

04-23 Withdrawn 10/2-1/16

Curriculum Proposal Cover Sheet - University Wide Undergraduate Curriculum Committee

1. Title of the Curriculum Proposal: WUCCJISE Only, Nat.

2. Department: WUCCJISE Only, Nat.

3. Faculty Member(s): WUCCJISE Only, Nat.

4. Program: WUCCJISE Only, Nat.

5. Course Number: WUCCJISE Only, Nat.

6. Prerequisites: WUCCJISE Only, Nat.

7. Description of the Course: WUCCJISE Only, Nat.

8. Learning Objectives: WUCCJISE Only, Nat.

9. Assessment Methods: WUCCJISE Only, Nat.

10. Justification for the Proposal: WUCCJISE Only, Nat.

11. Approval of the Department: WUCCJISE Only, Nat.

12. Approval of the Faculty: WUCCJISE Only, Nat.

13. Approval of the Curriculum Committee: WUCCJISE Only, Nat.

14. Approval of the Senate: WUCCJISE Only, Nat.

WUCCJISE Only, Nat.

Syllabus of Record

I. Catalog Description

EDUC 404 B - Career, Life & Professional Development - Undergraduate - 2 semester hours

Prerequisites: none
2 class hours
0 lab hours
2 semester hours

(2c-0l-2sh)

An investigation of major career fields, professional development opportunities, and the structure of higher education at IUP. Students will be exposed to the basic content.

Expectations, professional groups, social/political factors, challenges, and opportunities of

II. Explorations of Personal and Professional Characteristics as They Relate to a Career

(5 hours)

Personal Assessment: Career Directions Inventory, Form II

- C. Values
- D. Leadership

III Site Visits Tailored to Student Interests (5 hours)

- A. Main Campus Department Tours
- B. Regional Business and Industry Tours

IV Individual Career Explorations (10 hours)

C. Research Project

1. Identify a specific, current problem from the discipline of your choice, which you are interested in studying.

2. Design a narrow, achievable investigation of the problem, and set forth the plan in clear written steps. Your plan must include talking with people who have first

hand knowledge of the profession and problem. Originality and initiative are

encouraged.

3. Complete a well organized, succinct, and properly referenced survey of literature on the problem. Five-10 relevant references are required. Six, one page reviews of articles from your field of interest are due to help prepare this review.

VI Required Textbooks, Supplemental Books and Readings

Payne D. (2004). The making order. Which citizens succeed and why. New York:

Pantheon.

Department of the Army. (1999). Army leadership. Field manual No. 22-100. Washington, DC.

Maxwell J. C. Thinking for a change: 11 ways highly successful people approach life and

Course Analysis Questionnaire

Section A: Details of the Course

A1 This is the first course in the new Instructional Programs and Resources in Education Department (EDIR). EDIR is the newly designated departmental base for the D...

Section B: Interdisciplinary Implications

B1 This course will be taught by one instructor.

B2 The Learning Enhancement Center (LEC) offers two, one-credit courses with very similar
titles. These courses are LEC 170 Career Exploration and LEC 150 Introduction to Higher