

CURRICULUM PROPOSAL COVER SHEET
University-Wide Undergraduate Curriculum Committee

LSC Use Only
Number _____
Action _____
Date _____

UWUCC Use Only
Number <u>23C</u>
Action _____
Date _____

I. TITLE/AUTHOR OF CHANGE

COURSE/PROGRAM TITLE OF 103 Introduction to Human Geography

CONTACT PERSON Robert E. Page

PART II WHICH LIBERAL STUDIES GOALS WILL YOUR COURSE

MEET? Check all that apply and attach an explanation.

All Liberal Studies courses must contribute to at least one of these goals; most will

~~most will~~ ~~then~~ ~~can~~ ~~to~~ ~~you~~ ~~check~~ ~~them~~ ~~off~~ ~~above~~ ~~indicate~~ ~~whether~~ ~~you~~ ~~consider~~

GE 103 Introduction to Human Geography
Liberal Studies Form -- 2

A 1 Human behavioral interaction in space is a complex

PART III. DOES YOUR COURSE MEET THE GENERAL CRITERIA...

[The body of the form is obscured by heavy horizontal black bars, likely representing redacted content or a scanning artifact.]

Liberal Studies Approval Form

III.

A. For all knowledge area course Geography and Regional Planning established a departmental committee composed of potential instructors for the course. This committee wrote the course syllabus and agreed on the basic nature of the course and a list of potential texts and supplementary readings. These committees will become standing departmental committees charged with meeting at least once each semester to compare syllabi, course content, and assignments.

B. Syllabus is explicit with respect to content regarding women

Liberal Studies Form -- 4

E. The Liberal Studies Criteria indicate six ways in which all courses should contribute to students' abilities. To which of the six will your course contribute? Check all that apply and attach an explanation.

X 1. Confront the major ethical issues which pertain to the subject matter;

CHECK LIST -- SOCIAL SCIENCES

Knowledge Area Criteria which the course must meet:

- X Treat concepts, themes, and events in sufficient depth to enable students to

University-Wide Course Analysis Questionnaire

A.

A1. This is a liberal education knowledge area course, not designed for majors. This introduces discipline to non-majors not non-majors to the discipline.

A2. Yes. See attached overview.

A3. This is a traditional offering.

A4. Yes. See attached overview.

A5. No.

A6. This course may not be taken for variable credit.

A7. Yes. List examples.

A8. No.

B.

B1. Single instructor.

Course Analysis Questionnaire

Section A

A2 This course is part of an attempt to bring the introductory course offerings of the geography curriculum into conformance with the clearest and most recent thinking concerning the teaching of geography. It is part of a revision for purposes of the liberal studies offerings that effects three submissions. GE 101 Introductory Geography: Man and Environment has been renamed and substantially rewritten. It will be supplemented with two new course offerings (GE 103 Human Geography and GE 104 Geography of the Non-Western World).

To help the committee understand these changes we present a synopsis of some recent changes in geography as a discipline and a brief recapping of the evolution of GE 101.

Three Traditions in Geography

respectively of total introductory course enrollment in U.S.

geography departments (AAG, 1987). Adding GE 104 Geography of the Non-Western World is well within the framework of the American collegiate academic tradition. It is an appropriate social science knowledge area course and also satisfies the non-western culture course requirement. These two courses do not fully exhaust the introductory content of geography.

With the advent of high-speed computers and a series of conceptual breakthroughs during the 1950s, geographers began to investigate spatial phenomenon about which generalities can be

an overview of human/environment relations in the physical geography tradition. While it has served that purpose for some teachers, it is fair to say that the course as originally designed no longer exists. Different teachers coming from different graduate schools which have emphasized different traditions have taught the course in three distinct ways (see



NOTES REFERENCES

DeBlij, H. and Muller, P. Human Geography: Culture, Society,
and Space. New York: John Wiley & Sons, 1985.

GE 103: Introduction to Human Geography
Department of Geography and Regional Planning

Catalogue Description: (3 cr.) SS/no prerequisites.
An introductory course designed to acquaint students with the major concepts and themes in human geography. The course focusses specifically on geographic processes and provides an understanding of how geographers organize and interpret the world

CE 102: Introduction to Human Geography

Meeting times and days
Location:

Professor
Office and Phone Number

Prerequisites: None

3 Credits, No Labs

Jackson
Getis, Getis and Fellman
Harris & Norris
Zimalzak & Stansfield
Jordan & Rowntree

- VII. Geography of Politics
 - A. Nation States
 - B. Geography of Voting
 - C. Supranational Organizations
 - D. Spatial Policies (specific attention to issues such as)
 - 1. School busing
 - 2. Apartheid
 - 3. Gerrymandering
 - E. Location of Public Facilities
 - F. The Meaning of Social Justice

- VIII. Urban Geography
 - A. Origin of Cities
 - B. Urban Systems
 - C. Urban Form
 - 1. Urban ghettos
 - 2. Rural Urban distribution of minorities
 - D. Trends in Urbanization
 - 1. Suburbanization
 - 2. Gentrification

- IX. Geography of the Future
 - A. Complex Systems
 - B. Changes in Technology
 - C. Human-Environmental Issues
 - D. Economic Transformation and Development

III. The Demographic Context

_____ "A World of 4,845,000,000 People."
Population Today, April, 1985.

_____ "The Population Debate: Warnings
vs Convention," World Press Review, October, 1984.

_____ "Nine Points About Population Growth,"
Population Today, July/August, 1984.

IV. The Physical Context

_____ Schissel, Howard "The Sahel's Uncertain Future"

VIII. Urbanization and Geography

Garner, John. "Models of Urban Geography" in Models in Geography, by Haggett and Chorley.

Cornish, Edward. "Colossal Cities of the Future"