## ENGL 848 Topics in Composition and Applied Linguistics-CrsRvs-2017-12-08

• The workflow icon is no longer available. Please click on the Page Status after the orange circle icon near the page title. \*

Form Information

(i) The page you originally access is the global template version. To access the template document that progresses through the workflow, please complete the following steps:

First Step: ONLY change the text in the [brackets] so it looks like this: CRIM 101 Intro to Criminology-CrsRvs-2015-08-10

• If DUAL LISTED list BOTH courses in the page title

Second Step: Click "SAVE" on bottom right

- DO NOT TYPE ANYTHING INTO THE FIRST PAGE OTHER THAN THE TEXT IN BRACKETS
- Please be sure to remove the Brackets while renaming the page

Third Step: Make sure the word <u>DRAFT</u> is in yellow at the top of the proposal

Fourth Step: Click on "EDIT CONTENTS" (*NOt* EDIT) and start completing the template. When exiting or when done, click "SAVE" (*NO* t Save Draft on bottom right

When ready to submit click on the workflow icon and hit approve. It will then move to the chair as the next step in the workflow. \*Indicates a required field

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Proposing Department/Unit*	English	Contact Phone*	724-357-2263

Course Level\* graduate-level

## **Course Revisions**

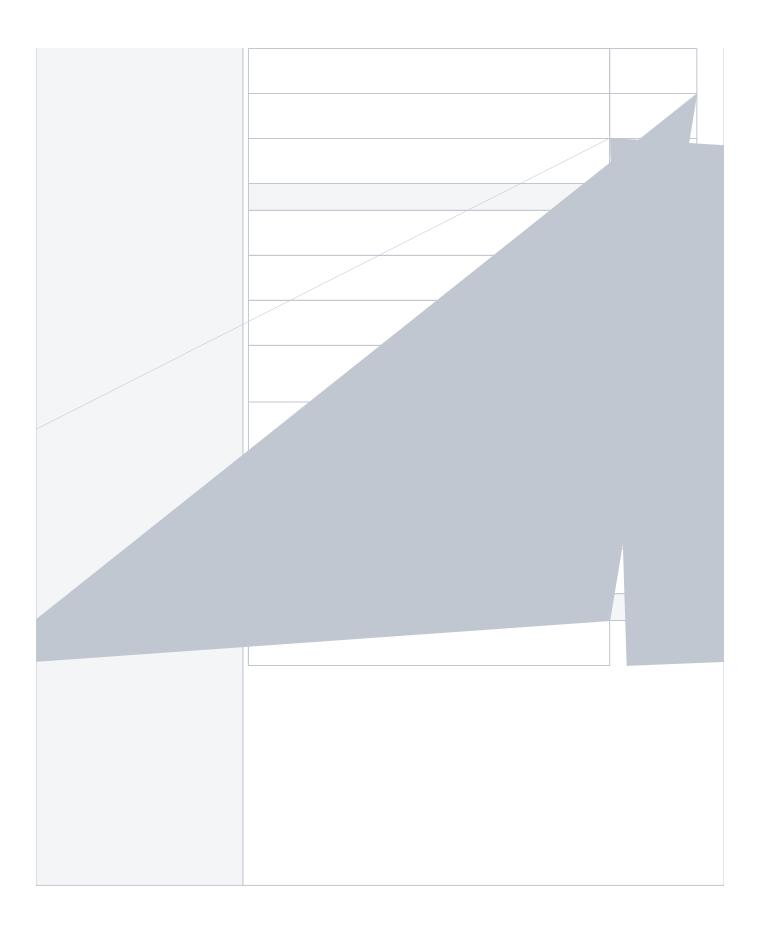
(Check all that apply; fill out categories below as specified; i.e. if only changing a course title, only complete Category A)

Category A:	Category B:
course_title_change	* Teacher Education: Please complete the Teacher
	Education section of this form (below)
	* Liberal Studies: Please complete the Liberal Studies
	section of this form (below)
	* Distance Education: Please complete the Distance
	Education section of this form (below)

## **Rationale for Proposed Changes (All Categories)**

(A) Why is the course			



	Marrativa on how th	an anuran will address the Salastad Catagony Contant
How will each outcome be measured	Ivarrative on now th	ne course will address the Selected Category Content
(note should mirror (L) Student Learning	Course SLO #	Assessment Tool to be used to measure the outcome
Outcomes* (SLO) from the course	1	
proposal	2	
	3	
	·	·
All Liberal Studies course	es are required to inc	lude perspectives on cultures and have a supplemental re
	Please ans	swer the following questions.
Liberal Studies courses must include		
the perspectives and contributions		
of ethnic and racial minorities and		
of women whenever appropriate to		
the subject matter. Please explain		
how this course will meet this		
criterion.		
Liberal Studies courses require the		
reading and use by students of at		
least one non-textbook work of		
fiction or non-fiction or a collection		
of related articles. Please describe		
how your course will meet this		
criterion.		

## **Teacher Education Section**

- Complete this section only for a new Teacher Education course or Teacher Education course revision

If Completing this Section, Check the Box to the Right:	NOTE: you must check this box if the Course/Program has previously been approved for Teacher Education related items
Course Designations:	
Key Assessments	
•	For both new and revised courses, please attach (see the program education coordinator):   • The Overall Program Assessment Matrix • The Key Assessment Guidelines • The Key Assessment Rubric  File Modified  No files shared here yet. Drag and drop to upload or browse for files
Narrative Description of the	How the proposal relates to the Education Major
Required Content	

Please scroll to the top and click the Page Status if you are ready to take action on the workflow. Please submit an ihelp if you have any questions http://ihelp.iup.edu