(O) Brief Course Outline*	*Give an outline of sufficient detail to communicate the course content to faculty across campus. It is not necessary to include specific readings, calendar, or assignments* *As outlined by the federal definition of a "credit hour", the following should be a consideration regarding student work - For every one hour of classroom or* *direct faculty instruction, there should be a minimum of two hours of out of class student work.* Introduction to Group Work The Group Counselor - Group Leadership - The Group Leader as a Person - Special Problems and Issues for Beginning Group Leaders - Group Leadership Skills - Becoming a Diversity-Competent Group Counselor - Developing Your Group Leadership Style - The Role of Research in the Practice of Group Work Theoretical Approaches to Group Counseling - The Psychoanalytic Approach - Adlerian - Existential Approach - Person-Centered Approach - Gestalt Therapy in Groups - Cognitive Behavioral Approaches - Rational Emotive Behavior Therapy in Groups - Solution-Focused Brief Therapy in Groups Groups in School Settings Forming a Group Initial Stages of a Group - Orientation and Exploration Transition Stage of a Group - Dealing with Resistance Working Stage of a Group - Cohesion and Productivity Final Stage of a Group - Consolidation and Termination - Evaluation and Follow-Up Ethical and Legal Issues - The Rights of Group Participants - The Issue of Psychological Risks in Groups - The Ethics of Group Leaders' Actions - Socializing Among Group Members - The Impact of the Leader's Values on the Group - Ethical Issues in Multicultural Group Counseling

Rationale for Proposal	
(P) Why is this Course Being Proposed?*	The School Psychology program at IUP is approved by the National Association of School Psychologists (NASP). NASP strongly recommends that school psychology students take coursework in counseling, including group counseling. This course, in combination with other counseling courses, would provide students with the knowledge

(Q) University Senate Summary of Rationale	*Please enter a single paragraph summary/rationale of changes or proposal for University Senate.* The proposed course meets requirements outlined by our accrediting body (National Association of School Psychologists) for training school psychologists. This course, in combination with other counseling courses, will provide students with knowledge and skills in group counseling to be able to meaningfully engage in supervised experiences on internship. The proposed change will also benefit the proposed PhD Program because it will position the course to be an approvable component of the PhD Program by accrediting agencies (e.g., the American Psychological Association). The proposed change is not expected to impact other programs.
(R) How Does it Fit into the Departmental	

Please enter a single paragraph summary/rationale of changes or proposal for University Senate.

How will the instructor-student and **student-student interaction take place?** **(if applicable)**	
How will student achievement be evaluated?	
How will academic honesty for tests **and assignments be addressed?**	

Liberal Studies Section

- Complete this section only for a new Liberal Studies course or Liberal Studies course revision

If Completing this Section, **Check the Box to the Right:**	

Liberal Studies Course Designations (Check all that apply)	
Learning Skills:	
Knowledge Area:	
Liberal Studies Elective	*Please mark the designation(s) that apply - must meet at least one*
Expected Undergraduate Student **Learning Outcomes** **(EUSLOs)**	*Describe how each Student Learning Outcome in the course enables students to become Informed Learners, Empowered Learners and/or Responsible Learners* *See http://www.iup.edu/WorkArea/DownloadAsset.aspx?id=181694*
Description of the Required **Content for this Category**	*Narrative on how the course will address the Selected Category Content*
All Liberal Studies courses are required to include perspectives on cultures and have a supplemental reading. **Please answer the following questions.**	

Liberal Studies courses must include **the perspectives and contributions** **of ethnic and racial minorities and** **of women whenever appropriate to** **the subject matter. Please explain** **how this course will meet this** **criterion.**	
Liberal Studies courses require the **reading and use by students of at** **least one non-textbook work of** **fiction or non-fiction or a collection** **of related articles. Please describe** **how your course will meet this** **criterion.**	

Teacher Education Section

- Complete this section only for a new Teacher Education course or Teacher Education course revision

If Completing this Section, **Check the Box to the Right:**	
Course Designations:	
Key Assessments	
	For both new and revised courses, please attach (see the program education coordinator): • The Overall Program Assessment Matrix • The Key Assessment Guidelines • The Key Assessment Rubric **File** **Modified** PDF File Email supporting new courses from Counseling.pdf Feb 18, 2016 by Courtney L. McLaughlin • Drag and drop to upload or browse for files
Narrative Description of the **Required Content**	*How the proposal relates to the Education Major*

For Deans Review

Are Resources Available/Sufficient for this Course?

Is the Proposal Congruent with the College Mission?

Has the Proposer Attempted to Resolve Potential Conflicts with Other Academic Units?

Comments:

Please scroll to the top and click the Page Status if you are ready to take action on the workflow.
Please submit an ihelp if you have any questions http://ihelp.iup.edu