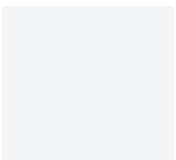


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- Introductions Syllabus
- Language Experience with Feedback
- Language use and users by MAK Halliday
- Defining the Issues
- Halliday work
- Peruse Larsen-Freeman and Anderson

Week 2

- What kind of resource is language by R. Hasan
- CH1 Gibbons, Defining the Issues
- Preface/Intro TPLT HW

Week 3

- Choosing Methods for teaching
- Assignment 1
- Population investigation
- EL Learners Population Assignment

Week 4

- From English Language Learners to Emergent Bilinguals by O. Graca, JA Kleifgen, & L. Falchi
- Teaching English Language Learners: What the Research Does and Does Not Say by C. Goldenberg
- Ch2 Gibbons Intellectual Work in Practice

Week 5

- Assignment 1 due
- The Grammar
- Translation Method

Week 6

- The Direct Method
- TESOL
- SLA
- Read Swain and Nunan

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<p>How will student achievement be evaluated?</p>	<table> <tr> <td>Participation</td> <td>50 points</td> <td>(25pts /7 weeks)</td> </tr> <tr> <td>Connections</td> <td>45 points</td> <td>(3x15)</td> </tr> <tr> <td>Assignments</td> <td>401 points</td> <td>(4 x 50 pts + 100 + 1)</td> </tr> <tr> <td>Teaching Demos</td> <td>50 points/ea</td> <td>(100pts)</td> </tr> <tr> <td>Reading Presentations</td> <td>20 points/ea</td> <td>(40pts)</td> </tr> <tr> <td>Final Class Reflection</td> <td>20 points</td> <td></td> </tr> <tr> <td>Total</td> <td>656 points</td> <td></td> </tr> </table>	Participation	50 points	(25pts /7 weeks)	Connections	45 points	(3x15)	Assignments	401 points	(4 x 50 pts + 100 + 1)	Teaching Demos	50 points/ea	(100pts)	Reading Presentations	20 points/ea	(40pts)	Final Class Reflection	20 points		Total	656 points	
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<p>How will academic honesty for tests and assignments be addressed?*</p>	<p>Academic integrity will be maintained using a variety of methods. These methods include the use of informal writing assignments (to establish a norm) and testing controls available in D2L. Additionally, students will be informed of policies pertaining to academic integrity and expected to agree to a statement regarding course policies to assure their understanding. The following statement will be included among the course policies in the course syllabus: Academic Integrity Policy Indiana University of Pennsylvania expects a full commitment to academic integrity from each student. This syllabus represents a contract between you and the instructor of this course and that you agree to follow the rules and expectations set up therein. The following instances are considered violations of academic integrity: Providing or receiving unauthorized assistance in coursework, including papers, quizzes, and examinations. Using unauthorized materials and resources during quizzes and tests. Possessing course examination materials without the prior knowledge of the instructor. Plagiarizing which is the use of papers, dissertations essays, reports, speeches and oral presentations, take-home examinations, computer projects, and other academic exercises or the passing off of ideas or facts beyond common knowledge with attribution to their originators. Engaging behaviors that are disruptive or threatening to others. Using computer technology in any way other than for the purposes intended for the course. Please note that IUP faculty use a variety of technologies and techniques to check the authenticity of student work. Violations of academic integrity will be handled per IUP's Academic Integrity Policy and Procedures. Failure to comply with the policies and procedures may result in a decrease in grade, involuntary withdrawal from an academic program, suspension, expulsion, or rescission of a conferred degree. IUP's Academic Integrity</p>																					