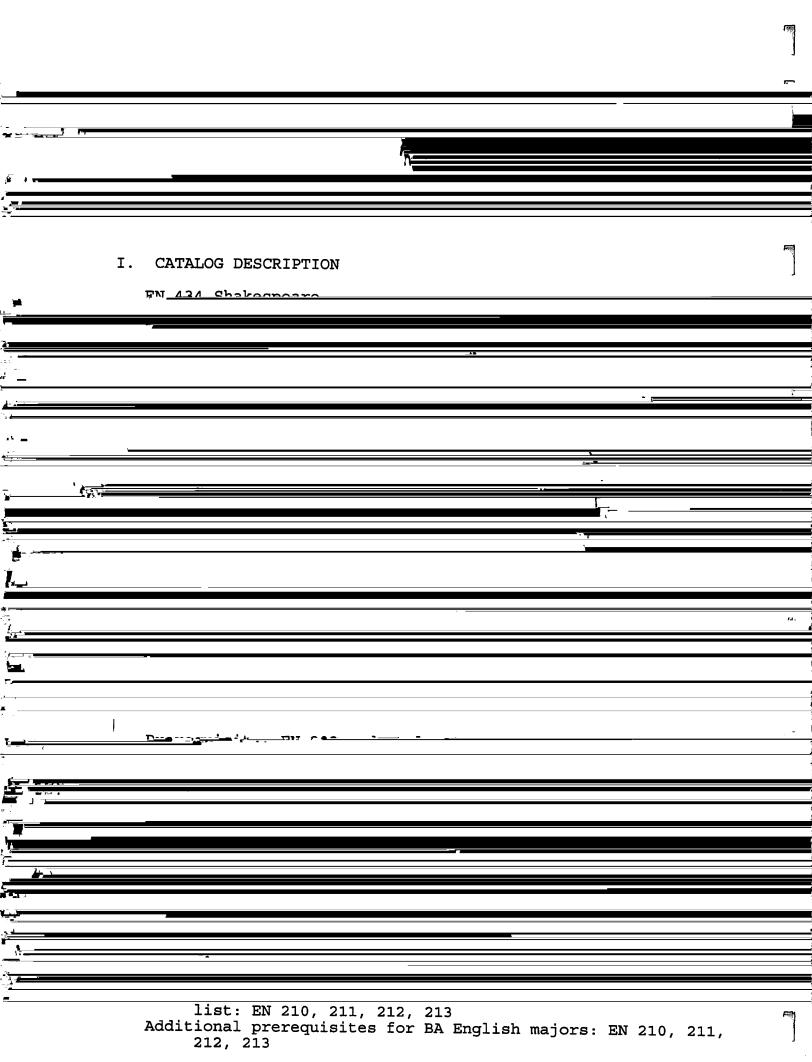
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<del>-</del>	University-Wide Undergraduate Curriculum Committee	
	I. CONTACT	18/10
	Contact Person <u>Jim Cahalan</u> Phone <u> </u>	range .
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	for new or existing course Course Number and Full Title	
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	Course Number and Full Title	Page 1
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## EN 434 Shakespeare

- Part II. Description of the Curriculum Change
  - 1. New syllabus of record--attached next.
  - 2. The revisions here are as follows:
    - a. EN 213 has been added as an additional prerequisite and EN 101 and 210 (now 122) are no longer listed as prerequisites.
    - b. The content and bibliography of the course syllabus have been updated.
    - c. The course has been renumbered from EN 341 to EN 434.
  - 3. Rationale: Students in this course need all four of our EN 210-213 surveys for good preparation. EN 101 is no larger bigted redundantly as a present in the course need all four of our EN 210-213 surveys for good preparation.



Midterm and final examinations, both a combination of factual identification and critical essays.

Peading quigged oral renewter .

Bergeron, David M. and Geraldo u. DeSousa. <u>Shakespeare: AL Study and Research Guide</u>, 2nd ed. Kansas City: Kansas University Press, 1987.

VII. SPECIAL RESOURCE REQUIREMENTS

Only the listed texts and materials for writing/note taking

VIII. BIBLIOGRAPHY

Granville-Barker, Harley. <u>A Companion to Shakespeare</u>. Cambridge: Cambridge University Press, 1966.

Howard, Jean, and Marion O'Connor, eds. <u>Shakespeare</u>
Reproduced: The Text in History and Ideology. New

Traversi, Derek. <u>An Approach to Shakespeare</u>. Garden City, NY: Doubleday, 1965.

EN 341 (to be renumbered as EN 434) Syllabus of Record

English 341, Shakespeare Instructor: R. Thomas

Required Text:

The Complete Works of Shakespeare, 4th ed. Edited by David Bevington. Harper-Collins, 1992

Procedures:

The course is designed to introduce you to Shakespeare's life and times, the world of the theater in his era, his poetry, and a representative sample of the comedies, histories, tragedies and remarkes he contributed to our theatrical and literary benity and literary benity.

Thomas, Shakespeare Syllabus, page 2

## Evaluation

Test I

15

Final Exam 20
Essay on one sonnet 05
Character analysis of one character in a history play 10
Annotated bibliography of one play or relevant topic to 20 be approved in advance 100

## CLASS SCHEDULE

Jan 18 Organization

UNIT I: BACKGROUND AND THE SONNETS

Jan 20 p.xii "Life in Shakespeare's England"

pp. 1612-1616, Introduction to the Sonnets

Sonnets 2, 15, 18

Jan 23 p. xxx "The Drama, Refore Shakesneare"

Jan 25 p.xliii "London Theaters and Dramatic Companies" Sonnets 32,33,49,54,55,60

Jan 27 p.lii "Shakespeare's Life and Work" Sonnets 64,65,71,73,97,116

Jan 30 Some "Dark Lady" sonnets: 127,128,129,130, 138, 143 144,146,147,151

Feb 01 Review

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Thomas, Shakespeare Syllabus, page 3
Feb 22
          Henry V
    24
Feb 27
          Test II: History Plays
UNIT III: FESTIVE COMEDY AND DARK COMEDY
Mar 01
          A Midsummer Night's Dream
    03
    13
         (Spring Break is March 6-10)
    15
Mar 17
          Folger Library Conference. No class meeting
Mar 20
Mar 22
          Measure for Measure
    24
Mar 27
          Test III:
                     Comedy
Mar 29 and 31
                TESOL Conference. No class meetings
UNIT IV:
          TRAGEDY
Apr 03
          <u>Hamlet</u>
    05
    07
    10
    12
Apr 14, 17, 19, 21, 24 King Lear
UNIT V: ROMANCE
Apr 26, 28 and May 1 The Tempest
May 03 Reading Day
May 06 Final Examination at 8:00am (on tragedy and romance only)
                DUE DATES FOR WRITING ASSIGNMENTS
February 8
               Two-page essay about one of the sonnets
February 27
               Character analysis of a major figure in one of the
               history plays: Hotspur, Falstaff, Henry IV, Prince
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