EDSP 717/817 Applied Educational Research Methods-CrsRvs-2015-10-31

- The workflow icon is no longer available. Please click on the Page Status after the orange circle icon near the page title. *

Form Information

First Step: Change the text in the [brackets] so it looks like this: **CRIM 101 Intro to Criminology-CrsRvs-2015-08-10**

Second Step: Click save on bottom right

Third Step: Make sure the word "***DRAFT***" is in yellow at the top of the proposal

Fourth Step: Click on EDIT CONTENTS and start completing the template. When exiting or done, click save on bottom right

When ready to submit click on the workflow icon and hit approve. It will then move to the chair as the next step in the workflow.

Please direct any questions to curriculum-approval@iup.edu
*Indicates a required field

Proposer*	Mark Staszkiewicz	Proposer Email*	mjstat@iup.edu
Contact Person*	Mark Staszkiewicz	Contact Email*	mjstat@iup.edu
Proposing Department/Unit*	Educational and School Psychology	Contact Phone*	4757

Course Level*	graduate-level

Course Revisions		
(Check all that apply;fill out categories below as specified; i.e. if only changing a course title, only complete Category A)		
Category A:	Category B:	
catalog_desc_change	course_revision distance-education * Teacher Education: Please complete the Teacher Education section of this form (below) * Liberal Studies: Please complete the Liberal Studies section of this form (below) * Distance Education: Please complete the Distance Education section of this form (below)	

Rationale for Proposed Changes (All Categories)	
(A) Why is the course being revised /deleted:*	Program interventions, as used in this course, refer to the programs in schools designed to improve pupil behavioral and/or academic performance. Students in the School Psychology Program are often expected to evaluate program interventions that are designed to improve pupil performance within school and other settings. Sometimes these interventions involve individual student performance and sometimes the interventions are based on multiple students. For example, a school district may choose to

If Completing this Section, **Check the Box to the Right:**	
Course Prefix /Number	EDSP 717/817
Course Title	Evaluating the Effectiveness of Program Interventionre855.88 648.67 Tm (Prefix)Tj ET BT /F1 7.5 Tf 1 0 0 1 55.88 6397/aentionre855.8

How will student achievement be evaluated?	There will be online team projects in which students work together to complete LOGIC models of a program evaluation in an area of their choice (e.g., new curriculum in a school; new program for reducing inappropriate behaviors on the playground, new tutoring program for PSSA exam preparation, etc.). The LOGIC model is a model utilized by the Federal Government for many grants and serves as a great format by which students can plan an evaluation. Ient Bdiion io ctGovernment for T9 stuew curriculdents can plaluation.

Liberal Studies courses must include **the perspectives and contributions** **of ethnic and racial minorities and** **of women whenever appropriate to** **the subject matter. Please explain** **how this course will meet this** **criterion.**	
Liberal Studies courses require the **reading and use by students of at** **least one non-textbook work of** **fiction or non-fiction or a collection** **of related articles. Please describe** **how your course will meet this** **criterion.**	

Teacher Education Section

- Complete this section only for a new Teacher Education course or Teacher Education course revision

If Completing this Section, **Check the Box to the Right:**	
Course Designations:	
Key Assessments	
	For both new and revised courses, please attach (see the program education coordinator): • The Overall Program Assessment Matrix • The Key Assessment Guidelines • The Key Assessment Rubric **File** **Modified** No files shared here yet. Drag and drop to upload or browse for files
Narrative Description of the **Required Content**	*How the proposal relates to the Education Major*

For Deans Review

Are Resources Available/Sufficient for this Course?

Is the Proposal Congruent with the College Mission?

Has the Proposer Attempted to Resolve Potential Conflicts with Other Academic Units?

Comments:

Please scroll to the top and click the Page Status if you are ready to take action on the workflow.
Please submit an ihelp if you have any questions