

FIN 323 Retirement Planning-NewCrs-2019-03-19

- The workflow icon is no longer available. Please click on the Page Status after the orange circle icon near the page title. *

Form Information

 The page you originally access is the global template version. To access the template document that progresses through the workflow, please complete the following steps:

First Step: ONLY change the text in the [brackets] so it looks like this: **CRIM 101 Intro to Criminology-CrsRvs-2015-08-10**

- If DUAL LISTED list BOTH courses in the page title*

Second Step: Click “SAVE” on bottom right

- DO NOT TYPE ANYTHING INTO THE FIRST PAGE OTHER THAN THE TEXT IN BRACKETS*
- Please be sure to remove the Brackets while renaming the page*

Third Step: Make sure the word DRAFT is in yellow at the top of the proposal

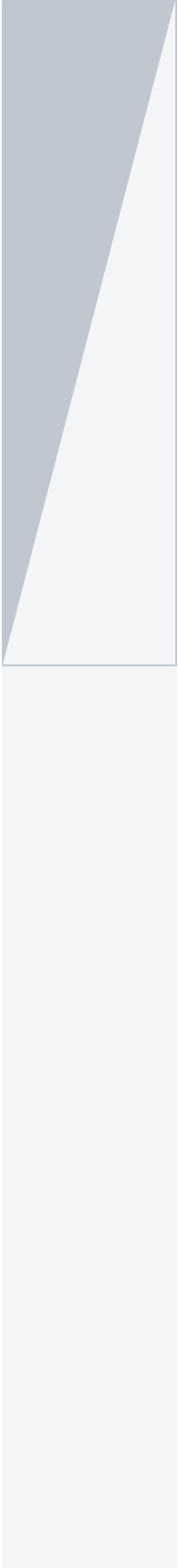
Fourth Step: Click on “EDIT CONTENTS” (*not EDIT*) and start completing the template. When exiting or when done, click “**SAVE**” (*not Save Draft*) on bottom right

When ready to submit click on the workflow icon and hit approve. It will then move to the chair as the next step in the workflow.

**Indicates a required field*

Proposer*	Lua Augustin	Proposer Email*	laugusti@iup.edu
Contact Person*	Lua Augustin	Contact Email*	laugusti@iup.edu
Proposing Department/Unit*	Finance & Legal Studies	Contact Phone*	77952

(A) Course Prefix*	FIN
(B) Course Number*	<i>See the Registrar's List of Unavailable Course Numbers at http://www.iup.edu/WorkArea/linkit.aspx?LinkIdentifier=id&ItemID=129323</i> 323
(C) Course Title*	Retirement Planning
(D) Course Level*	undergraduate-level



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Liberal Studies Elective	<i>Please mark the competencies(s) that apply - must meet at least one</i>																																		
How does this course fit into the designation you indicated above?																																			
<p>Expected Undergraduate Student Learning Outcomes (EUSLOs)</p> <p>Map the Course Outcome to the EUSLO's</p>	<p><i>Map each course outcome to the appropriate EUSLO's that apply. Fill in the course outcome number. See https://www.iup.edu/liberal/faculty-and-staff/euslos/ for additional information regarding mapping EUSLOs</i></p> <table border="1"> <thead> <tr> <th data-bbox="540 470 1268 522">Informed Learners demonstrate:</th> <th data-bbox="1268 470 1443 522">Course SLO #</th> </tr> </thead> <tbody> <tr> <td data-bbox="540 522 1268 613"> <ul style="list-style-type: none"> the ways of modeling the natural, social and technical worlds </td> <td data-bbox="1268 522 1443 613"></td> </tr> <tr> <td data-bbox="540 613 1268 703"> <ul style="list-style-type: none"> The aesthetic facets of human experience </td> <td data-bbox="1268 613 1443 703"></td> </tr> <tr> <td data-bbox="540 703 1268 793"> <ul style="list-style-type: none"> the past and present from historical, philosophical and social perspectives </td> <td data-bbox="1268 703 1443 793"></td> </tr> <tr> <td data-bbox="540 793 1268 884"> <ul style="list-style-type: none"> the human imagination, expression and traditions of many cultures </td> <td data-bbox="1268 793 1443 884"></td> </tr> <tr> <td data-bbox="540 884 1268 974"> <ul style="list-style-type: none"> the interrelationships within and across cultures & global communities </td> <td data-bbox="1268 884 1443 974"></td> </tr> <tr> <td data-bbox="540 974 1268 1064"> <ul style="list-style-type: none"> the interrelationships within and across disciplines </td> <td data-bbox="1268 974 1443 1064"></td> </tr> <tr> <th data-bbox="540 1064 1268 1117">Empowered Learners demonstrate:</th> <th data-bbox="1268 1064 1443 1117">Course SLO #</th> </tr> <tr> <td data-bbox="540 1117 1268 1207"> <ul style="list-style-type: none"> effective oral and written communication abilities </td> <td data-bbox="1268 1117 1443 1207"></td> </tr> <tr> <td data-bbox="540 1207 1268 1297"> <ul style="list-style-type: none"> ease with textual, visual and electronically-mediated literacies </td> <td data-bbox="1268 1207 1443 1297"></td> </tr> <tr> <td data-bbox="540 1297 1268 1388"> <ul style="list-style-type: none"> problem solving skills using a variety of methods and tools </td> <td data-bbox="1268 1297 1443 1388"></td> </tr> <tr> <td data-bbox="540 1388 1268 1495"> <ul style="list-style-type: none"> information literacy skills including the ability to access, evaluate, interpret and use informatoin from a variety of sources </td> <td data-bbox="1268 1388 1443 1495"></td> </tr> <tr> <td data-bbox="540 1495 1268 1606"> <ul style="list-style-type: none"> the ability to transform information into knowledge and knowledge into judgement and action </td> <td data-bbox="1268 1495 1443 1606"></td> </tr> <tr> <td data-bbox="540 1606 1268 1696"> <ul style="list-style-type: none"> the ability to work within complex systems and with diverse groups </td> <td data-bbox="1268 1606 1443 1696"></td> </tr> <tr> <td data-bbox="540 1696 1268 1787"> <ul style="list-style-type: none"> critical thinking skills including analysis, application and evaluation </td> <td data-bbox="1268 1696 1443 1787"></td> </tr> <tr> <td data-bbox="540 1787 1268 1877"> <ul style="list-style-type: none"> reflective thinking and the ability to synthesize information and ideas </td> <td data-bbox="1268 1787 1443 1877"></td> </tr> <tr> <th data-bbox="540 1877 1268 1929">Responsible Learners demonstrate:</th> <th data-bbox="1268 1877 1443 1929">Course SLO #</th> </tr> </tbody> </table>	Informed Learners demonstrate:	Course SLO #	<ul style="list-style-type: none"> the ways of modeling the natural, social and technical worlds 		<ul style="list-style-type: none"> The aesthetic facets of human experience 		<ul style="list-style-type: none"> the past and present from historical, philosophical and social perspectives 		<ul style="list-style-type: none"> the human imagination, expression and traditions of many cultures 		<ul style="list-style-type: none"> the interrelationships within and across cultures & global communities 		<ul style="list-style-type: none"> the interrelationships within and across disciplines 		Empowered Learners demonstrate:	Course SLO #	<ul style="list-style-type: none"> effective oral and written communication abilities 		<ul style="list-style-type: none"> ease with textual, visual and electronically-mediated literacies 		<ul style="list-style-type: none"> problem solving skills using a variety of methods and tools 		<ul style="list-style-type: none"> information literacy skills including the ability to access, evaluate, interpret and use informatoin from a variety of sources 		<ul style="list-style-type: none"> the ability to transform information into knowledge and knowledge into judgement and action 		<ul style="list-style-type: none"> the ability to work within complex systems and with diverse groups 		<ul style="list-style-type: none"> critical thinking skills including analysis, application and evaluation 		<ul style="list-style-type: none"> reflective thinking and the ability to synthesize information and ideas 		Responsible Learners demonstrate:	Course SLO #
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Key Assessments	
	<p>For both new and revised courses, please attach (see the program education coordinator):</p> <ul style="list-style-type: none">• The Overall Program Assessment Matrix• The Key Assessment Guidelines• The Key Assessment Rubric <p>File Modified</p> <hr/> <p>No files shared here yet.</p> <ul style="list-style-type: none">• Drag and drop to upload or browse for files 