

# EDSP 746/846 Learning and Instruction-CrsRvs-2015-10-16

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<b>(A) Why is the course being revised /deleted:*</b>	This course is being revised to align with the accreditation standards of the American Psychological Association (APA). Doing so positions this department and its current course offerings to have its doctoral program (currently under revision) receive accreditation. Specifically, the course title and student learning outcomes are revised to consider life-span development, the influences on acquisition of those skills, and how evidence-based instructional practices inform effective teaching principles for diverse learners.
<b>(B) University Senate Summary of Rationale*</b>	<i>Please enter a single paragraph summary/rationale of changes or proposal for University Senate.</i> This course is being revised to align with the accreditation standards of the American Psychological Association so that it is inclusive of life-span development while emphasizing school-age populations.

<b>(C)</b> Implications on program, other programs and the Students:*	There are no implications of this change for other programs or students in other programs.
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Current Course Information*	Proposed Changes
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**Category A**

<b>(D)</b> Current Prefix*	EDSP	<b>Proposed Prefix</b>	EDSP
	746 / 846	<b>Proposed Number</b>	746
<b>(F)</b> Current Course Title*	Learning and Instruction	<b>Proposed Course Title</b>	Academic Interventions
<b>(G)</b> Prereq	BT / F1 6.75 Tf 1 0 0 1 51.41 450.6g75 Tfrentions		

	1. 2. 3. 4. 5. 6.		1. 2. 3. 4.




- Complete this section only if adding Distance Education to a New or Existing Course

<b>If Completing this Section, Check the Box to the Right:</b>	
<b>Course Prefix/Number</b>	
<b>Course Title</b>	
<b>Type of Proposal</b>	<i>See CBA, Art. 42.D.1 for Definition</i>
<b>Brief Course Outline</b>	<p><i>Give an outline of sufficient detail to communicate the course content to faculty across campus. It is not necessary to include specific readings, calendar or assignments</i></p> <p><i>As outlined by the federal definition of a "credit hour", the following should be a consideration regarding student work - For every one hour of classroom or direct faculty instruction, there should be a minimum of two hours of out of class student work.</i></p>
<b>Rationale for Proposal (Required Questions from CBA)</b>	
<b>How is/are the instructor(s)</b>	

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<p><b>If Completing this Section, Check the Box to the Right:</b></p>	
<p><b>Course Designations:</b></p>	
<p><b>Key Assessments</b></p>	
	<p>For both new and revised courses, please attach (see the program education coordinator):</p> <ul style="list-style-type: none"> <li>• The Overall Program Assessment Matrix</li> <li>• The Key Assessment Guidelines</li> <li>• The Key Assessment Rubric</li> </ul> <p style="text-align: center;"><b>File    Modified</b></p> <hr/> <p>No files shared here yet.</p> <ul style="list-style-type: none"> <li>• Drag and drop to upload or <a href="#">browse for files</a> </li> </ul>
<p><b>Narrative Description of the Required Content</b></p>	<p><i>How the proposal relates to the Education Major</i></p>

<b>For Deans Review</b>
<p>Are Resources Available/Sufficient for this Course?</p>
<p>Is the Proposal Congruent with the College Mission?</p>
<p>Has the Proposer Attempted to Resolve Potential Conflicts with Other Academic Units?</p>
<p>Comments:</p>

Please scroll to the top and click the Page Status if you are ready to take action on the workflow.  
Please submit an ihelp if you have any questions <http://ihelp.iup.edu>