


EDSP 468 Current Topics in Educational Psychology- NewCrs-2016-03-07

- The workflow icon is no longer available. Please click on the Page Status after the orange circle icon near the page title. *

Form Information

 The page you originally access is the global template version. To access the template document that progresses through the workflow, please complete the following steps:

First Step: ONLY change the text in the [brackets] so it looks like this: **CRIM 101 Intro to Criminology-NewCrs-2015-08-10**

- If DUAL LISTED list BOTH courses in the page title***

Second Step: Click “SAVE” on bottom right

- DO NOT TYPE ANYTHING INTO THE FIRST PAGE OTHER THAN THE TEXT IN BRACKETS***

DRAFT is in yellow at the top of the proposal

Fourth Step: Click on “**EDIT CONTENTS**.” (not EDIT) and start completing the template. When exiting or when done, click “**SAVE**” on bottom right

When ready to submit click on the workflow icon and hit approve. It will then move to the chair as the next step in the workflow.

**Indicates a required field*

Proposer*	Roger Briscoe	Proposer Email*	briscoe@iup.edu
Contact Person*	Roger Briscoe	Contact Email*	briscoe@iup.edu
Proposing Department/Unit*	EDSP	Contact Phone*	7243573789

(A) Course Prefix*	See the Registrar's List of Unavailable Course Numbers at http://www.iup.edu/WorkArea/linkit.aspx?LinkIdentifier=id&ItemID=129323 EDSP
(B) Course Number*	<i>If Dual Listed, enter both course numbers</i> 468
(C) Course Title*	Current Topics in Educational Psychology
(D) Course Level*	undergraduate-level
(E) Cross Listed*	<i>Dual Listed = Courses listed at two levels, such as undergraduate and graduate, masters and doctoral, etc. Cross Listed = Course has more than one prefix such as GEOG/RGPL 233</i> NO If YES, with:
(F) Variable Credit*	NO If YES, enter the number of credits:
(G) Variable Title*	NO If YES, enter the title(s):

(H) Number of Credits*	<p>Class Hours:3</p> <p>Lab Hours:</p> <p>Credits:3</p>
(I) Prerequisite(s)	EDSP 102
(J) Co-requisite(s)	<i>This means that another course must be taken in the same semester as the proposed course</i>
(K) Additional Information	<p><i>Check all that apply. Note: Additional documentation will be required</i></p> <p><i>* Teacher Education: Please complete the Teacher Education section of this form (below)</i></p> <p><i>* Liberal Studies: Please complete the Liberal Studies section of this form (below)</i></p> <p><i>* Distance Education: Please complete the Distance Education section of this form (below)</i></p> <p>distance-education</p>
(L) Recommended Class Size	<p>NO</p> <p>Number (Enter Zero if No):0</p> <p>If YES: (Check one of the following reasons and provide a narrative explanation)</p> <p>Explain (required):</p>
(M) Catalog Description*	<p><i>Guidelines: Do not include pre/co-requisite information here. The registrar prefers a concise description of course content, beginning with an active verb.</i></p> <p>Enables students to participate in advanced study of current topics at the interface between issues in education and the theories that drive the field. Investigates topics as they apply to specific aspects of teaching and learning. Investigates current academic considerations with a variety of perspectives being integrated to prepare students for addressing the needs of students.</p>
(N) Student Learning Outcomes*	<p><i>These should be measurable, appropriate to the course level, and phrased in terms of <u>student achievement</u>, not instructional or content outcomes</i></p> <p><i>If dual listed, indicate additional learning objectives for the higher level course.</i></p> <p>By the end of the course, successful students will be to:</p> <ul style="list-style-type: none"> • Identify relevant research topics and current issues in Educational Psychology. • Discuss current issues in Educational Psychology. • Write research reports on current issues in Educational Psychology. • Formulate conclusions about issues in Educational Psychology. • Apply theories to educational concepts. These theories would include theories of development, motivation, learning, behavior, self-esteem, identity and attribution.

(U) Who is the Target Audience for the Course?*	<p>Course Designed for Minor</p> <p>If Other, please explain:</p>				
(V) Implications for Other Departments*	<p>A. What are the implications for other departments? (For Example: overlap of content with other disciplines, requirements for other programs)</p> <p>No overlap with any other department.</p> <p>B. How have you addressed this with other department(s) involved? What was the outcome of that attempt?</p> <p>There was no need to discuss this course with any other department.</p>				
(W) Attach Supporting Documents for Implications, if Necessary	<table border="1" style="width: 100%; text-align: center;"> <thead> <tr> <th style="border-bottom: 1px solid black;">File</th> <th style="border-bottom: 1px solid black;">Modified</th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> </tr> </tbody> </table>	File	Modified		
File	Modified				
(X) Are the Resources Adequate?*	<p><i>(i.e. faculty, space, equipment, laboratory supplies, library materials, travel funds, etc.)</i></p> <p>NO</p> <p>Please Provide Comment:</p>				

Distance Education Section

- Complete this section only if adding Distance Education to a New or Existing Course

If Completing this Section, Check the Box to the Right:	<input type="checkbox"/> distance-education
Course Prefix /Number	EDSP 468
Course Title	Current Topics in Educational Psychology
Type of Proposal	<p><i>See CBA, Art. 42.D.1 for Definition</i></p> <p>online</p>

If Completing this Section,
Check the Box to the Right:

Liberal Studies Course Designations (Check all that apply)

Learning Skills:

Knowledge Area:

Liberal Studies Elective

Please mark the designation(s) that apply - must meet at least one

Expected Undergraduate Student

Describe how each Student Learning Outcome in the course enables students to become Informed Learners, Empowered Learners and/or Responsible Learners

Learning Outcomes (EUSLOs)

See <http://www.iup.edu/WorkArea/DownloadAsset.aspx?id=181694>

Description of the Required

Narrative on how the course will address the Selected Category Content

Content for this Category


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Teacher Education Section

- Complete this section only for a new Teacher Education course or Teacher Education course revision

If Completing this Section, Check the Box to the Right:	
Course Designations:	
Key Assessments	
	<p>For both new and revised courses, please attach (see the program education coordinator):</p> <ul style="list-style-type: none">• The Overall Program Assessment Matrix• The Key Assessment Guidelines• The Key Assessment Rubric <p style="text-align: center;">File Modified</p> <hr/> <p>No files shared here yet.</p> <ul style="list-style-type: none">• Drag and drop to upload or browse for files 
Narrative Description of the Required Content	<i>How the proposal relates to the Education Major</i>

For Deans Review
Are Resources Available/Sufficient for this Course?
Is the Proposal Congruent with the College Mission?
Has the Proposer Attempted to Resolve Potential Conflicts with Other Academic Units?
Comments:

Please scroll to the top and click the Page Status if you are ready to take action on the workflow.
Please submit an ihelp if you have any questions <http://ihelp.iup.edu>