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CURRICULUM PROPOSAL COVER SHEET  
University-Wide Undergraduate Curriculum Committee

LSC Use Only
Number _____
Action _____
Date _____

UWUCC Use Only
Number _____
Action _____
Date _____

I. TITLE/AUTHOR OF CHANGE  
COURSE/PROGRAM TITLE

DEPARTMENT Geography and Regional Planning Interaction  
CONTACT PERSON Robert B. Begg

II. THIS COURSE IS BEING PROPOSED FOR:  
Course Approval Only  
Course Approval and Liberal Studies Approval

approved by the University Senate

# LIBERAL STUDIES COURSE APPROVAL FORM

~~Use this form~~ Use this form only if you wish to have a course included for Liberal Studies  
~~courses to meet the university's~~

**PART II. WHICH LIBERAL STUDIES GOALS WILL YOUR COURSE MEET? Check all that apply and attach an explanation.**

All Liberal Studies courses must contribute to at least one of these goals; most will meet more than one. As you check them off, please indicate whether you consider them to be primary or secondary goals of the course. [For example, a history course might assume "historical consciousness" and "acquiring a body of knowledge" as its

[The remainder of the page is obscured by heavy black redaction bars.]

GE 101 Introduction to Geography: Human Environment Interaction  
Liberal Studies Form--2

Part II

A.1. It is virtually impossible to study the complex human/environment

decisions regarding the nature of the most fundamental human  
relationship. Our impact on the environment and its impact on us, in  
turn, finally require the student to make significant

**NAME** \_\_\_\_\_ **DOB** \_\_\_\_\_

**LIBERAL STUDIES? Please attach answers to these questions.**

- A.** If this is a multiple-section, multiple-instructor course, there should be a basic equivalency (though not necessarily uniformity) among the sections in such

Introduction to Geography  
Social Science Requirement  
Liberal Studies Form--3

Part III. DOES YOUR COURSE MEET THE GENERAL CRITERIA FOR LIBERAL STUDIES. Please attach answers to these questions.

A. Those teaching the course will exchange syllabi and will meet at least once a semester to discuss the course and its

B. See Syllabus.

C. As indicated in the attached syllabus, the course relies

E. The Liberal Studies Criteria indicate six ways in which all courses should contribute to students' abilities. To which of the six will your course contribute? Check all that apply and attach an explanation.

- \_\_\_ 1. Confront the major ethical issues which pertain to the subject matter; realize that although "suspended judgment" is a necessity of

# CHECK LIST -- SOCIAL SCIENCES

Knowledge Area Criteria which the course must meet:

... sufficient depth to enable students to

  x   Suggest the major intellectual questions/problems which interest practitioners of a discipline and explore critically the important theories and

University-Wide Course Analysis Questionnaire

A.

A1. This is a liberal education knowledge area course, not designed for majors. This introduces discipline to non-

A3. This is a traditional offering.

A4. Yes. See attached overview.

A5. No.

A6. This course may not be taken for variable credit.

A7. Yes List examples.

B.

B1. Single instructor.

B2. No.

are common to the social

# Course Analysis Questionnaire

## Section A

A2. This course is part of an attempt to bring the introductory curriculum into conformance

respectively of total introductory course enrollment in U.S.  
(1980-1987) Adding GE 104 Geography of



NOTES REFERENCES

Abler, R. "What Shall We Say? To Whom Shall We Speak?"  
Annals Association of American Geographers 77, Vol. 4,  
Dec. 1987.

DeBlij, H. and Muller, P. Human Geography: Culture, Society,  
New York John Wiley & Sons, Inc. 1985.

... and Concepts New

Jackson, W.A.D. The Shaping of Our World: A Human and Cultural  
1985

101 Introduction to Geography: Human Environment Interaction

GE 101 Introduction to Geography: Human Environment Interaction

Introduction to Geography 3 sh. no prerequisites.

Areas)

Spatial dynamics of fertility, mortality, and migration patterns. Ethnic and sexual variations in space. Definition of population rates and measures.

READ: Human Wants and Misused Lands, Erik Eckholm. Natural History, June 1982.

3. Social and Economic Consequences of Rapid Population Growth on Major World Regions

History of world population growth. Geographic variation in the causes of the "population explosion." Impact of rapid population growth on:  
1) environment and natural resources, 2) demographic structure



16. The Geography of Acid Rain.

Causes of acid rain. Location of acid rain in North America and Europe. Spatial diffusion of acid rain. Impact on aquatic and forest ecosystems. Proposed solutions to the problem--a comparison of U.S. and Canadian policy.

READ: The Acid Rain Whodunit, Kenneth A. Rahn and Douglas H. Lowenthal, Natural History, July 1986.

the Problem of Shoreline Erosion

READ: America Washing Away, Susan Gilbert, Science Digest, August 1986.

18. The Geographic Distribution of The Earth's Landmasses and Oceans and the Theory of Plate Tectonics.

Global Earthquake Hazard

READ: Water and Man, Grigori Voropayev, The UNESCO Courier, January 1985.

READ: ~~Groundwaters, Dennis P. ...~~

Planning for future water use. The California water plan.

25. The Fate of the Earth.

The Gaia hypothesis.

READ: GAIA, James Lovelock.