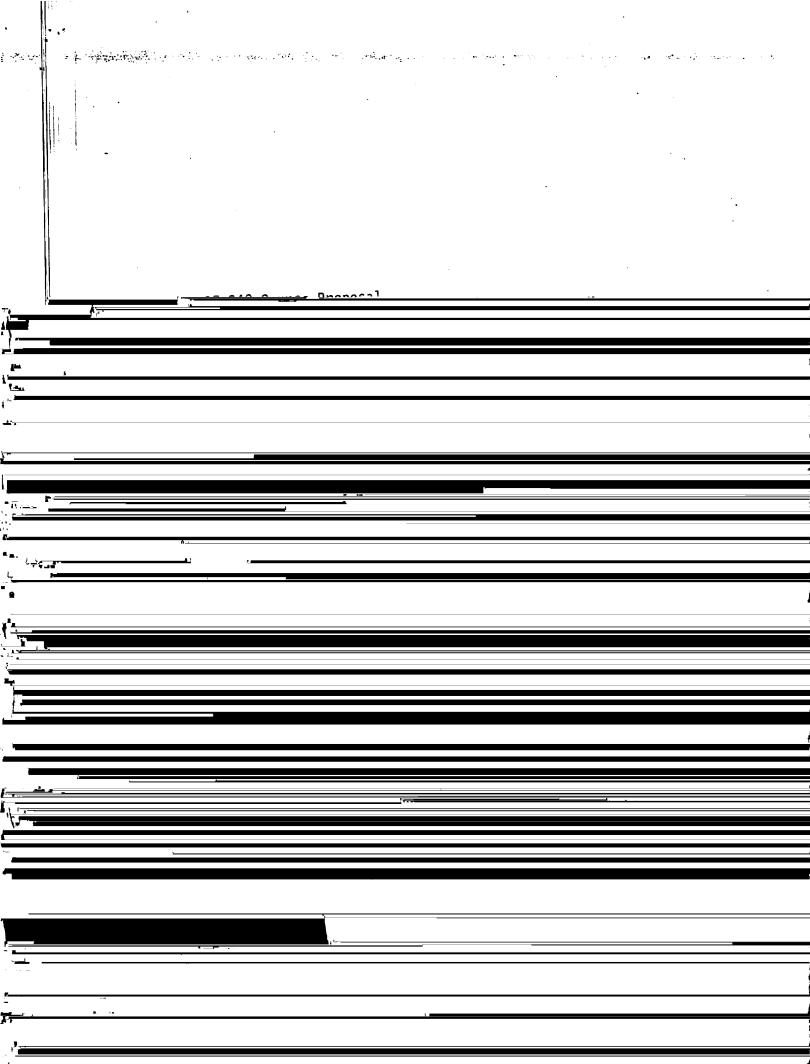
CURRICULUM PROPOSAL FORM University-Wide Undergraduate Curriculum Committee

UWUCC USE ONLY

I. TITLE/AUTHOR OF CHANGE	Number 42 /
	izach Water Rocourece —CELLO
<u>:</u> (
· · · · · · · · · · · · · · · · · · ·	
i.,	
	CONTACT PERSON Dr. Robert Begg





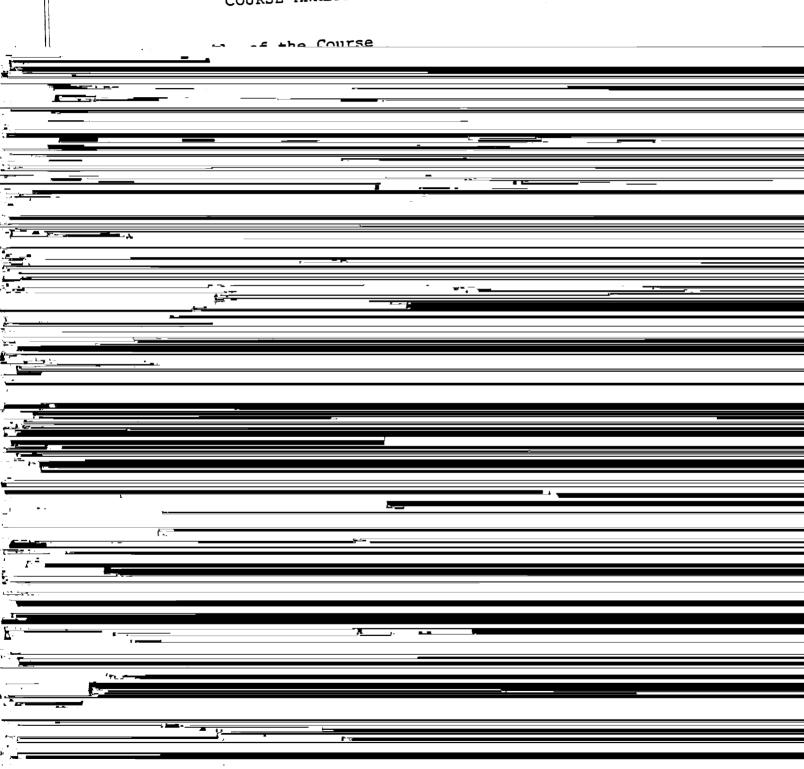
Indiana, Pennsylvania 1570:

GE 340 GEOGRAPHY OF FRESH WATER RESOURCES

والمراجع والمنافضين والمنافضين

the state of the s

COURSE ANALYSIS QUESTIONNAIRE



fresh water as a resource. There is not a course in which the values different societies hold about fresh water are explored.) A L

COURSE SYLLABUS

	C. World's Water Inventory. (2 lectures)	
<u> </u>		
<u> </u>		
•		
Y z		
i -		
4		
^		
–		
¥ -		
.		
- F1 :		
F		
71		
28		
78		
28		
	-	
	-	

2. Variability of Supply.

IV. EVALUATION METHODS

The final grade for the course will be determined as follows:

50% Exams. There will be two exams featuring essay, short answer and map questions.

25% written reports from journals and newspapers during the semester.

5 Wittfogel, K. A. 1956. "The Hydraulic Civilizations." In 7.5 · ·