


ENGL Course Deletions-CrsRvs-2016-02-02

- The workflow icon is no longer available. Please click on the Page Status after the orange circle icon near the page title. *

Form Information

 The page you originally access is the global template version. To access the template document that progresses through the workflow, please complete the following steps:

First Step: ONLY change the text in the [brackets] so it looks like this: **CRIM 101 Intro to Criminology-CrsRvs-2015-08-10**

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Third Step: Make sure the word **DRAFT** is in yellow at the top of the proposal

Fourth Step: Click on "**EDIT CONTENTS**" (not EDIT) and start completing the template. When exiting or when done, click "**SAVE**" on bottom right

When ready to submit click on the workflow icon and hit approve. It will then move to the chair as the next step in the workflow.

**Indicates a required field*

Proposer*	Heather Powers	Proposer Email*	heather.powers@iup.edi
Contact Person*	Heather Powers	Contact Email*	heather.powers@iup.edu
Proposing Department/Unit*	English	Contact Phone*	357-2262

Course Level*	undergraduate-level
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Course Revisions	
(Check all that apply; fill out categories below as specified; i.e. if only changing a course title, only complete Category A)	
Category A:	Category B:
course_delete	<p><i>* Teacher Education: Please complete the Teacher Education section of this form (below)</i></p> <p><i>* Liberal Studies: Please complete the Liberal Studies section of this form (below)</i></p> <p><i>* Distance Education: Please complete the Distance Education section of this form (below)</i></p>

Rationale for Proposed Changes (All Categories)	
(A) Why is the course being revised/deleted:*	These courses have not been offered since 1990 or earlier.
(B) University Senate Summary of Rationale*	<p><i>Please enter a single paragraph summary/rationale of changes or proposal for University Senate.</i></p> <p>These course have not been offered since 1990 or before.</p>
(C) Implications of the change on the program, other programs and the Students:*	These course numbers will become available for new courses.

Current Course Information*	Proposed Changes
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(J) C u r r e n t C o u r s e (S t u d e n t L e a r n i n g) O u t c o m e s		Pro po sed Co urse (St ud ent Lea rni ng) Out co mes	
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(K) Dual Listed Courses Only: List Current Learning Outcome for the Higher- Level Course		Dual Listed Courses Only: List Proposed Learning Outcome for the Higher- Level Course	

<p>(L) B r i e f C o u r s e O u t l i n e</p> <p><i>(It is acceptable to copy from old syllabus)</i></p>	<p><i>As outlined by the federal definition of a "credit hour", the following should be a consideration regarding student work - For every one hour of classroom or direct faculty instruction, there should be a minimum of two hours of out of class student work.</i></p>	<p>Brief Course Outline</p> <p><i>As outlined by the federal definition of a "credit hour", the following should be a consideration regarding student work - For every one hour of classroom or direct faculty instruction, there should be a minimum of two hours of out of class student work.</i></p> <p><i>(Give sufficient detail to communicate the content to faculty across campus. It is not necessary to include specific readings, calendar or assignments)</i></p>
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Brief Course Outline	<p><i>Give an outline of sufficient detail to communicate the course content to faculty across campus. It is not necessary to include specific readings, calendar or assignments</i></p> <p><i>As outlined by the federal definition of a "credit hour", the following should be a consideration regarding student work - For every one hour of classroom or direct faculty instruction, there should be a minimum of two hours of out of class student work.</i></p>
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Rationale for Proposal (Required Questions from CBA)

<p>How is/are the instructor(s) qualified in the Distance Education delivery method as well as the discipline?</p>	
<p>For each outcome in the course, describe</p>	<p>hm (ef 1 0 0 1e in thewithbET BT /F1 7.5 Tf 1 0 0 1 55.88 510.75484.coursetcoined usude BT /F1 7.5 Tf 1 0 0 1 55.88 510.75467161.ursece Educ</p>

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	<p>For both new and revised courses, please attach (see the program education coordinator):</p> <ul style="list-style-type: none">• The Overall Program Assessment Matrix• The Key Assessment Guidelines• The Key Assessment Rubric <hr/> <ul style="list-style-type: none">•
