

(B) University Senate Summary of Rationale*	<p><i>Please enter a single paragraph summary/rationale of changes or proposal for University Senate.</i></p> <p>Course title is being changed to align better with new program name. Replacing the term 'TESOL' with the broader term "Applied Linguistics" in the title does not change the way the current course is taught, rather it reflects the current ENGL 800 focus on a range of research that is not limited to the pedagogy and English focus the term "TESOL" has increasingly been understood to represent.</p>
(C) Implications of the change on the program, other programs and the Students:*	

Current Course Information*	
Category A	
(D) Current Prefix*	ENGL
Proposed Prefix	ENGL
(E) Current Number*	800
Proposed Number	800
(F) Current Course Title*	Introduction to Research in Composition and TESOL
Proposed Course Title	Research in Composition and Applied Linguistics
(G) Prerequisite(s)	
Proposed Prerequisite(s)	
(H) Current Catalog Description	
Proposed Catalog Description	
<i>If changing Category A, no further action required.</i>	
Category B (if no change, leave blank)	
(I) Repeatable Course This is for a course that can be repeated Multiple times e.g. Incou8ption	



How will each outcome be measured (note should mirror (L) Student Learning Outcomes* (SLO) from the course proposal	<i>Narrative on how the course will address the Selected Category Content</i>	
	Course SLO #	Assessment Tool to be used to measure the outcome
	1	
	2	

3	
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All Liberal Studies courses are required to include perspectives on cultures and have a supplemental reading.

Please answer the following questions.

Liberal Studies courses must include the perspectives and contributions of ethnic and racial minorities and of women whenever appropriate to the subject matter. Please explain how this course will meet this criterion.	
Liberal Studies courses require the reading and use by students of at least one non-textbook work of fiction or non-fiction or a collection of related articles. Please describe how your course will meet this criterion.	

Teacher Education Section

- Complete this section only for a new Teacher Education course or Teacher Education course revision

If Completing this Section, Check the Box to the Right:	NOTE: you must check this box if the Course/Program has previously been approved for Teacher Education related items
Course Designations:	
Key Assessments	
	<p>For both new and revised courses, please attach (see the program education coordinator):</p> <ul style="list-style-type: none"> • The Overall Program Assessment Matrix • The Key Assessment Guidelines • The Key Assessment Rubric <p style="text-align: center;">File Modified</p> <hr/> <p>No files shared here yet.</p> <ul style="list-style-type: none"> • Drag and drop to upload or browse for files 
Narrative Description of the Required Content	<i>How the proposal relates to the Education Major</i>

Please scroll to the top and click the Page Status if you are ready to take action on the workflow.
 Please submit an ihelp if you have any questions <http://ihelp.iup.edu>