

# BLAW 336 Law of Business Organizations-DEAdd-2017-02-02

The workflow icon is no longer available. Please click on the Page Status after the orange circle icon near the page title. \*

Form Information

 The page you originally access is the global template version. To access the template document that progresses through the workflow, please complete the following steps:

**First Step:** **ONLY** change the text in the [brackets] so it looks like this: **CRIM 101 Intro to Criminology-DEAdd-2015-08-10**

*If DUAL LISTED list BOTH courses in the page title*

**Second Step:** Click "SAVE" on bottom right

***DO NOT TYPE ANYTHING INTO THE FIRST PAGE OTHER THAN THE TEXT IN BRACKETS***

***Please be sure to remove the Brackets while renaming the page***

**Third Step:** Make the word **DRAFT** is in yellow at the top of the proposal

**Fourth Step:** Click "CONTENTS" (not EDIT) and start completing the template. When exiting or when done, click "SAVE" on bottom right

When done, click the workflow icon and hit approve. It will then move to the chair as the next step in the workflow.

*\*Indicates a required field*

Proposer Email*	hwebb@iup.edu
Contact Email*	hwebb@iup.edu
Proposer ID	75744

C

Di

- Complete this section only if adding Distance Education to a New or Existing Course

*See CBA, Art. 42.D.1 for Definition*

<p><b>Brief Course Outline*</b></p>	<p><i>Give an outline of sufficient detail to communicate the course content to faculty across campus. It is not necessary to include specific readings, calendar or assignments</i></p> <p><i>As outlined by the federal definition of a "credit hour", the following should be a consideration regarding student work - For every one hour of classroom or</i></p> <p><i>direct faculty instruction, there should be a minimum of two hours of out of class student work.</i></p> <p>IUP Undergraduate Catalog Description: A study of the law dealing with commercial paper, agency, partnerships, corporations, and bankruptcy.</p> <p>Course Outline:</p> <ul style="list-style-type: none"> <li>• Personal Property <ul style="list-style-type: none"> <li>• Bailments</li> <li>• Lost and Found Property</li> </ul> </li> <li>• Negotiable Instruments <ul style="list-style-type: none"> <li>• Creation</li> <li>• Holders in Due Course</li> <li>• Transferability</li> <li>• Liability</li> <li>• Defenses</li> <li>• Discharges</li> </ul> </li> <li>• Banks and Electronic Currencies</li> <li>• Financial Reforms</li> <li>• Title to Goods and Risk of Loss</li> <li>• Employment Law</li> <li>• Investor Protection <ul style="list-style-type: none"> <li>• Role of the Federal and State Agencies</li> </ul> </li> <li>• Secured Transactions</li> <li>• Bankruptcy <ul style="list-style-type: none"> <li>• Consumer</li> <li>• Corporate</li> </ul> </li> <li>• Corporate Forms</li> <li>• Corporate Governance <ul style="list-style-type: none"> <li>• Piercing the Corporate Veil</li> </ul> </li> <li>• Corporate Social Responsibility <ul style="list-style-type: none"> <li>• Various Theories of CSR</li> </ul> </li> </ul>
-------------------------------------	--

**Rationale for Proposal (Required Questions from CBA)**

<p><b>How is/are the instructor (s) qualified in the Distance Education delivery method as well as the discipline?*</b></p>	<p>Our Business Law professors are all either tenured or on the tenure track. We have one tenured full professor, Dr. Martha Troxell, one tenured associate professor, Dr. Brion Scudder, and one tenure-track associate professor, Dr. Henry Webb. All three professors have J.D. degrees, and all also have either M.B.A. or LL.M. degrees. All three professors have been teaching Business Law courses</p>
---	--

	<p>1.</p>
--	-----------



<p><b>How will the instructor-student and student-student interaction take place?*</b>  (if applicable)</p>	<ol style="list-style-type: none"> <li>1. Online forums, primarily via D2L although the professors could choose another online forum platform.</li> <li>2. Online chat sessions, either through D2L, Skype, Google Hangouts, or other online chat platform.</li> <li>3. Email.</li> <li>4. Telephone.</li> <li>5. The professors may also post to D2L instructional videos, audio narratives of their Powerpoint slides, etc.</li> </ol>
<p><b>How will student achievement be evaluated?</b></p>	<p>Students will be assessed based on the quality of their contributions to the online forums and chat sessions and by their performance on exams. Professors may choose to incorporate a peer assessment as part of the students' grade for their team-based contributions online. Professors may develop rubrics to guide student expectations and performance where appropriate.</p> <p>Summative assessments will include quizzes on which students will have to earn a minimum score before being allowed to move on to the next lecture or set of slides, group or individual writing assignments in which students will be asked to analyze a particular legal issue, apply rules of law to a set of facts, and advise a client on the best course of action, as well as midterm and final exams. Exams will consist of a mix of multiple choice, short answer, and essay questions.</p>
<p><b>How will academic honesty for tests and assignments be addressed?*</b></p>	<p>Within the course syllabus, students will be directed?</p>