

Course Syllabus

	Į.	Catalog Description	n					
		-		(
	IT 102	Basic Italian II	3 le 0 la	edits cture hours b hours 0l-3sh)				
	Prereq	uisites: IT 101 Basi	c Italian I o	r equivalent				
_	Thir	<u>waten ien eun</u> twu 4	tion of the f	irat aamaatar.				
7.								
-								
			<u> </u>		, ,			
	•							
P .								
-								
4	the Ite	lia <u>n lanamana mith</u>	<u> </u>	the farm he	_!1.!11		•	
AT .								
	<u> </u>							
1								
- <u></u>		•						
Ť.								
	· ·							
4								
-								
<u>. </u>			L, - -	·		-	a ·	<u> </u>
<u> </u>								
,								
g1			,					
ı								

demonstrate knowledge of the cultural aspects of communication by using 6. correct gestures and vocabulary to accomplish such tasks as making purchases, requesting and receiving information and using correct polite forms in the appropriate situations. III. **Course Outline** Communicative goals: Talking about past actions and events. Specifying quantitites. Talking about food. Shopping for food and other items. Handling and changing money. Grammar and vocabulary topics: Food and everyday items (ie, soap, stationery etc.) vocabulary Stores and banking vocabulary Past tense (the present perfect/passato prossimo) Numbers from 100 to one billion The partitive and ne

	C.	Unit Three (15 lectures) Communicative goals: Talking about things you used to do Describing actions, situations, people and things in the past
y		•
r		
<u>i</u>		
;- _\		
		.
.		T-View should be full
!		
		E-671.
	* 1	
1 1		
		<u> </u>
		Hobby, sports, vacation vocabulary
		The imperfect tense (imperfetto) The present progressive tense (il tempo progressive)
		Fig. No. to net reserve the Little to the transfer of the tran
· ·		
·		
		Use of the imperfect vs. past tense (passato prossimo) The future tense

Stressed pronouns (*i pronomi tonici*) Geography of Venezia and Veneto

	Branciforte, S., <u>Parliamo italiano! Audiotape Cassettes</u> , Houghton Mifflin Company New York NV 1008
VI.	Special Resource Requirements
	Each student will be expected to purchase 3 high quality blank audiotapes for
	use in class. Students will be required to use audiotapes, videotapes and
*	
	1,
1)	
	· · ·
	15 ,
VII.	-
VII.	Bibliography ACTFL Provisional Proficiency Guidelines. American Council on the
VII.	Bibliography
VII.	Bibliography ACTFL Provisional Proficiency Guidelines. American Council on the
VII.	Bibliography ACTFL Provisional Proficiency Guidelines. American Council on the
VII.	Bibliography ACTFL Provisional Proficiency Guidelines. American Council on the
VII.	Bibliography ACTFL Provisional Proficiency Guidelines. American Council on the Tooking of Familian Landson La
VII.	Bibliography ACTFL Provisional Proficiency Guidelines. American Council on the

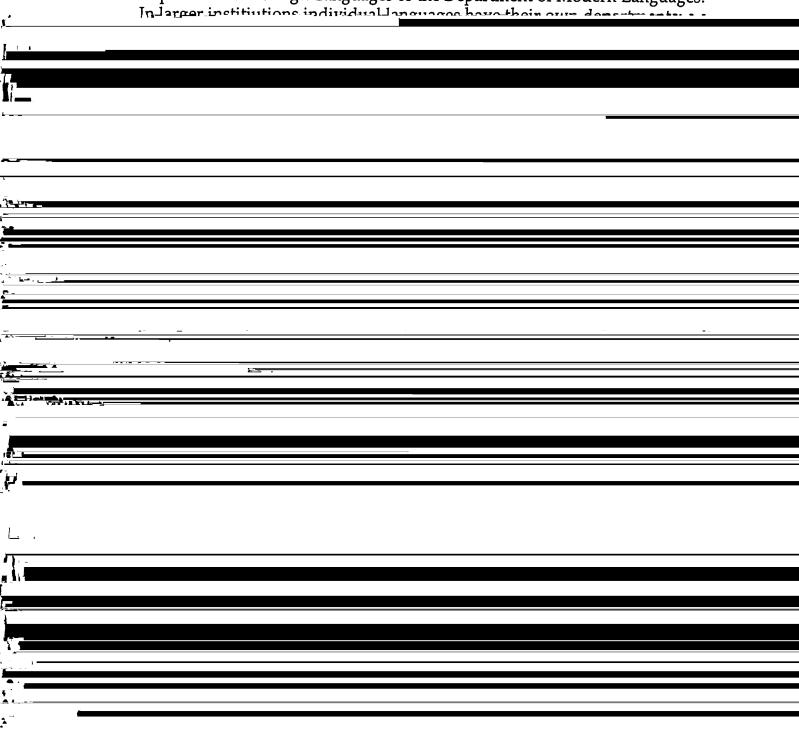
:

Course Analysis Questionnaire

r. Details of the Course	Α.	Details	of the	Course
--------------------------	----	---------	--------	--------

A1 This course will be an elective available to all students at the appropriate level. This is the second semester of a preparatory course in Italian language. It is open to any student who has taken IT101 Basic Italian I or its equivalent. This course is not intended for inclusion in the Liberal Studies program.

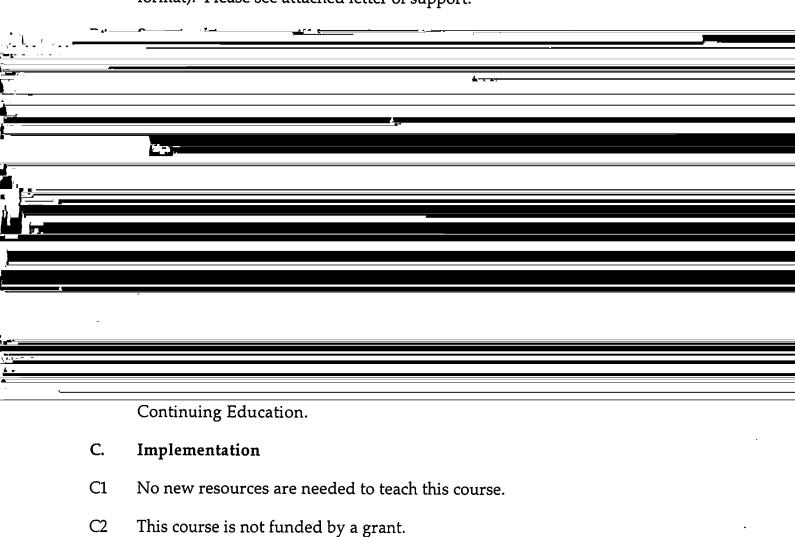
Many foreign language departments in the United States are called either the Department of Foreign Languages or the Department of Modern Languages.



B. Interdisciplinary Implications

- B1 This course will be taught by one instructor.
- B2 Additional or corollary courses are not needed.
- B3 This course does not duplicate any other courses offered at the University. It would replace the offering of CL157, a tutor-led course previously offered by the Department of Critical Languages. The director of the Critical Languages Program, Dr. Victor Drescher, is in favor of transferring the teaching of Italian from his program (tutor-led self instructional course format) to the

Department of French (traditional classroom instructor taught course format). Please see attached letter of support.



This course will hardfored morn or wine compater and accomme

necessitate an increase in the 124 credit program of students in the French department.

D. Miscellaneous

D1 Progression of course objectives

It is our goal to provide a continuous sequence of learning to foster language acquisition. By its very nature language learning is repetitive and cyclical.