

EDSP 975 Supervision of Pupil Services-DEAdd-2017-03-14

- The workflow icon is no longer available. Please click on the Page Status after the orange circle icon near the page title. *

Form Information

 The page you originally access is the global template version. To access the template document that progresses through the workflow, please complete the following steps:

First Step: ONLY change the text in the [brackets] so it looks like this: **CRIM 101 Intro to Criminology-DEAdd-2015-08-10**

- If DUAL LISTED list BOTH courses in the page title*

Second Step: Click "SAVE" on bottom right

- DO NOT TYPE ANYTHING INTO THE FIRST PAGE OTHER THAN THE TEXT IN BRACKETS*
- Please be sure to remove the Brackets while renaming the page*

Third Step: Make sure the word **DRAFT** is in yellow at the top of the proposal

Fourth Step: Click on "EDIT CONTENTS" (not EDIT) and start completing the template. When exiting or when done, click "SAVE" on bottom right

When ready to submit click on the workflow icon and hit approve. It will then move to the chair as the next step in the workflow.

**Indicates a required field*

Proposer*	Timothy J. Runge	Proposer Email*	trunge@iup.edu
Contact Person*	Timothy J. Runge	Contact Email*	trunge@iup.edu
Proposing Department/Unit*	EDSP	Contact Phone*	724 357-3788

Course Level*	graduate-level
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Distance Education Section

- Complete this section only if adding Distance Education to a New or Existing Course

Course Prefix /Number*	EDSP 975						
Course Title*	Supervision of Pupil Services						
Type of Proposal*	See CBA, Art. 42.D.1 for Definition online						
Brief Course Outline*	<p><i>Give an outline of sufficient detail to communicate the course content to faculty across campus. It is not necessary to include specific readings, calendar or assignments</i></p> <p><i>As outlined by the federal definition of a "credit hour", the following should be a consideration regarding student work - For every one hour of classroom or direct faculty instruction, there should be a minimum of two hours of out of class student work.</i></p> <p>The following is the Course Outline from EDSP 975 Supervision of Pupil Services that was approved at Senate in 2009. Bulleted</p> <table border="1" style="width: 100%; height: 100px;"> <tr> <td style="width: 20px;"></td> <td></td> </tr> <tr> <td style="width: 20px;"></td> <td>•</td> </tr> <tr> <td style="width: 20px;"></td> <td>•</td> </tr> </table>				•		•
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11	Professional Associations Supporting Pupil Services (National Association of Pupil Services Administrators [NAPSA] / Pennsylvania Association of Pupil Services Administrators [PAPSA]) <ul style="list-style-type: none"> • Advocacy • Membership and leadership • Conference and professional development
12	The Role of the Pupil Services Director in Selection of Staff <ul style="list-style-type: none"> • U.S. Equal Employment Opportunity Commission • Interviewing practices • Credentialing • Professional development
13	The Role of the Pupil Services Director in Program Evaluation <ul style="list-style-type: none"> • Role and function of program evaluation • Models of program evaluation • Law and ethics related to program evaluation
14	Working with Families and Diverse Student Populations <ul style="list-style-type: none"> • Implicit and explicit bias • Mitigating bias • Culturally- and linguistically-appropriate administrative supervision
Final	Independent Study Module: Legal and Ethical Issues in Pupil Services

Rationale for Proposal (Required Questions from CBA)

<p>How is/are the instructor (s) qualified in the Distance Education delivery method as well as the discipline?*</p>	<p>Dr. Runge has previously taught EDSP 102, 373, 477, 624 as distance education courses using both Moodle and D2L. Dr. Runge originally developed the materials for EDSP 373 and 624 to be delivered via distance format, so he has experience developing new courses for online delivery.</p> <p>Prior to working at IUP, Dr. Runge facilitated online learning in the area of behavioral assessment for the Pennsylvania Department of Education using Moodle.</p> <p>In addition to teaching these courses via distance format, he regularly uses D2L for his traditional courses as a repository of information, avenue to facilitate discussion between class meetings, and administration of exams and quizzes.</p>
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<p>For each outcome in the course, describe how the outcome will be achieved using Distance Education technologies.*</p>	<p>The following objectives were previously approved by Senate in 2009. Details regarding how these objectives will be assessed using Distance Education technologies are offered below.</p>
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