

(O) Brief Course Outline*

Give an outline of sufficient detail to communicate the course content to faculty across campus. It is not necessary to include specific readings, calendar, or assignments

As outlined by the federal definition of a "credit hour", the following should be a consideration regarding student work - For every one hour of classroom or

direct faculty instruction, there should be a minimum of two hours of out of class student work.

Topic	Class Hours (running total)	Course Outcome
Economic and Health Deprivation <ul style="list-style-type: none"> • Measuring Deprivations • Poverty/health correlation and causation • Health investment and capabilities 	3 (3)	
Global Trends in Wellbeing <ul style="list-style-type: none"> • Indicators for poverty and health • Global trends • Inequality changes within and between countries 	9 (12)	
Barriers to Health Consumption & Delivery <ul style="list-style-type: none"> • Health as A Private Good and Market Failures <ul style="list-style-type: none"> • Information asymmetries, time inconsistencies, uncertainty, and externalities • Health as A Public Good and Global Provision <ul style="list-style-type: none"> • Non-excludability, externalities, and rights • Economies of scale 	9 (21)	
Midterm Exam		
Improving Health Provision to the Poor <ul style="list-style-type: none"> - Methods: cost-benefit analysis; randomized controlled experiments; economic experiments 	1 (22)	
<ul style="list-style-type: none"> - Billionaire Philanthropy 	9 (31)	
Using and Abusing Randomized Control Trials <ul style="list-style-type: none"> - Evaluations of health and economic program for the poor 		
Group Projects	8 (39)	
Final Exam	3 (42)	

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(X) Are the Resources Adequate?*	<p><i>(i.e. faculty, space, equipment, laboratory supplies, library materials, travel funds, etc.)</i></p> <p>YES</p> <p>Please Provide Comment:</p> <p>Yes, resources are available. ECON 362 will become part of my regular rotation.</p>
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Distance Education Section

- Complete this section only if adding Distance Education to a New or Existing Course

If Completing this Section, Check the Box to the Right:	
Course Prefix/Number	
Course Title	
Type of Proposal	<i>See CBA, Art. 42.D. 1 for Definition</i>
Brief Course Outline	<p><i>Give an outline of sufficient detail to communicate the course content to faculty across campus. It is not necessary to include specific readings, calendar or assignments</i></p> <p><i>As outlined by the federal definition of a "credit hour", the following should be a consideration regarding student work - For every one hour of classroom or direct faculty instruction, there should be a minimum of two hours of out of class student work.</i></p>

<p>Liberal Studies courses require the reading and use by students of at least one non-textbook work of fiction or non-fiction or a collection of related articles. Please describe how your course will meet this criterion.</p>	
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Teacher Education Section

- Complete this section only for a new Teacher Education course or Teacher Education course revision

<p>If Completing this Section, Check the Box to the Right:</p>					
<p>Course Designations:</p>					
<p>Key Assessments</p>					
<p>Narrative Description of the Required Content</p>	<p>For both new and revised courses, please attach (see the program education coordinator):</p> <ul style="list-style-type: none"> • The Overall Program Assessment Matrix • The Key Assessment Guidelines • The Key Assessment Rubric <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left; padding: 5px;">File</th> <th style="text-align: left; padding: 5px;">Modified</th> </tr> </thead> <tbody> <tr> <td style="padding: 5px;">Microsoft Word Document ECON362GlobalPoverty&Health SyllabusofRecord.docx Proposal for Syllabus of Record for ECON 362</td> <td style="padding: 5px;">Feb 03, 2016 by Brandon C. Vick</td> </tr> </tbody> </table> <ul style="list-style-type: none"> • Drag and drop to upload or browse for files 	File	Modified	Microsoft Word Document ECON362GlobalPoverty&Health SyllabusofRecord.docx Proposal for Syllabus of Record for ECON 362	Feb 03, 2016 by Brandon C. Vick
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For Deans Review
<p>Are Resources Available/Sufficient for this Course?</p> <p>Is the Proposal Congruent with the College Mission?</p> <p>Has the Proposer Attempted to Resolve Potential Conflicts with Other Academic Units?</p> <p>Comments:</p>

Please scroll to the top and click the Page Status if you are ready to take action on the workflow.

Please submit an ihelp if you have any questions <http://ihelp.iup.edu>