

Steps to the approval process:

1. Complete the applicable template(s) and email them to the departmental or program curriculum committee chair.

Template F

To earn a Foreign Language Certificate in Spanish, students must complete SPAN 220 and three (3) additional credits above the 201 level. The three additional credits may be either SPAN 230 or another course related to Spanish, which must be approved by

	<ul style="list-style-type: none"> • recognize the relationships among practices, products, and perspectives of the culture of the target language
<p>Rationale for Proposal</p>	
<p>Why is this track/minor being proposed?</p>	<p>1. Department representatives have met with both the dean and numerous faculty from the College of Health and Human Services with the goal of finding ways to provide Foreign Language training to their students, who are hampered by limited space within their curriculum for additional classes. The proposed certificate seeks to address this question by reducing the time and potentially the number of credits required to complete the program. Our records indicate that less than 40% of students earning a BA in the College of Humanities and Social Sciences need to take 101, the rest placing out of 101 or 101 and 102, and some even placing out of 201. We have reason to believe that students for the other colleges have similar high school preparation, and if encouraged to take the appropriate placement exam, would be exempted from 4 or more credits of the certificate. By placing out of one or more of the required classes, the number of semesters required would be reduced. For example, students who placed out of 101 and 102 could complete the certificate in two semesters, taking 201 in the first semester, and 220 and another course in the second semester.</p> <p>2. The proposed certificate program could open up some additional study abroad options for other colleges, by allowing for combined language/content classes in remote locations. It would also further cross-college collaborative efforts, such as the development of college-content specific sections of upper-level language courses.</p>