ELR/HSAD 619 Advanced Research in Employment Relations and Health Services Administration-CrsRvs-2019-02-05

- The workflow icon is no longer available. Please click on the Page Status after the orange circle icon near the page title. *

Form Information

The page you originally access is the global template version. To access the template document that progresses through the workflow, please complete the following steps:

First Step: **ONLY** change the text in the [brackets] so it looks like this: **CRIM 101 Intro to Criminology-CrsRvs-2015-08-10**

- *If DUAL LISTED list BOTH courses in the page title*

Second Step: Click **"SAVE"** on bottom right

- *DO NOT TYPE ANYTHING INTO THE FIRST PAGE OTHER THAN THE TEXT IN BRACKETS*
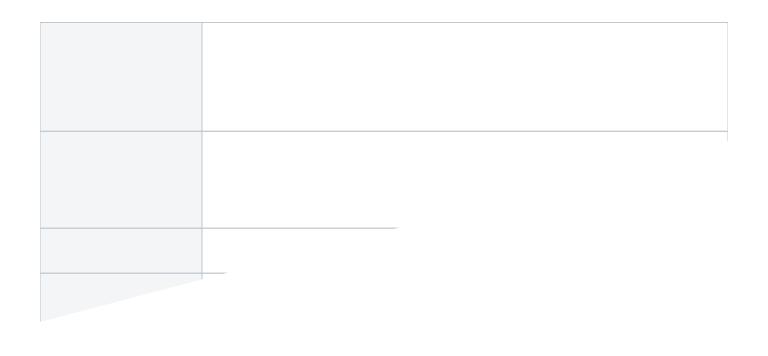- *Please be sure to remove the Brackets while renaming the page*

Third Step: Make sure the word *DRAFT* is in yellow at the top of the proposal

Fourth Step: Click on "**EDIT CONTENTS** "(   ) and start completing the template. When exiting or when done, click   (
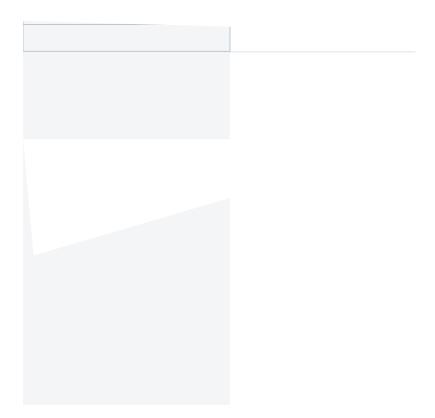
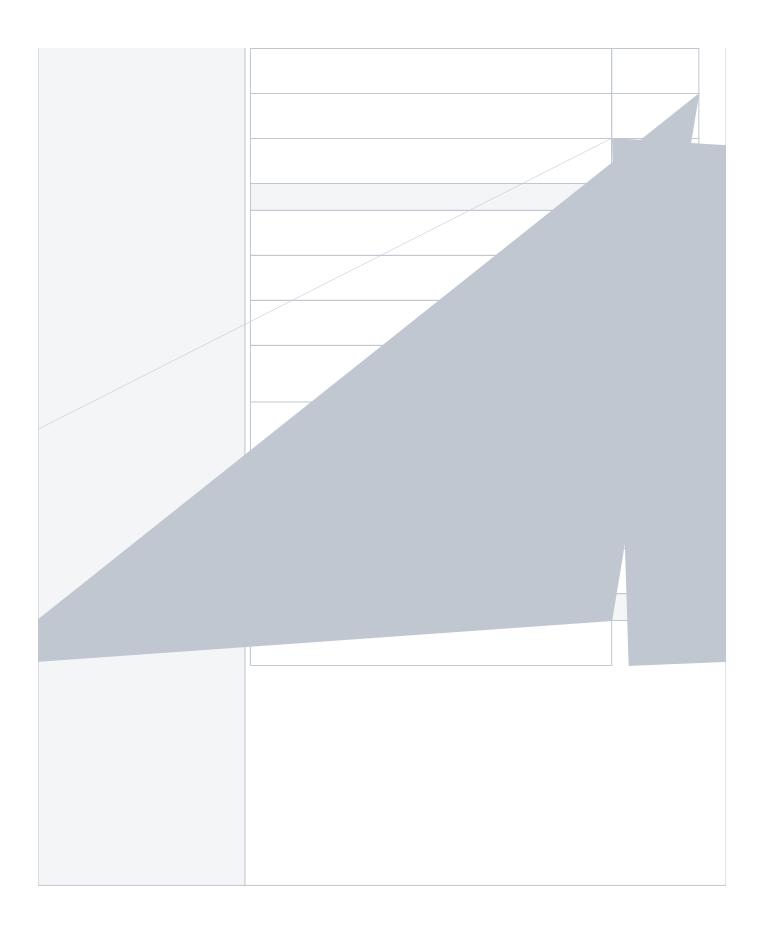| (A) Why is the course being revised /deleted:* *Please be specific - this should be have more detail than the Summary for the Senate.*	The current research course does not provide a comprehensive curriculum that supports human resource analytics and research related to the student's field of study. The course revision provides graduate students with an introduction to academic research and a practical understanding of research analytics in human resources and employment and labor relations. The course will provide concepts, approaches and research-based strategies that will be analyzed and applied throughout the student's degree program. This graduate course will provide students within the Employment and Labor Relations degree program the opportunity to examine and critique foundational concepts within their field of study. It will also enable students in other degree programs to be prepared for the experiences of research and analytics within any human resource or work setting.
(B) University Senate Summary of Rationale*	*Please enter a single paragraph summary/rationale of changes or proposal for University Senate.* This course provides graduate students with an introduction to research-based approaches and effective strategies for human resource analytics within employment settings. It provides a framework to address the underlying concepts, tactics and challenges of effective research and applying practical analytics within organizational settings.
(C) Implications of the change on the program, other programs and the Students:*	

Current Course Information*	
Category A	
(D) Current Prefix*	ELR/HSAD
Prop osed Prefix	
(E) Current Number*	619
Propo sed Number	
(F) Current Course Title*	Advanced Research in Employment Relations and Health Services Administration
Propo sed Course Title	Research Methods in Human Resources and Employment and Labor Relations
(G) Prerequi site(s)	

Proposed Prerequisite(s)	
(H) Current Catalog Description	The objective of this course is to provide graduate students with an introductory course in research methods generally used in behavior sciences. The focus of the course will be the specific application of research methodology to the fields of Health Service Administration or Employment Relations. The goals of the course will be to provide students with the basic knowledge needed to effectively evaluate research studies, to understand the process of research development, and to develop and execute a sample research project.
Proposed Catalog Description	Provides graduate students with an introductory course in research methods generally used in behavioral sciences. The course introduces students to research theory, research design, quantitative and qualitative methodologies and technology to analyze and interpret data that supports effective organizational decision-making. Topics include: Human Resource Information Systems (HRIS); data analysis techniques such as HR bench-marking, trend and ratio analysis and balanced scorecards; data mining; and risk management.

If changing Category A, no further action required.	
Category B (if no change, leave blank)	
(I) Repeatable Course This is for a course that can be repeated Multiple times e.g. Internship	If YES, please complete the following: Number of Credits that May be Repeated: Maximum Number of Credits Allowed to be Repeated:
Proposed Repeatable Course	If YES, please complete the following: Number of Credits that May be Repeated: Maximum Number of Credits Allowed to be Repeated:
(J) Number of Credits	Class Hours per week: Lab Hours: Credits:3
Proposed Number of Credits	Class Hours:Lab Hours:Credits:
(K) Current Course Student Learning Outcomes (SLOs)	1. Develop and design a research project that follows the empirical research cycle. 2. Formulate a set of questions that will address a specific research problem. 3. Develop and test a research hypothesis. 4. Use SPSS statistical package and interpret common statistical information such as central tendency, t-test, regression, ANOVA, and correlations. 5. Create a survey or other quantitative instrument that will obtain data that can be used to test a research hypothesis 6. Differentiate which statistical tests could be used to answer research questions. 7. Execute a sample research project

(N) Brief Course Outline (Give	

How will each outcome be measured (note should mirror (L) Student Learning Outcomes* (SLO) from the course proposal	Narrative on how the course will address the Selected Category Content	
	Course SLO #	**Assessment Tool to be used to measure the outcome**
	1	
	2	
	3	

All Liberal Studies courses are required to include perspectives on cultures and have a supplemental reading.
Please answer the following questions.

Liberal Studies courses must include the perspectives and contributions of ethnic and racial minorities and of women whenever appropriate to the subject matter. Please explain how this course will meet this criterion.	
Liberal Studies courses require the reading and use by students of at least one non-textbook work of fiction or non-fiction or a collection of related articles. Please describe how your course will meet this criterion.	

Teacher Education Section

- Complete this section only for a new Teacher Education course or Teacher Education course revision

If Completing this Section, **Check the Box to the Right:**	**NOTE: you must check this box if the Course/Program has previously been approved for Teacher Education related items**
Course Designations:	
Key Assessments	
	For both new and revised courses, please attach (see the program education coordinator): • The Overall Program Assessment Matrix • The Key Assessment Guidelines • The Key Assessment Rubric **File** **Modified** No files shared here yet. • Drag and drop to upload or browse for files
Narrative Description of the **Required Content**	*How the proposal relates to the Education Major*

Please scroll to the top and click the Page Status if you are ready to take action on the workflow.
Please submit an ihelp if you have any questions http://ihelp.iup.edu