ENGL 213 British and American Literature Since 1900-CrsRvs-2017-02-03

• The workflow icon is no longer available. Please click on the Page Status after the orange circle icon near the page title. *

Form Information

The page you originally access is the global template version. To access the template document that progresses through the workflow, please complete the following steps:

First Step: ONLY change the text in the [brackets] so it looks like this: CRIM 101 Intro to Criminology-CrsRvs-2015-08-10

• If DUAL LISTED list BOTH courses in the page title

Second Step: Click "SAVE" on bottom right

- DO NOT TYPE ANYTHING INTO THE FIRST PAGE OTHER THAN THE TEXT IN BRACKETS
- Please be sure to remove the Brackets while renaming the page

Third Step: Make sure the word <u>DRAFT</u> is in yellow at the top of the proposal

Fourth Step: Click on "EDIT CONTENTS." (not EDIT) and start completing the template. When exiting or when done, click "SAVE" on bottom right

When ready to submit click on the workflow icon and hit approve. It will then move to the chair as the next step in the workflow. *Indicates a required field

Proposer*	Heather Powers	Proposer Email*	heather.powers@iup.edu
Contact Person*	Heather Powers	Contact Email*	heather.powers@iup.edu
Proposing Department/Unit*	English	Contact Phone*	724-422-2908

Course Level* undergraduate-level

Course Revisions

(Check all that apply; fill out categories below as specified; i.e. if only changing a course title, only complete Category A)

Category A:	Category B:
mod_prereq	* Teacher Education: Please complete the Teacher
	Education section of this form (below)
	* Liberal Studies: Please complete the Liberal Studies
	section of this form (below)
	* Distance Education: Please complete the Distance
	Education section of this form (below)

Rationale for Proposed Changes (All Categories)	
(A) Why is the course being revised/deleted:*	We are registering an increasing number of minors in our program. Having ENGL 122 as a prerequisite for our 200 and 300-level courses makes it hard for these students to enroll in these classes, as they can substitute ENGL 121 for ENGL 122 in the minor.
(B) University Senate Summary of Rationale*	Please enter a single paragraph summary/rationale of changes or proposal for University Senate. We are registering an increasing number of minors in our program. Having ENGL 122 as a prerequisite for our 200 and 300-level courses makes it hard for these students to enroll in these classes, as they can substitute ENGL 121 for ENGL 122 in the minor.

(C) Implications of the
change on the
program, other

programs and the Students:*

(K) Current Course	
(Student Learning)	
Outcomes	

How will the instructor- student and	
student-student interaction take place?	
(if applicable)	
How will student achievement be evaluated?	
How will academic honesty for tests	
and assignments be addressTf 1 0 0 1 55.88 615.45 T	m (for tests)TjTf 1 0 0 1 55.88 5 we1 0 0 1 55.88 615.45 Tm (for tests)Tj ET BT/Ludent

·