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| | FN 484 | Senior Seminar | |
| | | (1c-0l-1sh) | |
| | Pre-requisites: Sen | | |
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and discussion of current research.

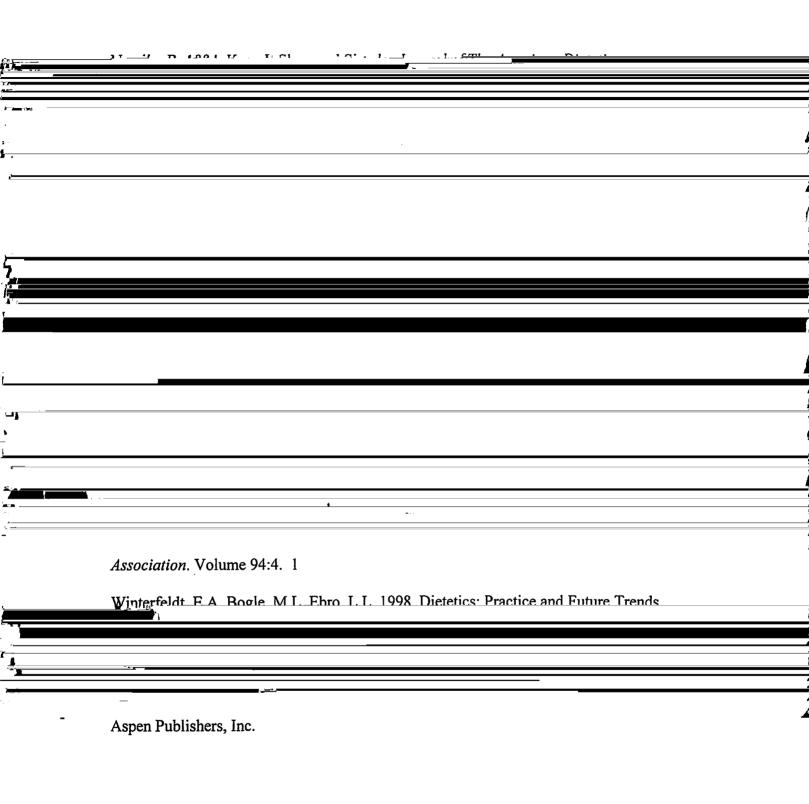
| | | scription of the Curriculum Change w syllabus of record | | |
|-----------|--------------------------------------|--|-------------------------------------|--|
| | 2. Catalog Desci | ription | | |
| | FN 484 | Senior Seminar | 1 credit 1 lecture hour 0 lab hours | |
| 15 | <u>Pr</u> e-requisites: Ser | nior Status | (1c-0l-1sh) | |
| | | | | |
| | Emphasis on indivand discussion of o | ridual review of food and nutrition literature current research. | e with formal presentation | |
| | I. Course Ob | jecti ves | | |
| | The student enrolle | ed in FN 484 will: | | |
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| III. Evaluation Methods | | |
| Written assignments: Appointments | 15% 15% | |
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| | | |
| Presentation attendance: | 10% | |
| Grading Scale | | |
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| | | |
| 80 - 89% = I | | |
| 70 - 79% = 0 | | |
| 60 - 69% = I 0 - 59% = I | | |
| | (ontional) | |

Chernoff, R. 1994. Communicating as Professionals, The American Dietetic Association.

V. Special Resource Requirements

A warian Psychological Association Publication Manual of the American Psychological



2. A summary of the proposed revisions.

Change: Pre-requisite from FN 458 (or concurrently), FN 464 to

Pre-requisite: Senior status

3. Justification/rationale for the revision

MAGALIA not a required course in either track of the new need DS Mutrition

Senior Status allows the student to schedule this course either semester of the senior year.

4. Old syllabus of record

Vilached

5. Letter of support

Not required

IFR-16-11-83

SEMINAR

Department: Food and Nutrition

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Person to contact for further information: Rita M. Johnson

- III. Seminar Presentation
 - A. Individual presentation
 - B. Classroom discussion and evaluation of presentations
- A3. What academic need does this course fulfill?

Students considering a graduate program will be expected to be acquainted with food and nutrition controversies and research techniques used to pursue them. The ability to research a topic and explain scientific information will be as accomplished.

graduate work. This course is the culmination of the student's education and enables him/her to pursue a topic of interest and explain it to a group of peers and faculty.

- A4. Does this course require changes in content of other existing courses?
- A5. Does this course follow the traditional type of offering by the department or is it a novel approach?

Course includes lecture, discussion and formal presentation.

A6. Has this course ever been offered at IUP on a trial basis?

No.

A7. Is this to be a dual-level course?

No.

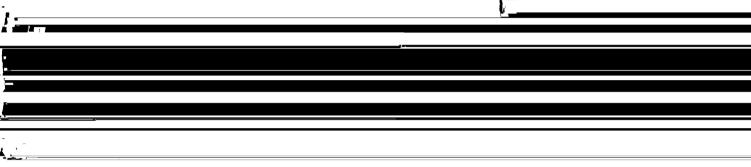
A8. Do other higher education institutions currently offer this course?

Yes. Cornell University NS498 Honors in Nutritional Sciences

Michigan State University HNF490B Professional Literature II: Nutrition

B3. What is the relationship of the content of this course to the content of courses offered by other departments?

This course builds on the knowledge gained in BI 151 - Human Physiology, MA 217 - Probability and Statistics, and CH 351 -



foods and nutrition.

B4. Is this course possibly applicable in a program of the School of Continuing Education directed to a clientele other than our full-time students?

No.

C. Evaluation

Cl. What procedures are expected to be used to evaluate student progress?

The emphasis of the evaluation criteria is the quality and depth of the student's seminar presentation. An additional component

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- 2. Biological and Agricultural Index
- 3. Canadian Index to Periodicals
- 4. Chemical Abstracts
- 5. Diabetes Literature Index
- 6. Food Science and Technology Abstracts
- 7. Index Medicus
- 8 __Nutrition Abetreat-

Periodical Holdings:

- 1. American Journal of Clinical Nutrition
- 2. Biochemistry
- 3. Canadian Journal of Agricultural Science
- 4. Cancer Research
- 5. Food Engineering
- 6. Food Processing
- 7. Food Research
- 8. Journal of Agriculture and Food Chemistry

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Unit fundamentar do reas associat this sames to be seened D3. How many sections do you anticipate each time it is offered? One section.

Maximum of 14 students.