

Bachelor of Science Nutrition/Nutrition Track-PrgRsv-2018-09-30

- The workflow icon is no longer available. Please click on the Page Status after the orange circle icon near the page title. *

Form Information

 The page you originally access is the global template version. To access the template document that progresses through the workflow, please complete the following steps:

First Step: ONLY change the text in the [brackets] so it looks like this: **CRIM 101 Intro to Criminology-CrsRvs-2015-08-10**

- If DUAL LISTED list BOTH courses in the page title***

Second Step: Click "SAVE" on bottom right

- DO NOT TYPE ANYTHING INTO THE FIRST PAGE OTHER THAN THE TEXT IN BRACKETS***

no

Save Draft on bottom right

When ready to submit click on the workflow icon and hit approve. It will then move to the chair as the next step in the workflow.

**Indicates a required field*

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	<ol style="list-style-type: none"> 1. 2. 3. 4. 5.

(B) Identify ALL Program Level Student

Learning Outcomes (PSLO)

Indicate any SLOs that have been changed

highlighting them in red.*

- Outcomes must be measurable
- 4-6 outcomes recommended for degree programs
- Tracks, concentrations, certificates must have at least one outcome that is unique from a related degree program
- Minors and majors may share outcomes
- PLSLOs will be evaluated as part of the program's assessment plan

Students will be able to:

#	Program Outcomes	How outcome measured
	Demonstrate effective and professional oral and written communication.	80% of food and nutrition students will earn B on the instructor-rating of their oral communication skills during a teaching or counseling experience in FDNT 364, Methods of Teaching, FCSE 450,

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The Nutrition Track provides flexibility and options for students based upon their career goals or plans for a graduate education, depending upon the minor or second major that is chosen. Students can personalize the track towards employment within the fitness industry, community nutrition and health education, food and nutrition management, or other specialty areas. Students who minor in exercise science are prepared to take certification examinations offered by professional organizations including the American College of Sports Medicine and the National Strength and Conditioning Association, among others. Those who graduate in the Nutrition Track with a minor in exercise science are eligible for early admission to the Master of Science in Exercise Science and/or Food and Nutrition. Students who minor in community health are eligible to take the National Commission for Health Education Credentialing (NCHEC) exam and be recognized as a Certified Health Education Specialist (CHES). Students in the Nutrition Track who complete Medical Nutrition Therapy I and II are eligible for employment with the Special Supplemental Nutrition Program for Women, Infants, and Children (WIC). Students who wish to pursue graduate education in nutrition or other natural science-related programs should work carefully with their adviser so that appropriate chemistry, biology, and nutrition electives are chosen.

Students receive specific academic advisement regarding science and nutrition courses needed to progress to graduation, depending upon their career plans. Faculty advisers work across disciplines to effectively mentor students toward their educational and career goals. Students in the Nutrition Track may transfer to the Dietetics Track if their GPA is greater than or equal to a 3.0 and grades in science and food and nutrition courses are greater than or equal to a "C" or better. Students without these academic accomplishments are not competitive to receive a required post-graduate supervised practice experience to become a Registered Dietitian Nutritionist.

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Attach a Word document showing a side-by-side comparison of the current and proposed program requirements.


Please clearly label the attachment as Program Requirements.

File	Modified
Microsoft Word Document Program Requirements side by side Nutrition Track.docx	

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<p>Expected Undergraduate Student Learning Outcomes (EUSLOs)</p>	<p><i>Describe how each Student Learning Outcome in the course enables students to become Informed Learners, Empowered Learners and/or Responsible Learners</i></p> <p>See http://www.i5.tl100155.88687.22.tl.ed3n5.88687.2DkArea/DownloadAsset.aspx?id=181694f100210.8Tm</p>

	<p>For both new and revised courses, please attach (see the program education coordinator):</p> <ul style="list-style-type: none"> • The Overall Program Assessment Matrix • The Key Assessment Guidelines • The Key Assessment Rubric <table border="1" data-bbox="397 273 1429 367"> <thead> <tr> <th data-bbox="397 273 1193 315">File</th> <th data-bbox="1193 273 1429 315">Modified</th> </tr> </thead> <tbody> <tr> <td data-bbox="397 315 1193 367">Microsoft Word Document Program Requirements side by side Nutrition Track.docx</td> <td data-bbox="1193 315 1429 367">Apr 19, 2019 by Imocek</td> </tr> </tbody> </table> <ul style="list-style-type: none"> • Drag and drop to upload or browse for files  	File	Modified	Microsoft Word Document Program Requirements side by side Nutrition Track.docx	Apr 19, 2019 by Imocek
File	Modified				
Microsoft Word Document Program Requirements side by side Nutrition Track.docx	Apr 19, 2019 by Imocek				
<p>Narrative Description of the Required Content</p>	<p><i>How the proposal relates to the Education Major</i></p>				

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Please submit an ihelp if you have any questions <http://ihelp.iup.edu>