

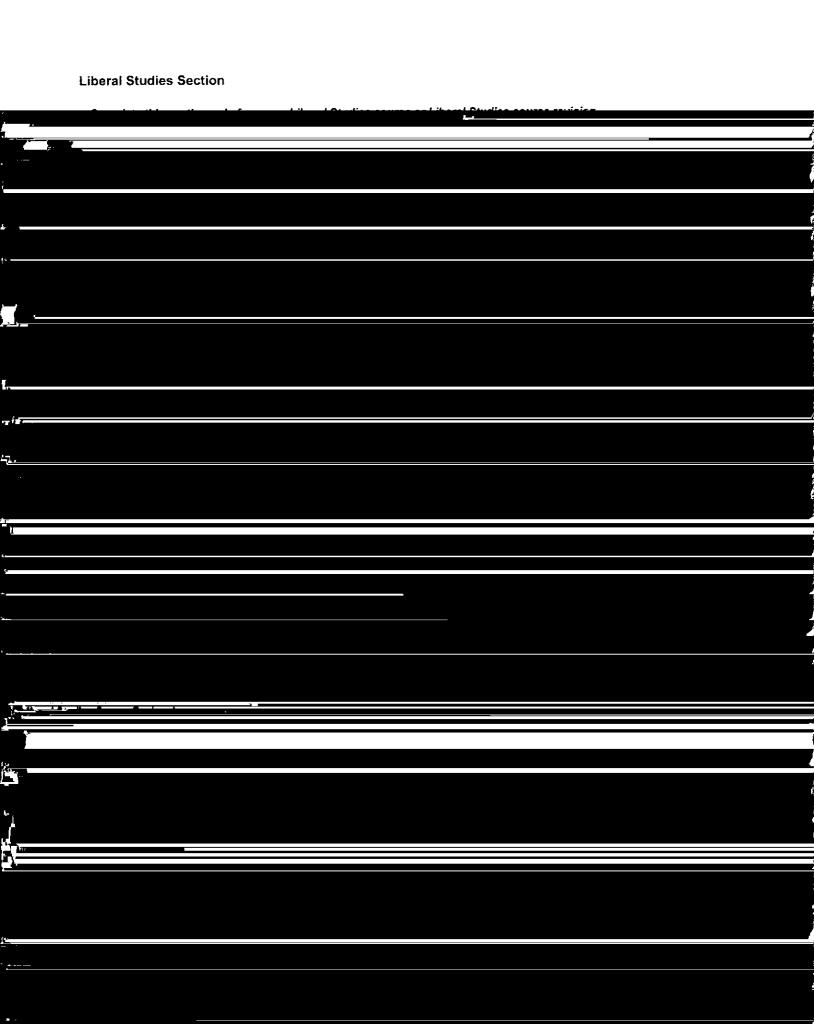
Proposed Changes **Current Course Information** Category A **Proposed Prefix** (D) Current Prefix **Proposed Number** (E) Current Number Proposed Course Title (F) Current Course Title Proposed Prerequisite(s) (G) Prerequisite(s) Proposed Catalog Description (H) Current Catalog Description

Q.____

	- Complete this section	n only if adding Distance Education to a New or Existing Course
	Course Prefix/Number	
	Course Title	
	Type of Proposal	See CBA, Art. 42.D.1 for Definition
	Brief Course Outline	Give an outline of sufficient detail to communicate the course content to faculty across campus. It is not necessary to include specific readings, calendar or assignments
		As outlined by the federal definition of a "credit hour", the following should be a consideration regarding student work - For every one hour of classroom or
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least one non-textbook work of fiction or non-fiction or a collection of related articles. Please describe how your course will meet this criterion. **Teacher Education Section** - Complete this section only for a new Teacher Education course or Teacher Education course revision Course Designations: Key Assessments For both new and revised courses, please attach (see the program education coordinator): The Overall Program Assessment Matrix
The Key Assessment Guidelines
The Key Assessment Rubric Modified * Narrative Description How the proposal relates to the Education Major of the Required Content For Deans Review Are Resources Available/Sufficient for this Course?

Liberal Studies courses require the reading and use by students of at