

FIN 410/510 Financial Institutions and Markets - DEAdd-2017-06-21

- The workflow icon is no longer available. Please click on the Page Status after the orange circle icon near the page title. *

Form Information

 & The page you originally access is the global template version. To access the template document that progresses through the workflow, please complete the following steps:

First Step: **ONLY** change the text in the [brackets] so it looks like this: **CRIM 101 Intro to Criminology-CrsRvs-2015-08-10**

- If DUAL LISTED list BOTH courses in the page title***

Second Step: Click “**SAVE**” on bottom right

- DO NOT TYPE ANYTHING INTO THE FIRST PAGE OTHER THAN THE TEXT IN BRACKETS***
- Please be sure to remove the Brackets while renaming the page***

Third Step: Make sure the word **DRAFT** is in yellow at the top of the proposal

Fourth Step: Click on “**EDIT CONTENTS**” (*not EDIT*) and start completing the template. When exiting or when done, click “**SAVE**” (*not Save Draft*) on bottom right

When ready to submit click on the workflow icon and hit approve. It will then move to the chair as the next step in the workflow.

**Indicates a required field*

Proposer*	Dr. Ibrahim Affaneh	Proposer Email*	affaneh@iup.edu
Contact Person*	Dr. Ibrahim Affaneh	Contact Email*	affaneh@iup.edu
Proposing Department/Unit*			

--	--

<p>For each outcome in the course, describe how the outcome will be achieved using Distance Education technologies.*</p>	<p>Course Outcomes and How Achieved thru DE</p> <ol style="list-style-type: none"> 1. Identify the different types of depository and non-depository institutions, their functions, their sources, and uses of funds. Text and reading materials provided online followed by online exercise and quiz that tests comprehension of the topics. 2. Identify major types of risks that each type of institution is exposed to and how to assess and evaluate those risks. Students will submit their solution to a risk assessment problem assigned from the text. Learning management system with an assignment section will be used for this purpose. Solutions will be checked for originality using Turnitin or another plagiarism software. 3. Identify and apply the different hedging techniques used to cover those risks and assess their effectiveness. Students will be assigned problems randomly selected from the questions bank for students to solve and submit online on an individual basis. 4. Identify the different financial markets, their functions, regulations and instruments and use these instruments to raise or invest funds. Students will research Wall Street Journal to come up with examples for new regulations or changes in regulations in each of these financial areas and post them in a discussion post. ADDITIONAL Objectives for Graduate Students 5. Identify the benefits of international diversifications of investments and how to measure the gains from geographic and industry diversifications. Graduate students will propose, carry out and write an indepth research paper on any one of the topics covered in this course. Students will first submit a proposal, followed by a first draft of the paper which will be revised to meet conference presentation standards. 6. Identify and use the different types of derivatives and the process of securitization, their nature and benefits to the investors. Graduate students will write a detailed individual case report on a derivatives related financial institution case.
<p>How will the instructor-student and student-student interaction take place?* (if applicable)</p>	<ol style="list-style-type: none"> 1. A separate discussion topic called "Course Q&A" will allow regular discussion between student and instructor as well as among students. 2. Email will be used for individual queries and assistance with course materials. 3. Online-meeting rooms will be used for designated office hours.
<p>How will student achievement be evaluated?</p>	<ol style="list-style-type: none"> 1. Multiple choice quizzes to assess knowledge of concepts/definitions/technical terminologies. 2. Assignments involving problems which test the analytical capabilities of the student. 3. Case studies to demonstrate how to translate theory to practical problem solving. 4. Graduate student research paper will assess their capability to conduct original independent research on complex cases.
<p>How will academic honesty for tests and assignments</p>	<ol style="list-style-type: none"> 1. 2. 3.