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98 Dean

Syllabus of Record Format

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Case Studies

(3-01-3sh)

liaison or equivalent

Prerequisites: 18.101 Basic It

This course is a continuation

ing. Students will also gain know

18.101

18.102

Course Syllabus

I. Catalog Description

IT 102 Basic Italian II 3 credits
 3 lecture hours
 0 lab hours
 (3c-0l-3sh)

Prerequisites: IT 101 Basic Italian I or equivalent

This course is a continuation of the first semester course. It introduces students to

the Italian language with emphasis on the four basic skills: listening, speaking, reading, and writing.

6. demonstrate knowledge of the cultural aspects of communication by using correct gestures and vocabulary to accomplish such tasks as making purchases, requesting and receiving information and using correct polite forms in the appropriate situations.

III. Course Outline

Unit One (15 lectures)

Communicative goals:

Talking about past actions and events. Specifying quantities. Talking about food. Shopping for food and other items. Handling and changing money.

Grammar and vocabulary topics:

Food and everyday items (ie, soap, stationery etc.) vocabulary
Stores and banking vocabulary
Past tense (the present perfect/ passato prossimo)
Numbers from 100 to one billion
The partitive and *ne*

C. Unit Three (15 lectures)

Communicative goals:

Talking about things you used to do

Describing actions, situations, people and things in the past

Talking about the future

Hobby, sports, vacation vocabulary

The imperfect tense (*imperfetto*)

The present progressive tense (*il tempo progressivo*)

Use of the imperfect vs. past tense (*passato prossimo*)

The future tense

Stressed pronouns (*i pronomi tonici*)

Geography of Venezia and Veneto

VI. Special Resource Requirements

Each student will be expected to purchase 3 high quality blank audiotapes for use in class. Students will be required to use audiotapes, videotapes and

VII. Bibliography

ACTFL Provisional Proficiency Guidelines. American Council on the
Teaching of Foreign Languages. H. 1. NY 1992

Course Analysis Questionnaire

A. Details of the Course

- A1 This course will be an elective available to all students at the appropriate level. This is the second semester of a preparatory course in Italian language. It is open to any student who has taken IT101 Basic Italian I or its equivalent. This course is not intended for inclusion in the Liberal Studies program.

Many foreign language departments in the United States are called either the Department of Foreign Languages or the Department of Modern Languages. In larger institutions individual languages have their own departments.

B. Interdisciplinary Implications

B1 This course will be taught by one instructor.

B2 Additional or corollary courses are not needed.

B3 This course does not duplicate any other courses offered at the University. It would replace the offering of CL157, a tutor-led course previously offered by the Department of Critical Languages. The director of the Critical Languages Program, Dr. Victor Drescher, is in favor of transferring the teaching of Italian from his program (tutor-led self instructional course format) to the

Department of French (traditional classroom instructor taught course format). Please see attached letter of support.

Continuing Education.

C. Implementation

C1 No new resources are needed to teach this course.

C2 This course is not funded by a grant.

C3 This course will be offered every spring semester and summer session II as

necessitate an increase in the 124 credit program of students in the French department.

D. Miscellaneous

D1 Progression of course objectives

It is our goal to provide a continuous sequence of learning to foster language acquisition. By its very nature language learning is repetitive and cyclical.

~~Mastery of a language is not a product, but a process. It is based on the~~