

complete the following steps:

First Step: ONLY change the text in the [brackets] so it looks like this: CRIM 101 Intro to Criminology-CrsRvs-2015-08-10

If DUAL LISTED list BOTH courses in the page title

Second Step: Click "SAVE" on bottom right

DO NOT TYPE ANYTHING INTO THE FIRST PAGE OTHER THAN THE TEXT IN BRACKETS Please be sure to remove the Brackets while renaming the page

Third Step: Make sure the word **DRAFT** is in yellow at the top of the proposal

Fourth Step: Click on "EDIT CONTENTS." (NOt EDIT) and start completing the template. When exiting or when done, click "SAVE" (NO t Save Draft) on bottom right

When ready to submit click on the workflow icon and hit approve. It will then move to the chair as to 12;p 1 0 0 1 Tf 1 0 0.21; apVt

Category B:

* Teacher Education: Please complete the Teacher
Education section of this form (below)

* Liberal Studies: Please complete the Distance
Education section of this form (below)

* Distance Education: Please complete the Distance
Education section of this form (below)

Rationale for Proposed Changes (All Categories)

(A) Why is the course being revised/deleted:*

We are updating the title and course description to better reflect the content of the course. This revision focuses the course more directly on developing teacher/scholars in composition and on preparing individuals to teach composition.

(B) University Senate Summary of Rationale* Please enter a single paragraph summary/rationale of changes or proposal for University Senate.

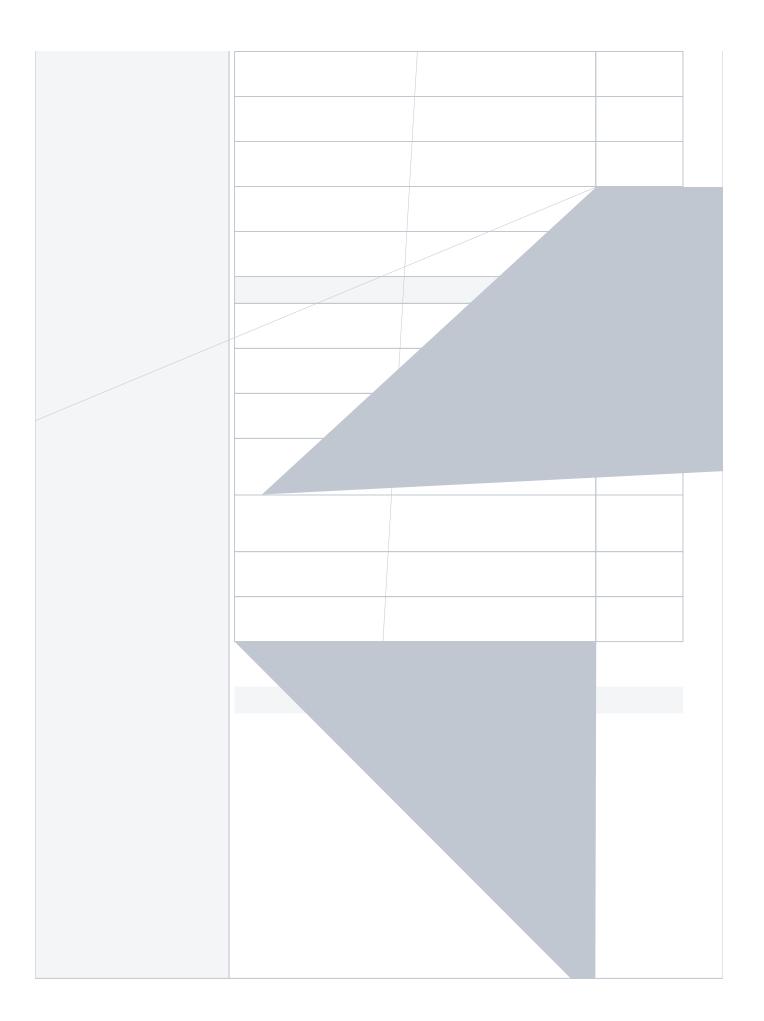
We are updating the course to better reflect the current course content. This change better acknowledges the research aspects of the course related to developing composition teacher/scholars which is the overall goal of the program curriculum.

(C) Implications of the change on the program, other

none

programs and the Students:*

Current Course Information*		
Category A		
(D) Current Prefix*	ENGL	
Propose d Prefix	ENGL	
(E) COP5: 68. Niu 0:1 1bër*	730/830	



How will each outcome be measured
(note should mirror (L) Student Learning
Outcomes* (SLO) from the course
proposal

Narrative on how the course will address the Selected Category Content

Course SLO #	Assessment Tool to be used to measure the outcome
1	
2	
3	

All Liberal Studies courses are required to include perspectives on cultures and have a supplemental reading.

Please answer the following questions.

Liberal Studies courses must include
the perspectives and contributions
of ethnic and racial minorities and
of women whenever appropriate to
the subject matter. Please explain
how this course will meet this
criterion.
Liberal Studies courses require the
reading and use by students of at
•
least one non-textbook work of
least one non-textbook work of
least one non-textbook work of fiction or non-fiction or a collection

Teacher Education Section

- Complete this section only for a new Teacher Education course or Teacher Education course revision

If Completing this Section,	NOTE: you must check this box if the Course/Program has previously been approved for Teacher Education related items
Check the Box to the Right:	
Course Designations:	
Key Assessments	
	For both new and revised courses, please attach (see the program education coordinator): • The Overall Program Assessment Matrix • The Key Assessment Guidelines • The Key Assessment Rubric File Modified No files shared here yet. • Drag and drop to upload or browse for files
Narrative Description of the	How the proposal relates to the Education Major
Required Content	

Please scroll to the top and click the Page Status if you are ready to take action on the workflow.