

Master of Arts Teaching English-PrgRsv-2016-02-03

- The workflow icon is no longer available. Please click on the Page Status after the orange circle icon near the page title. *

Form Information

The page you originally access is the global template version. To access the template document that progresses through the workflow, please complete the following steps:

First Step: ONLY change the text in the [brackets] so it looks like this: **Bachelors in Criminology Pre-Law-PrgRsv-2015-08-10**

- If DUAL LISTED list BOTH courses in the page title*

Second Step: Click "SAVE" on bottom right

- DO NOT TYPE ANYTHING INTO THE FIRST PAGE OTHER THAN THE TEXT IN BRACKETS*
- Please be sure to remove the Brackets while renaming the page*

Third Step: Make sure the word DRAFT is in yellow at the top of the proposal

Fourth Step: Click on "EDIT CONTENTS" (not EDIT) and start completing the template. When exiting or when done, click "SAVE" on bottom right

When ready to submit click on the workflow icon and hit approve. It will then move to the chair as the next step in the workflow.

**Indicates a required field*

Proposer*	Dr. Linda Norris	Proposer Email*	Inorris@iup.edu
Contact Person*	Dr. Linda Norris	Contact Email*	Inorris@iup.edu
Proposing Department/Unit*	English	Contact Phone*	724-357-3969

Program Revision Options (Check all that apply)

Catalog Description Change
Program Revision

** Teacher Education: Please complete the Teacher*

Education section of this form (below)

** Liberal Studies: Please complete the Liberal Studies*

section of this form (below)

Course Level:*

graduate-level

Rationale for Proposed Changes

(A) Why is the program being revised?*

The Master of Arts in Teaching English (M.A./TE) Program in its current state is too low-enrolled to continue. We are not accepting any new applications to this program. We have two current students matriculating through this program, one who is on track to graduate in May 2016, and one who has until the end of Spring 2018 to complete the degree but who is on track to finish by Spring 2017. We are in process of reconfiguring this program to accommodate post-baccalaureate students who wish to be certified to teach secondary English. We are requesting that the M.A. T.E. Program be placed in moratorium.

(B) Identify the Program Student Learning Outcomes

(SLO). Mark any SLOs that are changing as a

part of the Program Revision.*

<p>(C) Implications of the change on the program, other programs and the Students:*</p>	<p>We hope to revamp the program to accommodate students who have completed a Bachelor's degree in English or equivalent and who are interested in becoming certified teachers of English. The M.A. T.E. Program will be placed in moratorium and will no longer accept students.</p>
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Current Program Information		Proposed Changes
<p>(D) Current Program Title*</p>	<p>M. A./Teaching English</p>	<p>Proposed Program Title <i>(if changing)</i></p>
<p>(E) Current Narrative Catalog Description</p> <p><i>It is acceptable to copy/paste from the current catalog entry.</i></p>	<p>UG Course Catalog: http://www.iup.edu/registrar/catalog/ Gr951765 ET 4eeF4 7.5 h5 5i5 532.91 Tm (UG Course Catalog:)Tj ET 0 0.3214ee6 m 7T /Fsi65i5 532.91 Tsiup.edu/registrar4 Tm (g))Tj title*</p>	

ENGL 762

Topics in American Literature since 1870 3 cr.

ENGL 763

Topics in British Literature before 1660: Shakespeare 3 cr.

ENGL 772

Topics in Women's Literature 3 cr.

ENGL 773

Topics in American or British Minority Literature* 3 cr.

* Recommended for students seeking initial certification.

B. Electives in Teaching, Learning, and Schools (6 cr.)

ENGL 690

Writing as a Way of Learning 3 cr.

EDSP 704

Advanced Educational Psychology 3 cr.

or

EDSP 746

Learning and Instruction 3 cr.

or

EDSP 747

Advanced Psychology of Adolescent Education 3 cr.

or

EDSP 748

Advanced Studies in Behavioral Problems 3 cr.

EDSP 57

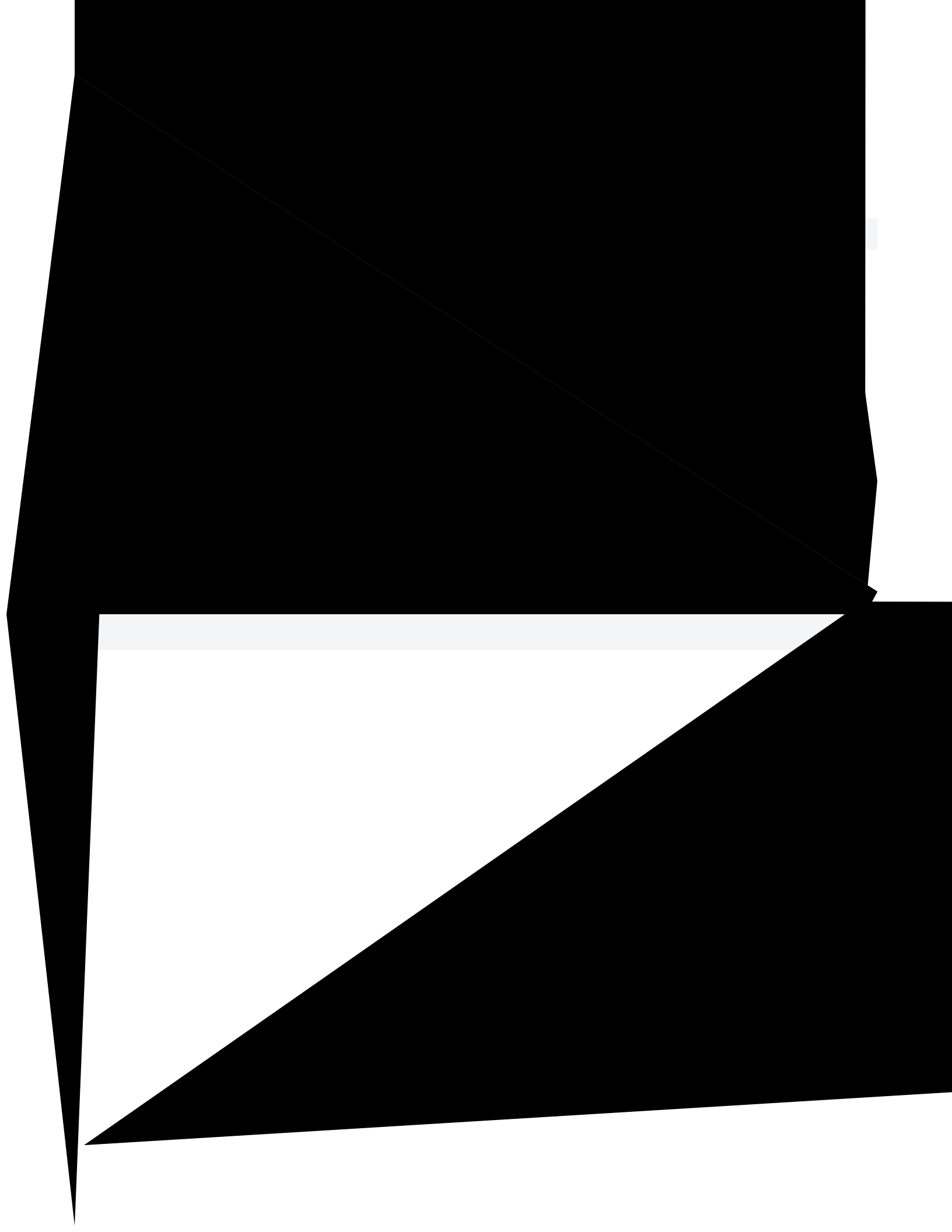
Assessment of Student Learning 3 cr.

EDEX 650

Exceptional Children and Youth 3 cr.

Note: Students seeking initial certification as secondary teachers must take EDEX 650; EDSP 577; and EDSP 573, EDSP 578, or EDSP 704 to

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<p>Liberal Studies courses require the reading and use by students of at least one non-textbook work of fiction or non-fiction or a collection of related articles. Please describe how your course will meet this criterion.</p>	
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Teacher Education Section

- Complete this section only for a new Teacher Education course or Teacher Education course revision

If Completing this Section, Check the Box to the Right:	
Course Designations:	
Key Assessments	
	<p>For both new and revised courses, please attach (see the program education coordinator):</p> <ul style="list-style-type: none"> The Overall Program Assessment Matrix The Key Assessment Guidelines The Key Assessment Rubric <p style="text-align: center;">File Modified</p> <hr style="width: 20%; margin-left: 0;"/> <p>No files shared here yet.</p> <ul style="list-style-type: none"> Drag and drop to upload or browse for files
Narrative Description of the Required Content	<i>How the proposal relates to the Education Major</i>

For Deans Review
Are Resources Available/Sufficient for this Course?
Is the Proposal Congruent with the College Mission?
Has the Proposer Attempted to Resolve Potential Conflicts with Other Academic Units?
Comments:

Please scroll to the top and click the Page Status if you are ready to take action on the workflow. Please submit an ihelp if you have any questions <http://ihelp.iup.edu>