ECON/ISDS 813 Quantitative Methods-2 NewCrs-2017-03-27

Make sure the word *DRAFT* is in yellow at the top of the proposal

Fourth Step: Click on "EDIT CONTENTS" (*NOt EDIT*) and start completing the template. When exiting or when done, click "SAVE" (*NO* t Save Draft) on bottom right

When ready to submit click on the workflow icon and hit approve. It will then move to the chair as the next step in the workflow.

*Indicates a required field

Proposer*	David Yerger	Proposer Email*	yerger@iup.edu
Contact Person*	Prashanth Bharadwaj	Contact Email*	pnb@iup.edu
Proposing Department/Unit*	ECON	Contact Phone*	7-4880

(A) Course Prefix*	See the Registrar's List of Unavailable Course Numbers at http://www.iup.edu/WorkArea/linkit.aspx? LinkIdentifier=id&ItemID=129323 ECON/ISDS
(B) Course Number*	If Dual Listed, enter both course numbers 813
(C) Course Title*	Quantitative Methods-2
(D) Course Level*	graduate-level

(E) Cross	Cross Listed = Course has more than one prefix such as GEOG/RGPL 233
Listed*	YES
Dual Listed courses must use the	If YES, with:
Dual Listed form	
Note: both courses to be dual-listed	
must be approved through Senate	
PRIOR to requesting Dual Listing	
Dual Listed = Courses listed at two levels,	
such as undergraduate and graduate,	
masters and doctoral, etc.	
(F) Variable Credit*	NO
	If YES, enter the number of credits:
(G) Variable Title*	NO
	If YES, enter the title(s):
(H) Number of Credits*	Class Hours:3 Lab Hours:0 Credits:3
(I) Repeatable Course*	NO
This is for courses that can be	If YES, please complete the following:
Repeated multiple times e. g. Internship	Number of Credits that May be Repeated:
	Maximum Number of Credits Allowed to be Repeated:
(J) Prerequisite (s)	Student in the PhD Program or permission
(K) Co- requisite(s)	This means that another course must be taken in the same semester as the proposed course

1. 2.
3. 4. 5.
 6.

(W) Implications for Other Departments*	 A. What are the implications for other departments? (For Example: overlap of content with other disciplines, requirements for other programs) N/A B. How have you addressed this with other department(s) involved? What was the outcome of that attempt?
(X) Attach Supporting Documents for Implications, if Necessary	File Modified
(Y) Are the Resources Adequate?*	(i.e. faculty, space, equipment, laboratory supplies, library materials, travel funds, etc.) YES Please Provide Comment:

Distance Education Section

- Complete this section only if adding Distance Education to a New or Existing Course

If Completing this Section,	NOTE: you must check this box if the Course has previously been approved for Distance Education	
Check the Box to the Right:		
Course Prefix/Number		
Course Title		
Type of Proposal	See CBA, Art. 42.D.1 for Definition	
Brief Course Outline	Give an outline of sufficient detail to communicate the course content to faculty across campus. It is not necessary to include specific readings, calendar or assignments As outlined by the federal definition of a "credit hour", the following should be a consideration regarding student work - For every one hour of classroom or direct faculty instruction, there should be a minimum of two hours of out of class student work.	
Rationale for Proposal (Required Questions from CBA)		
How is/are the instructor(s) qualified		
in the Distance Education delivery		
method as well as the discipline?		

For each outcome in the course, describe	
how the outcome will be achieved using	
Distance Education technologies.	
How will the instructor- student and	
student-student interaction take place?	
(if applicable)	
How will student achievement be evaluated?	
How will academic honesty for tests	
ar 0v3.63 1mignbe es55.88 533.8	25 Tm (for tests)Tj ET BT /i7 1 173.63 569.85 Tm ()Tj ET BT /F1 7.5 Tf 1 0 0 1 55.4eadress