

# ENGL 772/872 Topics in Women's Literature-CrsRvs-2019-09-24

- The workflow icon is no longer available. Please click on the Page Status after the orange circle icon near the page title. \*

## Form Information



The page you originally access is the global template version. To access the template document that progresses through the workflow, please complete the following steps:

First Step : ONLY change the bracketed text in the proposal name to match one of the following naming formats. You should remove the brackets as you do so.

- For a course revision proposal: SWST 201 Sidewalk Construction and Planning-CrsRvs-2019-09-02
- For a course deletion proposal, you may modify the page code: SWST 217 Construction of Cobblestone Sidewalks- CrsDel-2019-09-02
- For a course revision that includes a new request for distance education approval, you may modify the page code: SWST 440 Computer-Aided Sidewalk Design- CR/DE-2019-09-02

Note - you generally do not need to request DE approval again if the course is already on the approved list: [CLICK HERE TO SEE ALL APPROVED DE COURSES](#)

Second Step: Click "SAVE" on bottom right

- DO NOT TYPE ANYTHING INTO THE FIRST PAGE OTHER THAN THE TEXT IN BRACKETS**
- Please be sure to remove the Brackets while renaming the page

Third Step: Make sure the word **DRAFT** is in yellow at the top of the proposal

Fourth Step : Click on "**EDIT CONTENTS**" (*not EDIT*) and start completing the template. When exiting or when done, click "**SAVE**" (*not Save Draft*) on bottom right

When ready to submit click on the Page Status link next to the orange circle icon and hit approve. It will then move to the chair as the next step in the workflow.

*\*Indicates a required field*

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Proposing Department/Unit*	English-Literature & Criticism	Contact Phone*	7243574072

Course Level*	graduate-level
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Course Revisions	
(Check all that apply;fill out categories below as specified; i.e. if only changing a course title, only complete Category A)	
Category A:	Category B:
course_title_change	<p>* Teacher Education: Please complete the Teacher Education section of this form (below)</p> <p>* Liberal Studies: Please complete the Liberal Studies section of this form (below)</p> <p>* Distance Education: Please complete the Distance Education section of this form (below)</p> <p><b>Check the APPROVED DE Course List - ON THE I-WIKI DOCUMENTS PAGE before completing the Distance Education (DE) section. If the course is already approved for Distance Education, you DO NOT need to do another DE proposal.</b></p>

Rationale for Proposed Changes (All Categories)
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<p>(I) Repeatable Course</p> <p>This is only required for a course that can be repeated multiple times, such as an Independent Study or Internship. It does <u>not</u> refer to the D/F repeat process.</p>	<p><del>YES</del> of Create</p> <p>If YES, please complete the following:</p> <p>Number of Credits that May be Repeated:</p> <p>Maximum Number of Credits Allowed to be Repeated:99</p>												
<p>Proposed Repeatable Course</p>	<p>YES</p> <p>If YES, please complete the following:</p> <p>Number of Credits that May be Repeated:12</p> <p>Maximum Number of Credits Allowed to be Repeated:12</p>												
<p>(J) Number of Credits</p>	<p>Class Hours per week:</p> <p>Lab Hours:</p> <p>Credits:</p>												
<p>Proposed Number of Credits</p>	<p>Class Hours:Lab Hours:Credits:</p>												
<p>(K) Current Course Student</p> <p>Learning Outcomes (SLOs)</p>													
<p>(L) Proposed Course Student</p> <p>Learning Outcomes (SLOs)</p>	<table border="1" data-bbox="586 947 1105 1136"> <tr> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </table>												





	<ul style="list-style-type: none"> <li>reflective thinking and the ability to synthesize information and ideas</li> </ul>	
	Responsible Learners demonstrate:	Course SLO #
	<ul style="list-style-type: none"> <li>intellectual honesty</li> </ul>	
	<ul style="list-style-type: none"> <li>concern for social justice</li> </ul>	
	<ul style="list-style-type: none"> <li>civic engagement</li> </ul>	
	<ul style="list-style-type: none"> <li>an understanding of the ethical and behavioral consequences of decisions and actions on themselves, on society, and on the physical world</li> </ul>	
	<ul style="list-style-type: none"> <li>an understanding of themselves and a respect for the identities, histories and cultures of others</li> </ul>	

How will each outcome be measured (note should mirror (L) Student Learning Outcomes* (SLO) from the course proposal	<i>Narrative on how the course will address the Selected Category Content</i>	
	Course SLO #	Assessment Tool to be used to measure the outcome
	1	
	2	
	3	

All Liberal Studies courses are required to include perspectives on cultures and have a supplemental reading.  
Please answer the following questions.

Liberal Studies courses must include the perspectives and contributions of ethnic and racial minorities and of women whenever appropriate to the subject matter. Please explain how this course will meet this criterion.	
Liberal Studies courses require the reading and use by students of at least one non-textbook work of fiction or non-fiction or a collection of related articles. Please describe how your course will meet this criterion.	

**Teacher Education Section**

- Complete this section only for a new Teacher Education course or Teacher Education course revision

