ENGL 762/862 Topics in American Literature since 1870-CrsRvs-2019-09-24

• The workflow icon is no longer available. Please click on the Page Status after the orange circle icon near the page title. *

Form Information

The page you originally access is the global template version. To access the template document that progresses through the workflow, please complete the following steps:

First Step : <u>ONLY</u> change the bracketed text in the proposal name to match one of the following naming formats. You should remove the brackets as you do so.

- For a course revision proposal: SWST 201 Sidewalk Construction and Planning-CrsRvs-2019-09-02
- For a course deletion proposal, you may modify the page code: SWST 217 Construction of Cobblestone Sidewalks- CrsDel-2019-09-02
- For a course revision that includes a new request for distance education approval, you may modify the page code: SWST 440 Computer-Aided Sidewalk Design- -2019-09-02

EDIT CONTENTS" NOT EDIT

t Save Draft) on bottom right

When ready to submit click on the <u>Page Status</u> link next to the orange circle icon and hit approve. It will then move to the chair as the next step in the workflow. *Indicates a required field

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Proposer*	Veronica Watson	Proposer Email*	veronica.watson@iup.edu
Contact Person*	Veronica Watson	Contact Email*	veronica.watson@iup.edu
Proposing Department/Unit*	English/Literature & Criticism	Contact Phone*	724-357-4072

Course Level* gra

graduate-level

(Спеск а	all that apply; fill out categories below as specified; i.e. if only changing a course title, only complete Category A)
Categor y A:	Category B:
course_t itle_cha nge	 * Teacher Education: Please complete the Teacher Education section of this form (below) * Liberal Studies: Please complete the Liberal Studies section of this form (below) * Distance Education: Please complete the Distance Education section of this form (below)
	Check the APPROVED DE Course List - ON THE I-WIKI DOCUMENTS PAGE <u>before</u> completing the Distance Education (DE) section If the course is already approved for Distance Education, you DO NOT need to do another DE



(A) Why is the course being revised /deleted:* <i>Please be</i> <i>specific - this</i> <i>should be</i> <i>have more</i> <i>detail than</i> <i>the</i> <i>Summary for</i> <i>the Senate.</i>	Changing name at request of Graduate Dean and Provost to revise how course appears on student transcript. The title is Topics in American Literature since 1870. The proposed name change, which has been vetted by the Graduate Dean, will signal specific content of course when it appears in Banner and on transcript. The title will now have a colon, after which a shortened title will appear that specifies the content being offered in a particular semester. The <colon shortened="" title=""> naming convention will make it clear that a student is not repeating the same course for credit, enabling students to take course numbers multiple times at the masters and doctoral levels. As part of title change we are also specifying the number of times the course can be repeated, which was previously unspecified at Registrar's office. As per the Graduate Dean and Provost, these two changes will satisfy questions that might otherwise arise during a graduate and/or Middle States audit.</colon>
(B) University Senate Summary of Rationale*	Please enter a single paragraph summary/rationale of changes or proposal for University Senate. Changing name at request of Graduate Dean and Provost to revise how course appears on student transcript. This name change will signal specific content of course as part of Banner and transcript, enabling students to take course multiple times at the doctoral level.
(C) Implications of the change on the program, other programs and the Students:*	

Current Course Information*		
	Category A	
(D) Current Prefix*	ENGL	
Proposed Prefix	ENGL	
(E) Current Number*	762/862	
Proposed Number	762/862	
(F) Current Course Title*	Topics in American Literature since 1870	
Proposed Course Title	American Literature since 1870: XX	
(G) Current Prerequisite(s)		
Proposed Prerequisite(s)	Note: if the current prerequisite is being dropped, you must state that clearly here: "Prerequisite is being changed to none." If it is being kept, you should repeat it here. <u>Please do not leave either</u> prerequisite field blank. If both the current and proposed rerequisites are 'none', please write 'none' in both boxes.	
(H) Current Catalog Description	Studies major topics, authors, and movements in American literature from 1870 to the present. Specific course content is chosen by the instructor and announced in advance.	
Proposed Catalog Description	Studies major topics, authors, and movements in American literature from 1870 to the present. Specific course content is chosen by the instructor and announced in advance. May be repeated for a maximum of 12 credits under a different topic area.	
	If changing Category A, no further action required.	
	Category B (if no change, leave blank)	

(I)Repeatable Course	YES		
This is only required for a course that can be			
repeated multiple times, such as an Independent Study or Internship. It does <u>not</u> refer to the D/F			
repeat process.	If YES, please complete the following:		
	Number of Credits that May be Repeated:		
	Maximum Number of Credits Allowed to be Repeated:99		
Proposed Repeatable Course			
	YES		
	If YES, please complete the following:		
	Number of Credits that May be Repeated:12		
	Maximum Number of Credits Allowed to be Repeated:12		
(J) Number of Credits			
	Class Hours per week:		
	Lab Hours:		
	Credits:		
Proposed BT /F1 7.5 Tf 1 0 0 1 52.13 563.7 Tm	(J) Number olass Hours per week:)Tj ET BT /F2 7.5 Tm ((J) Numbe.ted: 512.63 Tm 70.9week:)Tj ET		



_earning Skills:				
Knowledge Area:				
iberal Studies Elective	Please mark the designation(s) that apply - must meet at least one			
Expected Undergraduate Student		EUSLOs tha apply. Fill in the course outcome number		
_earning Outcomes	See app across disciplp.e to the	for additional information regarding mapping		
EUSLOs)				
Ap the Course Outcome to the				
EUSLO's	•			
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	reflective thin	king and the ability to synthesize information and ideas		
	Responsible Learners demonstrate:		Course SLO #	
	intellectual honesty			
	concern for se	concern for social justice		
	civic engager	 civic engagement an understanding of the ethical and behavioral consequences of decisions and actions on themselves, on society, and on the physical world an understanding of themselves and a respect for the identities, histories and cultures of others 		
	 an understandard actions or and actions or actions or			
How will each outcome be measured	Narrative on how th	e course will address the Selected Category Content		
(note should mirror (L) Student Learning	Course SLO #	Assessment Tool to be used to measure the outcome		
Outcomes* (SLO) from the course	1		-	
proposal	2			
	3			
All Liberal Studies courses		e perspectives on cultures and have a supplemental reading.		
Liberal Studies courses must include				
the perspectives and contributions				
of ethnic and racial minorities and				
of women whenever appropriate to				
the subject matter. Please explain how this course will meet this				
criterion.				
Liberal Studies courses require the				
reading and use by students of at				
least one non-textbook work of				
fiction or non-fiction or a collection				
of related articles. Please describe				
how your course will meet this				
criterion.				

Teacher Education Section

- Complete this section only for a new Teacher Education course or Teacher Education course revision

