

# CHIN 102 Elementary Chinese II-CrsRvs-2018-11-21

- The workflow icon is no longer available. Please click on the Page Status after the orange circle icon near the page title. \*

## Form Information

 The page you originally access is the global template version. To access the template document that progresses through the workflow, please complete the following steps:

**First Step:** ONLY change the text in the [brackets] so it looks like this: **CRIM 101 Intro to Criminology-CrsRvs-2015-08-10**

- If DUAL LISTED list BOTH courses in the page title*

**Second Step:** Click "SAVE" on bottom right

- DO NOT TYPE ANYTHING INTO THE FIRST PAGE OTHER THAN THE TEXT IN BRACKETS*
- Please be sure to remove the Brackets while renaming the page*

**Third Step:** Make sure the word DRAFT is in yellow at the top of the proposal

**Fourth Step:** Click on "**EDIT CONTENTS**" (*not EDIT*) and start completing the template. When exiting or when done, click "**SAVE**" (*not Save Draft*) on bottom right

When ready to submit click on the workflow icon and hit approve. It will then move to the chair as the next step in the workflow.

*\*Indicates a required field*

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<b>Contact Person*</b>	Dr. Marveta Ryan-Sams	<b>Contact Email*</b>	mmryan@iup.edu
<b>Proposing Department/Unit*</b>	Foreign Languages	<b>Contact Phone*</b>	724-357-2325

<b>Course Level*</b>	undergraduate-level
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Course Revisions	
(Check all that apply; fill out categories below as specified; i.e. if only changing a course title, only complete Category A)	
Category A:	Category B:  course_revision liberal-studies  <i>* Teacher Education: Please complete the Teacher Education section of this form (below)</i>  <i>* Liberal Studies: Please complete the Liberal Studies section of this form (below)</i>  <i>* Distance Education: Please complete the Distance Education section of this form (below) - Please check the APPROVED DE Course List - ON DOCUMENTS PAGE before completing this section</i> <i>If already approved - you DO NOT need to do a DE proposal</i>

**Rationale for Proposed Changes (All Categories)**

<p><b>(A) Why is the course being revised/deleted:*</b></p> <p><i>Please be specific - this should be have more detail than the Summary for the Senate.</i></p>	<p>This course was last revised long before the curricular procedures required information about how each outcome is specifically assessed. This proposal is being submitted to provide that assessment information so that this course can continue to be listed as a Liberal Studies elective.</p> <p>The course title, description, and outcomes remain unchanged but are listed here just for reference.</p> <p>Small additions are being made to the outline to better reflect the course content.</p>
<p><b>(B) University Senate Summary of Rationale*</b></p>	<p><i>Please enter a single paragraph summary/rationale of changes or proposal for University Senate.</i></p> <p>This course was last revised long before the curricular procedures required information about how each outcome is specifically assessed. This proposal is being submitted to provide that assessment information so that this course can continue to be listed as a Liberal Studies elective.</p> <p>The course title, description, and outcomes remain unchanged but are listed here just for reference.</p> <p>Small additions are being made to the outline to better reflect the course content.</p>
<p><b>(C) Implications of the change on the program, other programs and the Students:*</b></p>	<p>The change will not affect this nor any other program.</p>

Current Course Information*	
Category A	
<b>(D) Current Prefix*</b>	CHIN
<b>Proposed Prefix</b>	
<b>(E) Current Number*</b>	102
<b>Proposed Number</b>	
<b>(F) Current Course Title*</b>	Elementary Chinese II
<b>Proposed Course Title</b>	
<b>(G) Prerequisite(s)</b>	CHIN 101
<b>Proposed Prerequisite(s)</b>	

<b>(H) Current Catalog Description</b>	A continuation of Elementary Chinese I, focusing on the three modes of communication—interpretive listening and reading, interpersonal speaking and writing, and presentational speaking and writing—to build proficiency in using the Chinese language in real-life situations. Also imparts knowledge of Chinese culture and society. Attendance is required. Students may not register for or take a D/F repeat in CHIN 102 when credit has already been received for a higher-numbered CHIN course.
<b>Proposed Catalog Description</b>	
<i>If changing Category A, no further action required.</i>	
<b>Category B (if no change, leave blank)</b>	
<b>(I) Repeatable Course</b>  This is for a course that can be repeated  Multiple times e.g. Internship	If YES, please complete the following:  Number of Credits that May be Repeated:  Maximum Number of Credits Allowed to be Repeated:
<b>Proposed Repeatable Course</b>	If YES, please complete the following:  Number of Credits that May be Repeated:  Maximum Number of Credits Allowed to be Repeated:
<b>(J) Number of Credits</b>	Class Hours per week:  Lab Hours:  Credits:
<b>Proposed Number of Credits</b>	Class Hours:Lab Hours:Credits:



**(M)  
Previous  
Brief  
Course  
Outline**

*there should be a minimum of two hours of out of class student work.*

*(It is  
acceptable to  
copy  
from  
old  
syllabus)*

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**Unit 6: Dining (9 hours)**

- Vocabulary: food items and common dishes, dining in a restaurant and in a student cafeteria
- Grammar: reduplication of adjectives; resultative complement; ... /... /...; adverb/+verb;
- Communicative skills: ordering dishes (including asking the waiter/waitress to recommend dishes); discussing dietary preferences and restrictions; describing food flavors; asking to rush an order; giving instructions or commands in the appropriate social register; dealing with simple complications while dining, such as desired food not being available, or food being incorrectly prepared; discussing the correct or incorrect change after paying for the meal
- Culture: understanding principal cuisines, food culture, and dining etiquette in China

**Review and Practice for Oral Exam (2 hour)**

**Individual Oral Interaction (1 hour)**

**Cumulative Activity:** Final Written Exam

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- Vocabulary: colors, clothes, sizes, currency, and payment methods
- Grammar: the modal verb ; measure words; /...()/.../
- Communicative skills: discussing color, size, and fit of clothes and shoes; discussing prices and payment methods; asking for an exchange of merchandise; asking for a better price through bargaining
- Culture: understanding Chinese traditional attire, shopping options in China, and related knowledge (e.g., no sale tax in mainland China, stories of people and scenery appearing on the Chinese paper money)

#### Unit 4: Transportation (8 hours)

- Vocabulary: winter vacation, means of transportation (e.g., bus, taxi) and communication (e.g., emailing, texting)
- Grammar: topic-comment sentence structure; and ; .....; ...
- Communicative skills: discussing various means of transportation; giving directions; commenting on the availability of public transportation and describing the traffic in an area; discussing means of communication; offering a ride to someone; and expressing appreciation for a favor
- Culture: understanding transportation systems in China and comparing them with those of the United States

#### Unit 5: Talking about the weather (8 hours)

- Vocabulary: weather, season, temperature
- Grammar: the participle to indicate change of status; the modal verb ; the comparative marker
- Communicative skills: employing basic terms for weather patterns in four seasons; describing simple weather change; discussing activities to do in accordance with the weather; comparing the weather of two places; presenting a simple weather forecast
- Culture: identifying temperature scale and climate conditions in China

#### Unit 6: Dining (9 hours)

- Vocabulary: food items and common dishes, dining in a restaurant and in a student cafeteria
- Grammar: reduplication of adjectives; resultative complement; ... /... /...; adverb/+verb;
- Communicative skills: ordering dishes (including asking the waiter/waitress to recommend dishes); discussing dietary preferences and restrictions; describing food flavors; asking to rush an order; giving instructions or commands in the appropriate social register; dealing with simple complications while dining, such as desired food not being available, or food being incorrectly prepared; discussing the correct or incorrect change after paying for the meal
- Culture: understanding principal cuisines, food culture (including food associated with ethnic minority groups), and dining etiquette in China

#### Review and Practice for Oral Exam (2 hour)

#### Individual Oral Interaction (1 hour)

**Cumulative Activity:** Final Written Exam

## Distance Education Section

- Complete this section only if adding Distance Education to a New or Existing Course

<b>If Completing this Section, Check the Box to the Right:</b>	<b>NOTE: you must check this box if the Course has previously been approved for Distance Education</b>
<b>Course Prefix/Number</b>	
<b>Course Title</b>	
<b>Type of Proposal</b>	<i>See CBA, Art. 42.D.1 for Definition</i>

<b>Brief Course Outline</b>	<p><i>Give an outline of sufficient detail to communicate the course content to faculty across campus. It is not necessary to include specific readings, calendar or assignments</i></p> <p><i>As outlined by the federal definition of a "credit hour", the following should be a consideration regarding student</i></p>


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<p><b>Liberal Studies courses must include</b></p> <p><b>the perspectives and contributions of ethnic and racial minorities and of women whenever appropriate to the subject matter. Please explain how this course will meet this criterion.</b></p>	<p>While CHIN 102 is primarily focused on building language proficiency and introducing students to common cultural products, practices, and perspectives, the courses include the perspectives and contributions of ethnic and racial minorities and of women whenever appropriate. China is a diverse country that consists of the Han Chinese majority ethnic group (approximately 90 percent of the whole population) and at least 55 other officially recognized ethnic groups, such as Bai, Dai, Hui, Korean, Manchu,</p>
	<ul style="list-style-type: none"> <li>•</li> <li>•</li> <li>•</li> </ul>


	<p>For both new and revised courses, please attach (see the program education coordinator):</p> <ul style="list-style-type: none"> <li>• The Overall Program Assessment Matrix</li> <li>• The Key Assessment Guidelines</li> <li>• The Key Assessment Rubric</li> </ul> <p><b>File</b>   <b>Modified</b></p> <hr/> <p>No files shared here yet.</p> <ul style="list-style-type: none"> <li>• Drag and drop to upload or <a href="#">browse for files</a> </li> </ul>
<p><b>Narrative Description of the Required Content</b></p>	<p><i>How the proposal relates to the Education Major</i></p>

Please scroll to the top and click the Page Status if you are ready to take action on the workflow.  
Please submit an ihelp if you have any questions <http://ihelp.iup.edu>