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, · · · <u>* · · ·</u>	Contact Person(s)		Email Address
		Calvin O. Masilela aphy and Regional Planning	Email Address cmasilel@iup.edu Phone 7-2250
	Check all appropriate lines and complete all inform	lation. Use a separate cover street for each course proposal at	nd/or program proposal.
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RGPL/GEOG 462/GEOG 562 Planning Policy, Implementation, and Administration Syllabus of Record

11/17/2013

I. Catalog Description

	RGPL 462 Planning Policy, Implementation, and Administration Prerequisite: RGPL 458	3 class hours 0 lab hours 3 credits (3c-0l-3cr)	
	Focuses on the planning and implementation of policies to manage the local intensity of land development. Explores the multi-step process from communicompletion. Exposes students to the public environment in which communicate developed and implemented and walks them through the real world problem projects, building agency and interagency consensus, finding funding, putting plan, project management, personnel and budget to project completion. (Als 462; may not be taken for duplicate credit.)	ion, timing, type, and nity plan to project by plans are s of identifying g together a project	
	GEOG 462/562 Planning Policy, Implementation, and Administration Undergraduate Prerequisite: RGPL 350 Graduate Prerequisite: GEOG 558	3 class hours	
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		0 lab hours	
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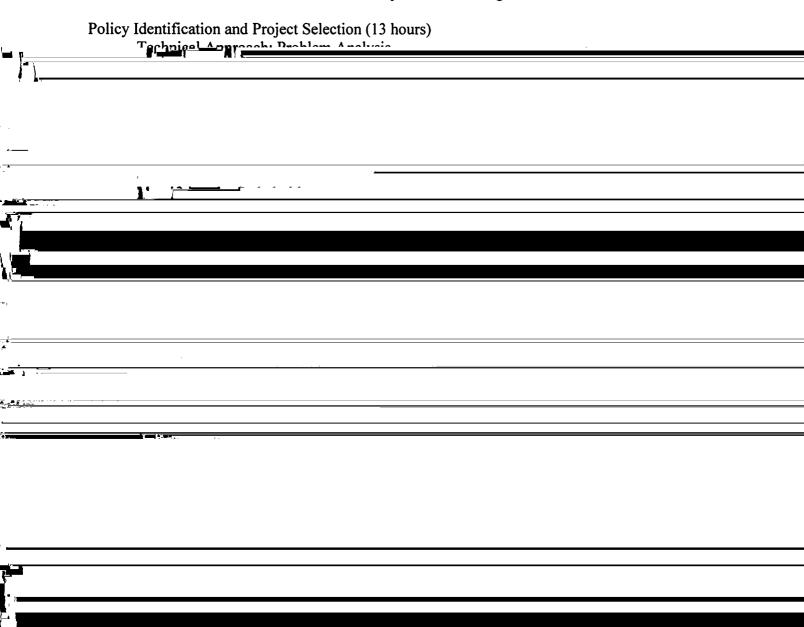
Additional Graduate Outcomes

- 1. Evaluate alternative plan implementation tools including zoning and subdivision regulations, for example form based codes
- 2. Evaluate alternative tools for financing as well as controlling and shaping development growth, for example tax increment financing
- 3. Evaluate alternative tools for preserving land and natural resources as part of the development process, for example conservation-based planning

III. Course Outline

Introduction (1:15 hours)

Orientation and discussion of course objectives and assignments



IV. Evaluation Methods

1. The final grade will be determined by (undergraduate):

Policy Analysis Paper Assignment

50 points

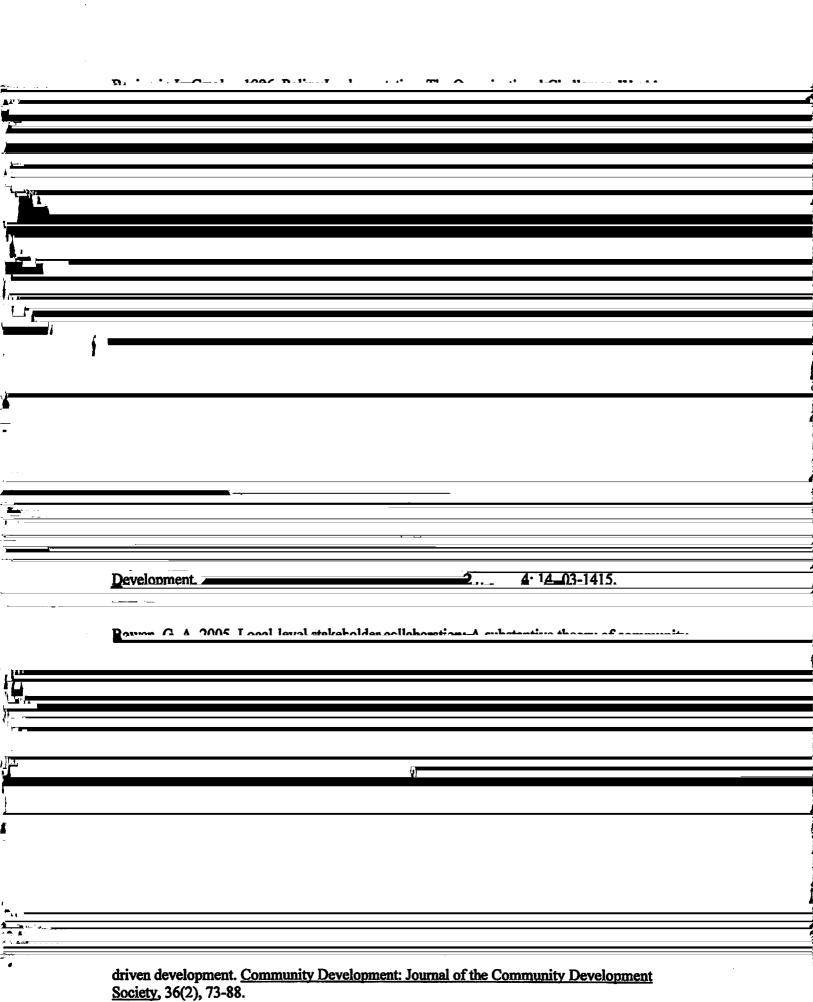
180 points

2. The final grade will be determined by (Graduate):

Policy Analysis Paper Assignment
Project Plan Assignment
Grant Application assignment
Policy Analysis Research Paper
Class Participation
50 points
50 points
50 points
30 points
230 points

V. Grading Scale

1. A: 90% or above B: 80-89% C: 70-79% D: 60-69% F: less than 60%



Lewis, James P. 2012. Project Planning, Scheduling, and Control, McGraw Hill.

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Course Analysis Questionnaire

Section A: Details of the Course

A1	How does this course fit into the programs of the department? For what students is the course designed? (maiors, students in other maiors, liberal studies). Explain why
!-	this content cannot be incorporated into an existing course.
	This course is meant to remedy a shortcoming in our planning curriculum identified
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-	covered in other courses, the shortfall in common topics was so great we felt a full
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University of Oregon

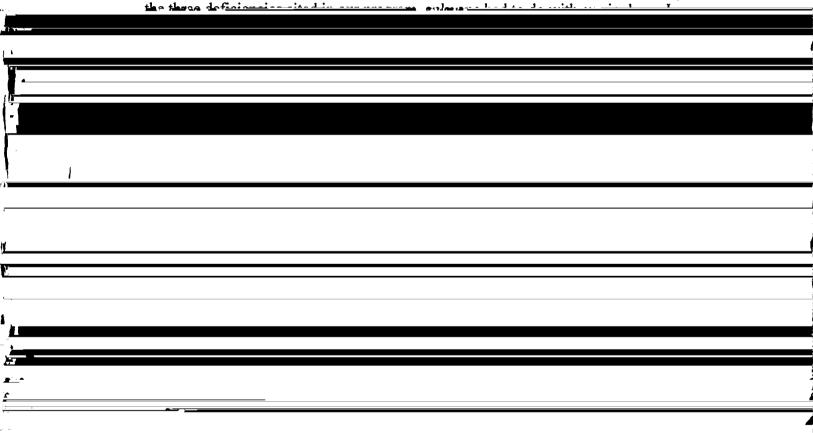
PPPM (Planning, Public Policy and Management) 407 Project Management PPPM 448 Collaborative Planning and Management

University of Buffalo

PD (Department of Urban Planning) 404 Introduction to Urban Management

A7 Is the content, or are the skills, of the proposed course recommended or required by a professional society, accrediting authority, law or other external agency? If so, please provide documentation.

The Regional Planning bachelor's degree program was accredited in April 2012 by the Planning Accreditation Board (PAB). The Board granted the program a five-year initial accreditation, effective January 1, 2012 through December 31, 2016. Among



the January 3, 2012 Site Visit Report of the PAB the following related curricular areas were seen as only "partially met." See long extract under "Section D: Miscellaneous."

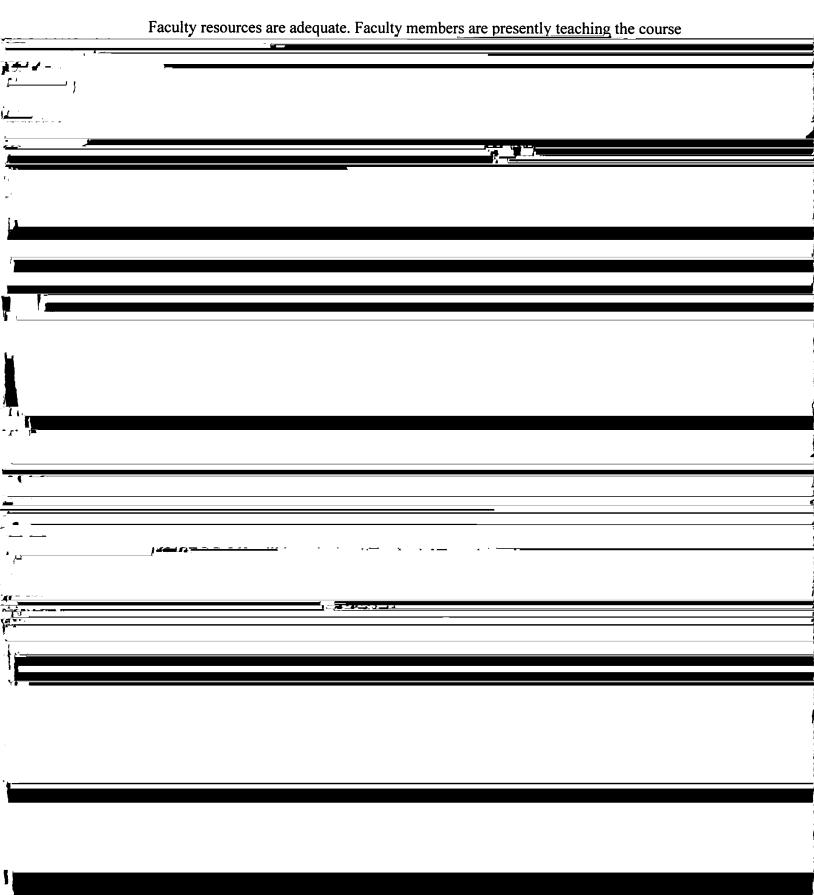
Section B: Interdisciplinary Implications

B1 Will this course be taught by instructors from more than one department? If so, explain the teaching plan, its rationale, and how the team will adhere to the syllabus of record.

No.

R2 What is the relationship between the content of this course and the content of courses

possible? Please specify how preparation and equated workload will be assigned for this course.



Section D: Miscellaneous

The Regional Planning bachelor's degree program was accredited in April 2012 by the Planning Accreditation Board (PAB). Among the three deficiencies cited in our program, only one had to do with curriculum. The January 3, 2012, PAB Site Visit Report: Part III. C 2 Criteria and Guidelines notes:

4. Curriculum

4.2.2(f) Adoption, Administration and Implementation of Plans

This criterion is judged "partially met" because there is no clear indication that the content of this requirement is covered in the current course structure or in student work, although there does appear to be "vicarious or anecdotal" evidence of discussions generally about this topic as well as the imminent development of a political science/public administration degree devoted to a range of topics including this specific content.

4.2.3(e) Collaboration, Mediation, Interpretation and Negotiation

This criterion is judged "partially met" because there is no clear indic	cation that the
content of this requirement (in the subsection "planning skills") is cov	ered in the
current course structure or in student work although there does annea	ar to ho

"vicarious or anecdotal" evidence of discussions generally about this topic.

4.2.3(h) Techniques for the Adoption and Implementation of Plans

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