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LIBERAL STUDIES COURSE APPROVAL FORM

About this form: Use this form only if you wish to have a course included for Liberal Studies credit. The form is intended to assist you in developing your course to meet the university's Criteria for Liberal Studies, and to arrange your proposal in a standard order for consideration by the LSC and the UWUCC. If you have questions, contact the Liberal Studies Office, 353 Sutton Hall: telephone, 357-5715.

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Liberal Studies Form -- 2

PART II. WHICH LIBERAL STUDIES GOALS WILL YOUR COURSE MEET? Check all that apply and attach an explanation.

All Liberal Studies courses must contribute to at least one of these goals; most will meet more than one. As you check them off, please indicate whether you consider them to be primary or secondary goals of the course. If or example, a history course might assume "historical consciousness" and "acquiring a body of knowledge" as its primary goals but it might also achieves a description of the course.



PART III. DOES YOUR COURSE MEET THE GENERAL CRITERIA FOR

A. If this is a multiple-section, multiple-instructor course, there should be a basic equivalency (though not necessarily uniformity) among the sections in such things as objectives, content, assignments, and evaluation. Note: this should not

Liberal Studies Form - 4

- 1 2	E. The Liberal Studies Criteria indicate six ways in which all courses should contribute to students' abilities. To which of the six will your course contribute? Check all that apply and attach an explanation.						
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Liberal Studies Proposal for Latin 251-252 Intermediate Latin

Explanation for questions in part II

A 2 Literacy. The primary goal of Latin 251 and 252 is the ability to read and understand Latin of intermediate difficulty. By Latin of "intermediate difficulty" we mean antical Latin written sitted in the classical and activations and activations and activations and activations are activated as a second activation and activations are activated as a second activated activa

90% of the Latin read in Latin 251-252 is such Latin.

To reach this goal students take part in the traditional activities of learning a foreign language, namely, reading, writing, speaking and listening.

Reading. Students read sentences and short selections from Latin authors; difficulty and length increases through the two courses. Knowledge of what the students understand is elicited by numerous questions in Latin, which the students answer in Latin. New vocabulary is explained in Latin. Each unit has new grammar. Grammatical explanations are in English; grammatical exercises are based on the readings. Translation from Latin to English is also expected of the students. Ability in reading will also be developed in in reading the ex tra works in English.

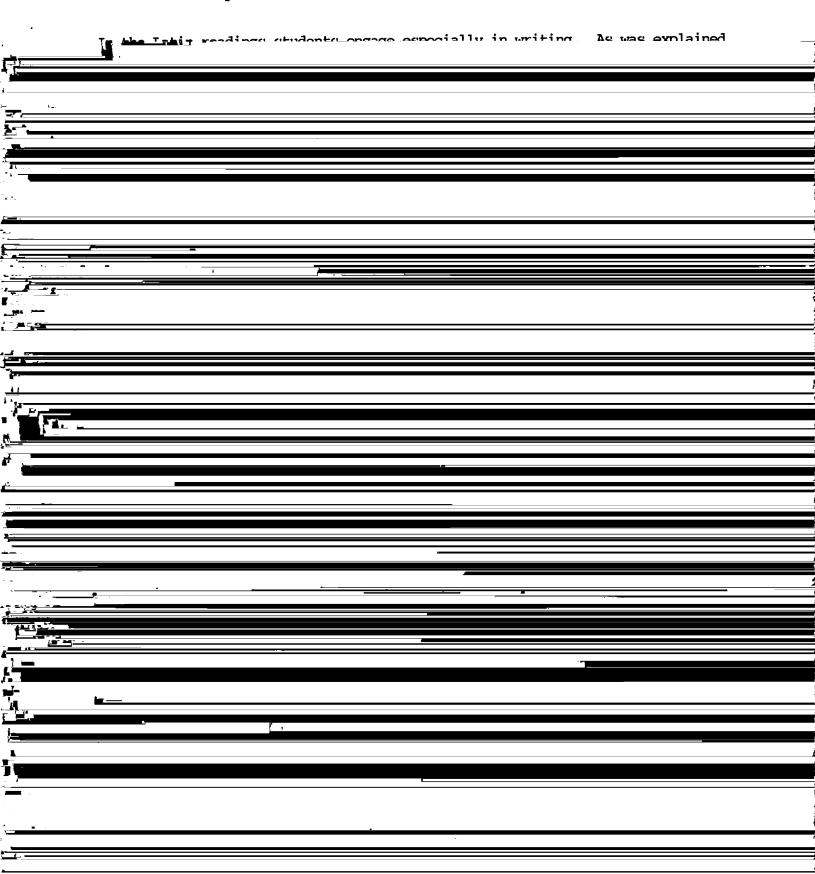
Writing. Students write Latin sentences and answers to questions for each prit Writing also takes places on

tests. which average 3-4 pages every two weeks. Also writing

II B Acquiring a Body of Knowledge or Understanding Essential to an Educated Person. Latin 251 and 252 do not



Continuation of part III.



Liberal Studies Proposal

Additional explanation for checklist

In the following answers reference is made both to the contributions from the Latin part of the course and the contribution from the English readings part.

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The readings in Latin in the intermediate course are introductory readings, not complete works. Through these limited readings we work on the grammatical and linguistic

Syllabus for Latin 251 --Liberal Studies

After a brief review of introductory Latin six units are studied. Approximately two weeks is given to each unit. In each unit there are short readings in the text book and slightly longer readings in the reader. in each unit a

I Infinitives, review of verbs.

II #2 tense.

III #1 and #3 tenses.

IV #5 tense.

V #4 tense.

VI #6 tense.

A 45 minute test is given on each unit.

The books are in a program called Artes Latinae by Walso Sweet. We use a textbook and a reader.

In addition to this work the following three works will be read in English:

Sophocles, Antigone. This is probably the strongest work from antiquity showing the reaction of a woman against a government. It is also an excellent tragedy; the tragic point of view is also important for understanding the Roman point of view.

Tacitus, Agricola. In this work two interesting view-points are developed. First there is the question of how a good person can function in a corrupt government. Secondly this is one of the few Roman works that shows how those

5

Syllabus for Latin 252 -- Liberal STudies