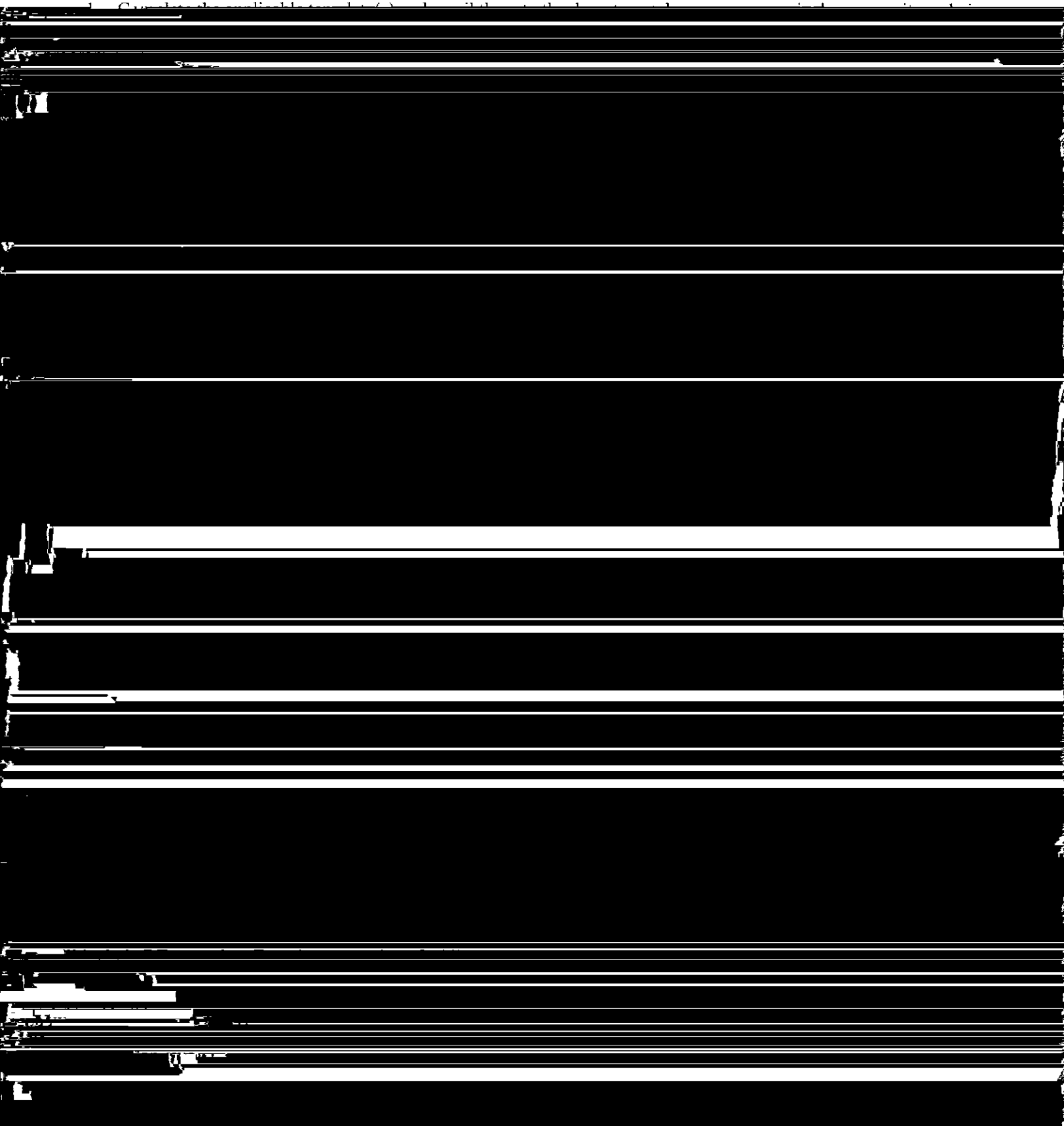


Distance Education Course Proposal Template

Steps to the approval process:



Template E

<p>How is/are the instructor(s) qualified in the Distance Education delivery method as well as the discipline?</p>	<p>Dr. Sechrist has taught this course over twenty times in person previously. Over the past three years he has migrated the course to D2L. Dr. Sechrist has taught distance education courses for the past four years. Dr. Sechrist has taught at IUP since 1986.</p>
<p>For each outcome in the course, describe how the student will</p>	<ol style="list-style-type: none">1. Understand the ancient origins of mapping -- Students will read the text, other readings, and watch videos on cartographic history, the pivotal role of advances in cartographic instrumentation and knowledge in human history. Students will be quizzed on this material2. Develop skills map and imagery display systems - Students will read the text, other readings, watch videos and complete on-line tutorials to obtain requisite skills.3. Implement cartographic conventions – Students will read the text, other readings, watch videos and complete on-line tutorials on cartographic standards and design considerations.4. Interpret cartography – Students will write descriptions of what they see on selected maps in a discussion format. Students will write individual descriptions of their selected maps.