


# FDNT 493 Internship-CrsRvs-2015-09-23

- The workflow icon is no longer available. Please click on the Page Status after the orange circle icon near the page title. \*

## Form Information

 Page Naming Example: CRIM 101 Intro to Criminology-CrsRvs-2015-08-10

Please direct any questions to [curriculum-approval@iup.edu](mailto:curriculum-approval@iup.edu)

*\*Indicates a required field*

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<b>Contact Person*</b>		<b>Contact Email*</b>	Rita.Johnson@iup.edu
<b>Proposing Department/Unit*</b>	Food and Nutrition	<b>Contact Phone*</b>	7-3281
<b>Course Level*</b>	undergraduate-level		
<b>Course Revisions</b>			
<b>(Check all that apply; fill out categories below as specified; i.e. if only changing a course title, only complete Category A)</b>			
<b>Category A:</b>  <ul style="list-style-type: none"> <li>Provides an opportunity to work away from the university in supervised situations at healthcare facilities, foodservice, community, or non-profit organizations. Students receive career-related experiences. Must meet university internship requirements.</li> </ul>		<b>Category B:</b>  class_lab_hour_change  <i>* Teacher Education: Please complete the Teacher Education section of this form (below)</i>  <i>* Liberal Studies: Please complete the Liberal Studies section of this form (below)</i>  <i>* Distance Education: Please complete the Distance Education section of this form (below)</i>	

Rationale for Proposed Changes (All Categories)	
<b>(A) Why is the course being revised/deleted:</b>	The course description is being changed to update the description of sites currently used. The number of credits is being changed to provide more flexibility in order to meet students' needs.
<b>(B) University Senate Summary of Rationale</b>	<i>Please enter a single paragraph summary/rationale of changes or proposal for University Senate.</i> Changes include updating the course description and increasing the range of the number of credits
<b>(C) Implications of the change on the program, other programs and the Students:</b>	The implications of this change are minimal. These changes are current with recent practices for this course.

Current Course Information	Proposed Changes
<b>Category A</b>	




<p><b>(L) Brief Course Outline</b></p> <p><i>(It is acceptable to copy from old syllabus)</i></p>	<p><i>As outlined by the federal definition of a "credit hour", the following should be a consideration regarding student work - For every one hour of classroom or direct faculty instruction, there should be a minimum of two hours of out of class student work.</i></p>	<p><b>Brief Course Outline</b></p> <p><i>(Give sufficient detail to communicate the content to faculty across campus. It is not necessary to include specific readings, calendar or assignments)</i></p>	<p><i>As outlined by the federal definition of a "credit hour", the following should be a consideration regarding student work - For every one hour of classroom or direct faculty instruction, there should be a minimum of two hours of out of class student work.</i></p>
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## Distance Education Section

*- Complete this section only if adding Distance Education to a New or Existing Course*

<b>Course Prefix/Number</b>	
<b>Course Title</b>	
<b>Type of Proposal</b>	<i>See CBA, Art. 42.D.1 for Definition</i>
<b>Brief Course Outline</b>	<p><i>Give an outline of sufficient detail to communicate the course content to faculty across campus. It is not necessary to include specific readings, calendar or assignments</i></p> <p><i>As outlined by the federal definition of a "credit hour", the following should be a consideration regarding student work - For every one hour of classroom or direct faculty instruction, there should be a minimum of two hours of out of class student work.</i></p>
<b>Rationale for Proposal (Requnme</b>	

<p>How will the instructor-student and student-student interaction take place? (if applicable)</p>	
<p>How will student achievement be evaluated?</p>	
<p>How will academic honesty for tests and assignments be addressed?</p>	

**Liberal Studies Section**

*- Complete this section only for a new Liberal Studies course or Liberal Studies course revision*

<p><b>Liberal Studies Course Designations (Check all that apply)</b></p>	

<p><b>Liberal Studies courses must include</b></p> <p><b>the perspectives and contributions</b></p> <p><b>of ethnic and racial minorities and</b></p> <p><b>of women whenever appropriate to</b></p> <p><b>the subject matter. Please explain</b></p> <p><b>how this course will meet this</b></p> <p><b>criterion.</b></p>	
<p><b>Liberal Studies courses require the</b></p> <p><b>reading and use by students of at</b></p> <p><b>least one non-textbook work of</b></p> <p><b>fiction or non-fiction or a collection</b></p> <p><b>of related articles. Please describe</b></p> <p><b>how your course will meet this</b></p> <p><b>criterion.</b></p>	

**Teacher Education Section**

*- Complete this seSec1wT /F2 7.5seSe44.4.88 439.2 T7s 0.5 Tf 1 0 0 1 55.88 421.88 6tT7s 0.5 T0 1 55.88 421.88 6tT7s 0.09f 1 0 0*

	<ul style="list-style-type: none"> <li>•</li> <li>•</li> <li>•</li> </ul> <hr style="width: 20%; margin-left: 0;"/>

Are Resources Available/Sufficient for this Course?

Is the Proposal Congruent with the College Mission?

Has the Proposer Attempted to Resolve Potential Conflicts with Other Academic Units?

Comments:

Please scroll to the top and click the Page Status if you are ready to take action on the workflow.  
Please submit an ihelp if you have any questions