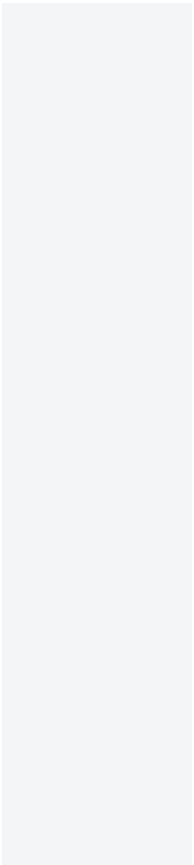|			

How will the course be structured?	*Briefly explain how the course will be structured so that it meets the needs and appropriate level expectations of students.*
	In other words, how are you specifically maintaining the quality of education for each classification (level) of student in the class?

Lower Level Class

Upper Level Class

Students completing this course will be able to:

1. **1.**   Formulate skills in: communications, especially listening and giving feedback; creative idea generation and problem-solving; negotiation; mediation-facilitation. **(Standard 3 and Standard 4)** - **Evaluation Method: Article Analysis, Reflection and Class Exercises, Outside Experimentation.**
2. Explore the dynamics of various conflict/negotiation contexts and the resolution techniques that may be appropriate to use in given situations. **(Standard 6) Evaluation method – Evaluation method Reflection, Class Exercises and Outside Experimentation.**
3. Differentiate between the various theoretical approaches to negotiation and mediation (distributive, integrative, interest-based, and transformational). **(Standard 4) Evaluation Method: Research Paper and Class Exercises and Outside Experimentation**
4. Identify various theoretical approaches to negotiation and mediation including distributive, integrative, interest-based, and transformational approaches. **(Standard 4) Evaluation Method: Research Paper, Class Exercises and Outside Experimentation.**
5. **5.**   Apply skills involving the resolution of conflict between interdependent groups or units, either intra- or inter-organizational. **(Standard 7 and Standard 8) Evaluation Method Class exercise, Reflection and Case Study.**
6. Summarize the broad range of dispute resolution processes both in concept and in execution. **(Standard 8) Evaluation method: Outside Experimentation, Class Exercises, Reflection and Case Study.**

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Please submit an ihelp if you have any questions http://ihelp.iup.edu