

LSC Use Only

LWUCC Use Only

Course Syllabus

32

I. Catalog Description

Grammar/pronunciation: verb être, -er verbs, nasal vowels, liaison

C. Naming, describing families, age, describing people, parts of the body

Grammar/pronunciation: imperatives of -er verbs, verb faire, vocabulary with faire and jouer.

with avoir in compound tenses, verbs conjugated with être in compound tenses, passé composé of reflexive verbs, future tense

K. Greeting others, planning to meet again, expressing and acknowledging compliments, expressing gratitude, offering and accepting food and drink, hiding the truth, grooming, requesting that others perform actions, ordering a meal in a restaurant, describing French culinary habits, satisfying curiosity, referring to degrees of doneness of meat, making suggestions and recommendations

Grammar/pronunciation: Future of irregular verbs, relative pronouns "qui" and "que", review of partitive and "en", imperative with indirect object pronouns, demonstrative pronouns, definite article versus partitive, substances and preparations, expressions of quantity

IV Evaluation Methods:

Students will be graded based on weekly or bi-weekly quizzes, 3 major examinations, and written homework assignments. Final grades will be calculated according to the following guidelines:

VII. Bibliography

35

Brown, H. Douglas. Principles of Language Learning and Teaching. Englewood Cliffs, N.J.: Prentice-Hall, 1980.

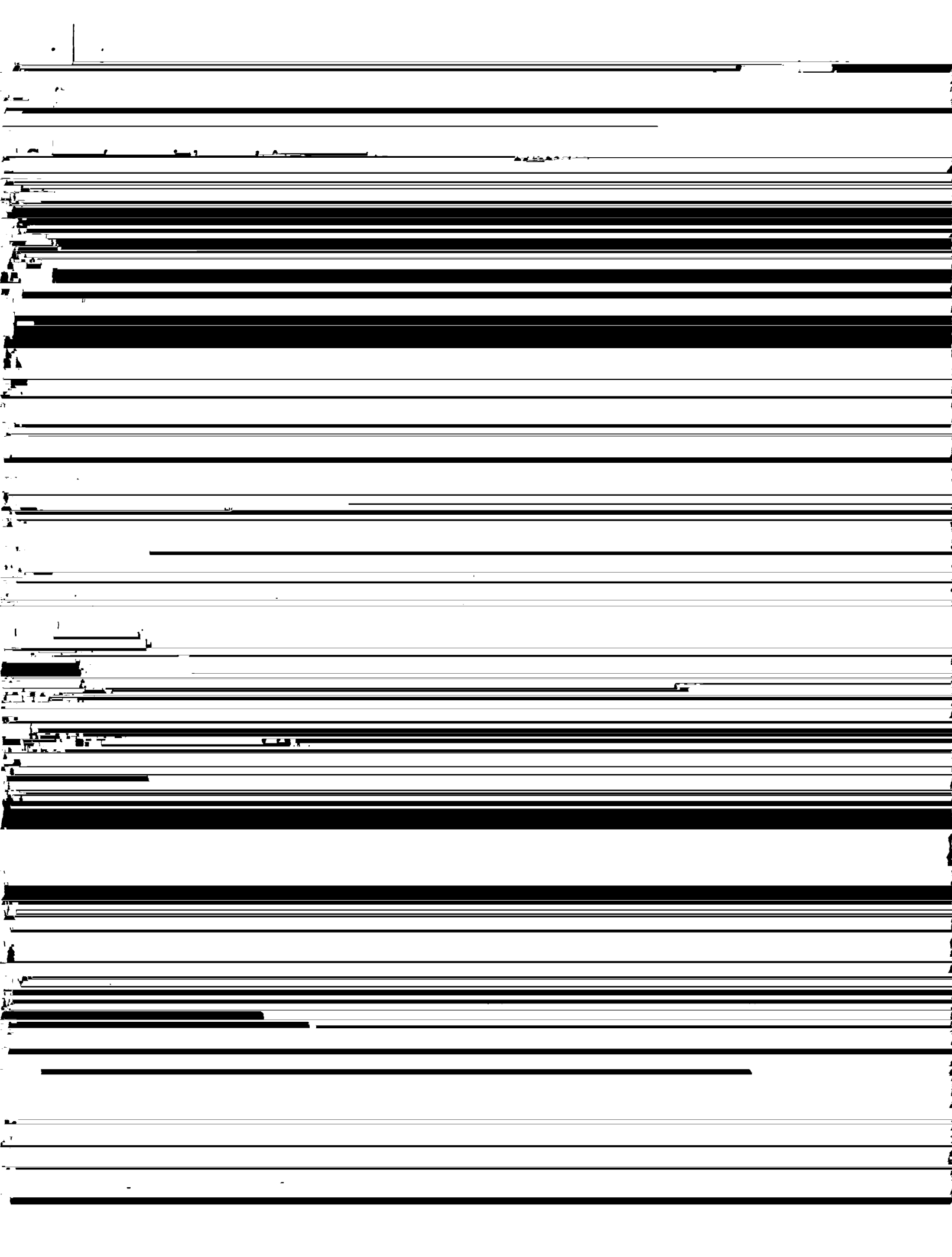
Brynes, Heidi. "The Role of Listening Comprehension: A Theoretical Basis for Instruction." *Journal of Second Language Acquisition* 12(1): 1-15.

Course Syllabus

I. Catalog Description

FR 251 / 252 Intermediate French Accelerated

College French Accelerated develops listening and speaking skills through the Pierre
Garnier French in Action total immersion method. Students



with avoir in compound tenses, verbs conjugated with être in compound tenses, passé composé of reflexive verbs, future tense

K. Greeting others, planning to meet again, expressing and acknowledging compliments, expressing gratitude, offering and accepting food and drink, hiding the truth, grooming, requesting that others perform actions, ordering a meal in a restaurant, describing French culinary habits, satisfying curiosity, referring to degrees of doneness of meat, making suggestions and recommendations

Grammar/pronunciation: Future of irregular verbs, relative pronouns "qui" and "que", review of partitive and "en", imperative with indirect object pronouns, demonstrative pronouns, definite article versus partitive, substances and preparations, expressions of quantity

IV Evaluation Methods:

Students will be graded based on weekly or bi-weekly exams and written homework assignments. Final grades will be calculated according to the following guidelines:

60 - 70% **Examinations:** The weekly examinations will consist both of a written section and an oral section. The written section of the examination will include written questions and