


EDSP 994 Introduction to the Dissertation-DEAdd-2018-09-19

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Form Information

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- If DUAL LISTED list BOTH courses in the page title*

Second Step: Click “SAVE” on bottom right

- DO NOT TYPE ANYTHING INTO THE FIRST PAGE OTHER THAN THE TEXT IN BRACKETS*
- Please be sure to remove the Brackets while renaming the page*

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**Indicates a required field*

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Contact Person*	Lynanne Black	Contact Email*	0 0 1 213.19 464.48 Tm (Proposer Email*)Tj ET BT /F2 jaw.F2 jaw.F2 jaw.F2 jaw.F2 jaw

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Brief Course Outline*

Give an outline of sufficient detail to communicate the course content to faculty across campus. It is not necessary to include specific readings, calendar or assignments

As outlined by the federal definition of a "credit hour", the following should be a consideration regarding student work - For every one hour of classroom or

direct faculty instruction, there should be a minimum of two hours of out of class student work.

Designed to introduce students to the dissertation and the dissertation process; university and department policies and procedures related to the dissertation; and resources across the university for engaging in research; as well as facilitate topic selection; review of the literature; and Institutional Review Board (IRB) requirements and procedures. By the end of this course, students will have chosen an advisor (if not done so already) and committee, completed several of the initial requirements of the dissertation process, as well as produced a reasonable and appropriate timeline for completion of the dissertation and their degree program.

Specific topics to be covered include the following:

1. Reviewing exemplar completed dissertations and research articles
2. Demystifying the dissertation process
3. Understanding the dissertation mindse understanding the dissertation of this T9 /F2 7.5 Tf 1 0 0 1 116.25 596.63 Tm (Spectratioo5he
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<p>Comprehend the dissertation process, including writing the document, as well as university and department policies and procedures related to the dissertation.</p>	<ol style="list-style-type: none"> 1. Participate in private discussion board on LMS with instructor for consultation. 2. Participate in public discussion board on LMS with classmates for discussion. 3. Use Excel spreadsheet to design a tracking system for semester work. 4. Track semester work using that Excel spreadsheet and upload completed spreadsheet periodically to LMS.
<p>Apply theoretical and methodological understanding from previous research-related coursework to choosing a feasible and relevant research topic and devising specific research questions and hypotheses.</p>	<ol style="list-style-type: none"> 1. Participate in private discussion board on LMS with instructor for consultation. 2. Participate in public discussion board on LMS with classmates for discussion. 3. Upload RTAF summary to LMS for instructor feedback. 4. Upload attendance record for presentations /webinars to LMS for instructor review.
<p>Conduct a thorough and focused review of the literature, create an appropriate conceptual framework, and develop a feasible and suitable research design.</p>	<ol style="list-style-type: none"> 1. Participate in private discussion board on LMS with instructor for consultation. 2. Participate in public discussion board on LMS with classmates for discussion. 3. Upload RTAF summary to LMS for instructor feedback. 4. Upload attendance record for presentations /webinars to LMS for instructor review.
<p>Use effective and efficient oral and written communication skills to discuss research ideas.</p>	<ol style="list-style-type: none"> 1. Participate in private discussion board on LMS with instructor for consultation. 2. Participate in public discussion board on LMS with classmates for discussion. 3. Upload RTAF summary to LMS for instructor feedback. 4. Upload recorded presentation for viewing by instructor and classmates. 5. Provide feedback to classmates regarding content and articulation of their presentations. 6. Upload attendance record for presentations /webinars to LMS for instructor review.
<p>Understand the demands of the dissertation process including stress, time, and project management, chair/advisor selection, committee selection, dissertation proposal and defense, deadlines, and human subjects review.</p>	<ol style="list-style-type: none"> 1. Work in small groups on LMS. 2. Participate in public discussion board on LMS with classmates for discussion. 3. Use Excel spreadsheet to design a tracking system for semester work. 4. Track semester work using that Excel spreadsheet and upload completed spreadsheet periodically to LMS. 5. Upload attendance record for presentations /webinars to LMS for instructor review.
<p>Complete the mandated Institutional Review Board (IRB) training.</p>	<ol style="list-style-type: none"> 1. Upload CITI training completion certificates to LMS.
<p>Examine and increase awareness of university and departmental resources for all aspects of the research process.</p>	<ol style="list-style-type: none"> 1. Upload attendance record for presentations /webinars to LMS for instructor review.

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	Conduct a thorough and focused review of the literature, create an appropriate conceptual framework, and develop a feasible and suitable research design.	1. 2. 3. 4.
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