- 1.				
complete the followi				
16 DUAL 110	TED list POTIL sources in the more title			
II DUAL LIS	TED list BOTH courses in the page title			
DO NOT TY	PE ANYTHING INTO THE FIRST PAGE OTI	HER THAN THE TEXT IN BRAC	<u>CKETS</u>	
<u>Please be s</u>	ure to remove the Brackets while renaming	g the page		
	EDIT CONTENTS."			SAVE
	<u>EDIT CONTENTS</u>			OATE
*Indicates a required	field			
(A) Course Prefix*				
(B) Course Number*	Linkldentifier=id<emID=129323		http://www.iup.edu/WorkA	rea/linkit.aspx?
(C) Course Title*				
(D) Course Level*				

/F) 0	Cross Listed = Course has more than one prefix such as GEOG/RGPL 233		
(E) Cross Listed*	NO		
Dual Listed courses must use the	If YES, with:		
Dual Listed form			
Note: both courses to be dual-listed			
must be approved through Senate			
PRIOR to requesting Dual Listing			
Dual Listed = Courses listed at two levels,			
such as undergraduate and graduate,			
masters and doctoral, etc.			
(F) Variable Credit*	NO		
	If YES, enter the number of credits:		
(G) Variable Title*	NO		
	If YES, enter the title(s):		
(H) Number of			
Credits*	Class Hours per Week:3		
	Lab Hours:		
	Credits:3		
(I) Repeatable Course*	NO		
This is for courses that can be	If YES, please complete the following:		
Repeated multiple times e. g. Internship	Number of Credits that May be Repeated:		
	Maximum Number of Credits Allowed to be Repeated:		
(J) Prerequisite (s)			
(K) Co- requisite(s)	This means that another course must be taken in the same semester as the proposed course		

(L) Additional Information	Check all that apply. Note: Additional documentation will be required

(P) Brief Course Outline*

Give an outline of sufficient detail to communicate the course content to faculty across campus. It is not necessary to include specific readings, calendar, or assignments

As outlined by the federal definition of a "credit hour", the following should be a consideration regarding student work - For every one hour of classroom or

direct faculty instruction, there should be a minimum of two hours of out of class student work.

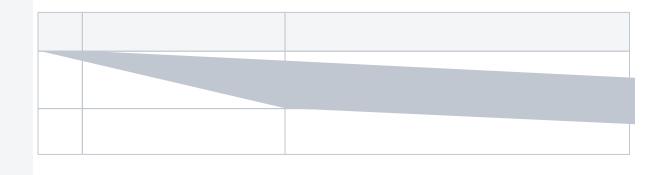
Week/Day	Class Title
Week 1	Course Introduction
Week 2	Standards and Professionalism in ELL classrooms
	Assess and describe standards from PDE
Week 3	What the research says
	Topic Selection for Reading Presentations
	Analyze and evaluate areas of interest
Week 4	ELL populations
	Discover populations using census and MLA language maps
Week 5	Begin Student Reading Presentations
	Create Interactions aro5

(Y) Are the Resources Adequate?*	(i.e. faculty, space, equipment, laboratory supplies, library materials, travel funds, etc.) YES
	Please Provide Comment:
	Qualified instructors, Dr. Brian Carpenter, Dr. Emily Wender, Dr. Sanchez-Martin, Dr. Lily Savova, and Dr. Curtis Porter teach a variety of both face to face and online courses, and have a rich experience in both areas. Dr. Carpenter, for example taught the last section of Introduction to Linguistics, which had a heavy component on working with ELL and topics in ESL to it. He has also taught ESL topics at IUP and in graduate school, and currently writes on ELL issues in the field of English Language Learning. Dr. Porter has taught recent iterations of this course and is very active in the TESOL and language learning world.

Distance Education Section

- Complete this section only if adding Distance Education to a New or Existing Course

If Completing this Section, Check the Box to the Right:	NOTE: you must check this box if the Course has previously been approved for Distance Education distance-education
Course Prefix /Number	ENGL 441
Course Title	opics in ELL and Public ESOL Education
Type of Proposal	See CBA, Art. 42.D.1 for Definition online







Liberal Studies courses require the
reading and use by students of at
least one non-textbook work of
fiction or non-fiction or a collection
of related articles. Please describe
how your course will meet this
criterion.

Teacher Education Section

- Complete this section only for a new Teacher Education course or Teacher Education course revision

If Completing this Section,	NOTE: you must check this box if the Course/Program has previously been approved for Teacher Education related items
Check the Box to the Right:	
Course Designations:	
Key Assessments	
	For both new and revised courses, please attach (see the program education coordinator): The Overall Program Assessment Matrix The Key Assessment Guidelines The Key Assessment Rubric