Bachelors of Arts-English/Film Studies Track-PrgRsv-2017-03-23

The workflow icon is [   ]. Please click on the Page Status after the orange circle icon near the page title. *

Form Information

ⓘ

The page you originally access is the global template version. To access the template document that progresses through the workflow, please complete the following steps:

First Step: <u>**ONLY**</u> change the text in the [brackets] so it looks like this: **CRIM 101 Intro to Criminology-CrsRvs-2015-08-10**

   <u>If DUAL LISTED list BOTH courses in the page title</u>

Second Step: Click **"SAVE"** on bottom right

   • *<u>DO NOT TYPE ANYTHING INTO THE FIRST PAGE OTHER THAN THE TEXT IN BRACKETS</u>*
   • *<u>Please be sure to remove the Brackets while renaming the page</u>*

Third Step: Make sure the word *<u>DRAFT</u>* is in yellow at the top of the proposal

Fourth Step: Click on "<u>**EDIT CONTENTS**</u> "(*not EDIT*) and start completing the template. When exiting or when done, click **"SAVE"** (*not Save Draft*) on bottom right

When ready to submit click on the workflow icon and hit approve. It will then move to the chair as the next step in the workflow.

*Indicates a required field

Proposer*	Heather Powers	**Proposer Email***	heather.powers@iup.edu
Contact Person*	Heather Powers	**Contact Email***	heather.powers@iup.edu
Proposing Department/Unit*	English	**Contact Phone***	724-422-2908

Program Revision Options (Check all that apply)

Program Revision

 * *Teacher Education: Please complete the Teacher*

   Education section of this form (below)

 * *Liberal Studies: Please complete the Liberal Studies*

   section of this form (below)

Course Level:*	undergraduate-level

Rationale for Proposed Changes	
(A) Why is the program being revised?*	The track is being deleted because it is being combined with another track to form the new English BA Literature/Culture track.
(B) Identify <u>ALL Program</u> Student Learning Outcomes **(SLO). Identify any SLOs that have be changed**	

Expected Undergraduate Student **Learning Outcomes** **(EUSLOs)**	*Describe how each Student Learning Outcome in the course enables students to become Informed Learners, Empowered Learners and/or Responsible Learners* *See http://www.iup.edu/WorkArea/DownloadAsset.aspx?id=181694*
Description of the Required **Content for this Category**	*Narrative on how the course will address the Selected Category Content*
**All Liberal Studies courses are required to include perspectives on cultures and have a supplemental reading.** **Please answer the following questions.**
Liberal Studies courses must include **the perspectives and contributions** **of ethnic and racial minorities and** **of women whenev18756.08 l equ206.4 l h f 564.38 155.33 m 146.44 155.33 l 147.19 156.08 l 187708 l 1 500.77 Tm (of women when06.4 l h hriives1**	

	For both new and revised courses, please attach (see the program education coordinator):
	• The Overall Program Assessment Matrix • The Key Assessment Guidelines • The Key Assessment Rubric
	File **Modified**
	No files shared here yet.
	• Drag and drop to upload or browse for files
Narrative Description of the **Required Content**	*How the proposal relates to the Education Major*

Please scroll to the top and click the Page Status if you are ready to take action on the workflow.
Please submit an ihelp if you have any questions http://ihelp.iup.edu