

EDSP 978 School Counseling Practicum-CrsRvs-2016-02-17

- The workflow icon is no longer available. Please click on the Page Status after the orange circle icon near the page title. *

Form Information



The page you originally access is the global template version. To access the template document that progresses through the workflow, please complete the following steps:

First Step: ONLY change the text in the [brackets] so it looks like this: **CRIM 101 Intro to Criminology-CrsRvs-2015-08-10**

- If DUAL LISTED list BOTH courses in the page title*

Second Step: Click "SAVE" on bottom right

- DO NOT TYPE ANYTHING INTO THE FIRST PAGE OTHER THAN THE TEXT IN BRACKETS*
- Please be sure to remove the Brackets while renaming the page*

Third Step: Make sure the word **DRAFT** is in yellow at the top of the proposal

Fourth Step: Click on "EDIT CONTENTS" (not EDIT) and start completing the template. When exiting or when done, click "SAVE" on bottom right

When ready to submit click on the workflow icon and hit approve. It will then move to the chair as the next step in the workflow.

**Indicates a required field*

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Contact Person*	Mark Staszkiwicz	Contact Email*	mjstat@iup.edu
Proposing Department/Unit*	Educational and School Psychology	Contact Phone*	724 357-4757

Course Level*	graduate-level
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Course Revisions	
(Check all that apply; fill out categories below as specified; i.e. if only changing a course title, only complete Category A)	
Category A: catalog_desc_change course_title_change	Category B: course_revision <i>* Teacher Education: Please complete the Teacher</i>

(C) Implications of the change on the program, other programs and the Students:*	The proposed change will benefit the proposed PhD Program because it will position the course to be an approvable component of the PhD Program by accrediting agencies (e.g., the American Psychological Association). The proposed change is not expected to impact other programs.
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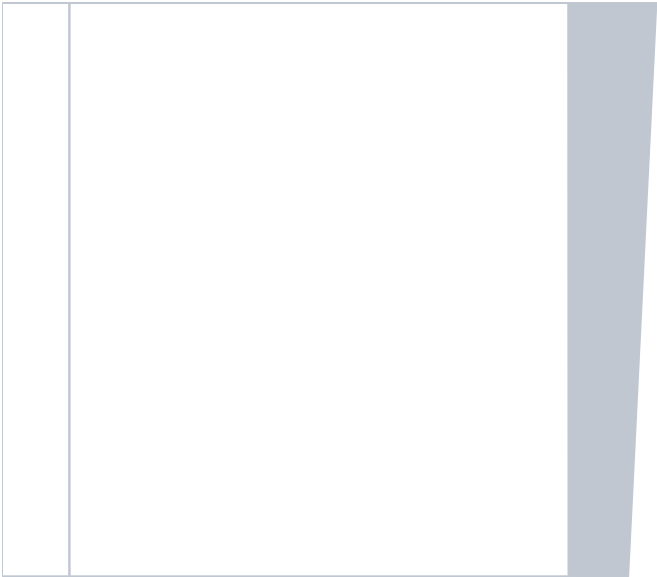
Current Course Information*	Proposed Changes
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Category A			
(D) Current Prefix*	EDSP	Proposed Prefix	EDSP
(E) Current Number*	978	Proposed Number	978
(F) Current Course Title*	Family Services for School-Related Problems of Children with Special Needs	Proposed Course Title	School Counseling Practicum
(G) Prerequisite(s)	None	Proposed Prerequisite(s)	EDSP 745 Counseling for School Psychologists
(H) Current Catalog Description	This course is a supervised experience in brief family interventions for school-related problems. Students will provide direct services in a clinic setting to families of children in special education and those in general education with specific problems related to learning.	Proposed Catalog Description	Involves supervised practice of professionals engaging in the delivery of counseling services. Designed to develop students' counseling skills through application of skills learned in prerequisite courses. The primary emphasis is on performing counseling and related activities in a field-based placement, likely a school setting. Comprises both on-campus and field-based experiences.

If changing Category A, no further action required.

Category B (if no change, leave blank)			
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(I) Number of Credits	Class Hours: Lab Hours: Credits:	Proposed Number of Credits	Class Hours: Lab Hours: Credits:
(J) Current Course (Student Learning Outcomes)	<ol style="list-style-type: none"> 1. Family assessment techniques appropriate for use with school-related problems including: <ol style="list-style-type: none"> a. Identification of family structure, subsystems, boundaries, triangles, and alliances that may support the learning problem b. Identification of family reactions to, and ability to cope with, their child's handicap or school-related problem c. Identification of family resources and strengths that might enhance school performance 2. Collaborative development of treatment goals utilizing strengths-based and family-centered perspectives toward understanding family need 3. The use of strategic family interventions such as reframing, setting of appropriate boundaries, encouraging adaptive changes, and family education for effective behavior management and enhancement of school learning 	Proposed Course (Student Learning) Outcomes	Students will: <ol style="list-style-type: none"> 1. Utilize basic counseling skills in an applied counseling situation. 2. Implement specific evidence-based practices and skills used in counseling sessions. 3. Describe the rationale for use of intervention(s) in counseling situations. 4. Formulate alternative evidence-based intervention options for specific applied counseling situations. 5. Demonstrate knowledge of professional ethical codes and accurately apply this knowledge in an applied counseling situation. 6. Maintain case notes, summaries, and/or assessments of the counseling process. 7. Evaluate the effectiveness of counseling techniques/interventions. 8. Self-evaluate counseling skills. 9. Evaluate and provide feedback to peers regarding their counseling skills. 10. Demonstrate the ability to make referrals when necessary.



Course Title	
Type of Proposal	<i>See CBA, Art. 42.D.1 for Definition</i>
Brief Course Outline	<p><i>Give an outline of sufficient detail to communicate the course content to faculty across campus. It is not necessary to include specific readings, calendar or assignments</i></p> <p><i>As outlined by the federal definition of a "credit hour", the following should be a consideration regarding student work - For every one hour of classroom or direct faculty instruction, there should be a minimum of two hours of out of class student work.</i></p>
Rationale for Proposal (Required Questions from CBA)	
How is/are the instructor(s) qualified in the Distance Education delivery method as well as the discipline?	
For each outcome in the course, describe how the outcome will be achieved using Distance Education technologies.	
How will the instructor-student and student-student interaction take place? (if applicable)	
How will student achievement be evaluated?	
How will academic honesty for tests and assignments be addressed?	

Liberal Studies Section

- Complete this section only for a new Liberal Studies course or Liberal Studies course revision

If Completing this Section, Check the Box to the Right:	
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Liberal Studies Course Designations (Check all that apply)	
Learning Skills:	
Knowledge Area:	

