

Form Information



The page you originally access is the global template version. To access the template document that progresses through the workflow, please complete the following steps:

First Step: **ONLY** change the text in the [brackets] so it looks like this: **CRIM 101 Intro to Criminology-CrsRvs-2015-08-10**

*If DUAL LISTED list BOTH courses in the page title*

Second Step: Click "SAVE" on bottom right

***DO NOT TYPE ANYTHING INTO THE FIRST PAGE OTHER THAN THE TEXT IN BRACKETS***  
*Please be sure to remove the Brackets while renaming the page*

Third Step: Make sure the word **DRAFT** is in yellow at the top of the proposal

Fourth Step: Click on "EDIT CONTENTS" (not EDIT) and start completing the template. When exiting or when done, click "SAVE" on bottom right

When ready to submit click on the workflow icon and hit approve. It will then move to the chair as the next step in the workflow.

*\*Indicates a required field*

Proposer*	Dennis D. Frketch	Proposer Email*	dfrketic@iup.edu
Contact Person*	Dennis D. Frketch	Contact Email*	dfrketic@iup.edu
Proposing Department/Unit*	Employment and Labor Relations	Contact Phone*	724-357-4470

Course Level*	graduate-level, undergraduate-level
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Course Revisions

(Check all that apply; fill out categories below as specified; i.e. if only changing a course title, only complete Category A)

Category A:

Category B:

add\_dual\_level  
course\_prefix\_number\_change  
course\_revision

*\* Teacher Education: Please complete the Teacher Education section of this form (below)*

*\* Liberal Studies: Please complete the Liberal Studies section of this form (below)*

*\* Distance Education: Please complete the Distance Education section of this form (below)*

Rationale for Proposed Changes (All Categories)

<p><b>(A) Why is the course being revised /deleted:*</b></p>	<p>This course revision to a dual level course provides graduate and undergraduate students with an introduction to the background, theoretical frameworks, modern approaches and distinct tactics within negotiations and conflict resolution. The study of negotiations and conflict resolution provides an introduction to these processes within collective bargaining setting and also in large organizational settings.</p> <p>This graduate course will provide students in the Employment and Labor Relations degree program to examine and critique foundation concepts within their field of study. It will also enable students in other degree programs to be prepared for the experiences of conflict resolution in any work setting by addressing the approaches and challenges within decision-making and conflict resolution.</p> <p>Early admission students will receive an introduction to the theory, concepts, approaches and research based strategies that will be analyzed and applied throughout their degree program.</p>
<p><b>(B) University Senate Summary of Rationale*</b></p>	<p><i>Please enter a single paragraph summary/rationale of changes or proposal for University Senate.</i></p> <p>This course provides undergraduate and graduate students with an introduction to the nature, background, research-based approaches and effective strategies for negotiations and conflict resolution within employment settings. It provides a framework to address the underlying concepts, tactics and challenges of effective negotiations, both within collective bargaining environments and in larger organizational settings.</p> <p>In addition to serving as an elective graduate course for Employment and Labor Relations majors, this course will be offered as an elective to students in other degree programs whose interest includes these workplace processes. As a dual level course, it will also be available to e</p>







<b>Brief Course Outline</b>	<p><i>Give an outline of sufficient detail to communicate the course content to faculty across campus. It is not necessary to include specific readings, calendar or assignments</i></p> <p><i>As outlined by the federal definition of a "credit hour", the following should be a consideration regarding student work - For every one hour of classroom or direct faculty instruction, there should be a minimum of two hours of out of class student work.</i></p>
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**Rationale for Proposal (Required Questions from CBA)**

<p><b>How is/are the instructor(s) qualified in the Distance Education delivery method as well as the discipline?</b></p>	
<p><b>For each outcome in the course, describe</b></p>	<p>hm (ef 1 0 0 1e in thewithbET BT /F1 7.5 Tf 1 0 0 1 55.88 510.75484.coursetcoioned usude BT /F1 7.5 Tf 1 0 0 1 55.88 510.75467161.ursece Educ</p>

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	<p>For both new and revised courses, please attach (see the program education coordinator):</p> <ul style="list-style-type: none"> <li>• The Overall Program Assessment Matrix</li> <li>• The Key Assessment Guidelines</li> <li>• The Key Assessment Rubric</li> </ul> <table border="1" data-bbox="414 273 1421 367"> <thead> <tr> <th data-bbox="414 273 1096 315">File</th> <th data-bbox="1096 273 1421 315">Modified</th> </tr> </thead> <tbody> <tr> <td data-bbox="414 315 1096 367">Microsoft Word 97 Document ELR 480 &amp; 580 Syllabus Revised-1.doc</td> <td data-bbox="1096 315 1421 367">Nov 01, 2016 by Dennis D. Frketich</td> </tr> </tbody> </table> <ul style="list-style-type: none"> <li>• Drag and drop to upload or <a href="#">browse for files</a> </li> </ul>	File	Modified	Microsoft Word 97 Document ELR 480 & 580 Syllabus Revised-1.doc	Nov 01, 2016 by Dennis D. Frketich
File	Modified				
Microsoft Word 97 Document ELR 480 & 580 Syllabus Revised-1.doc	Nov 01, 2016 by Dennis D. Frketich				
<p><b>Narrative Description of the Required Content</b></p>	<p><i>How the proposal relates to the Education Major</i></p>				

Please scroll to the top and click the Page Status if you are ready to take action on the workflow.  
Please submit an ihelp if you have any questions <http://ihelp.iup.edu>