Education Revision

TO:

Dr. Charles D. Cashdollar, Director

Liberal Studies

FROM:

Donald A. Walker, Chairperson Department of Economics

## APPENDIX I

PDE STANDARDS FOR SECONDARY SOCIAL SCIENCES:

Standard I: The program shall require studies in history, economics, comparative economic systems, government, political science, comparative political standards, geography, anthropology, sociology, and social psychology.

The standard is met by requiring at least one course in most of the above areas. The comparative economic systems standard is met through topics covered in EC121 and EC122 and SO237. Social psychology topics are covered in PC101.

Standard II: The program shall require concentrated study in one of the

Standard IX: The program shall require studies of the social studies curriculum regulations and of contemporary social studies trends.