

## Proposal for Course and Catalog Description Change

GE 462 Planning: Development, Principles and Theory
Prerequisite: GE 360
Credits: 3

## 1. Existing Catalog Description

Examines the process of city planning during ancient, medieval, Renaissance, and modern periods. A review of early planning in America, as well as present city planning is included.

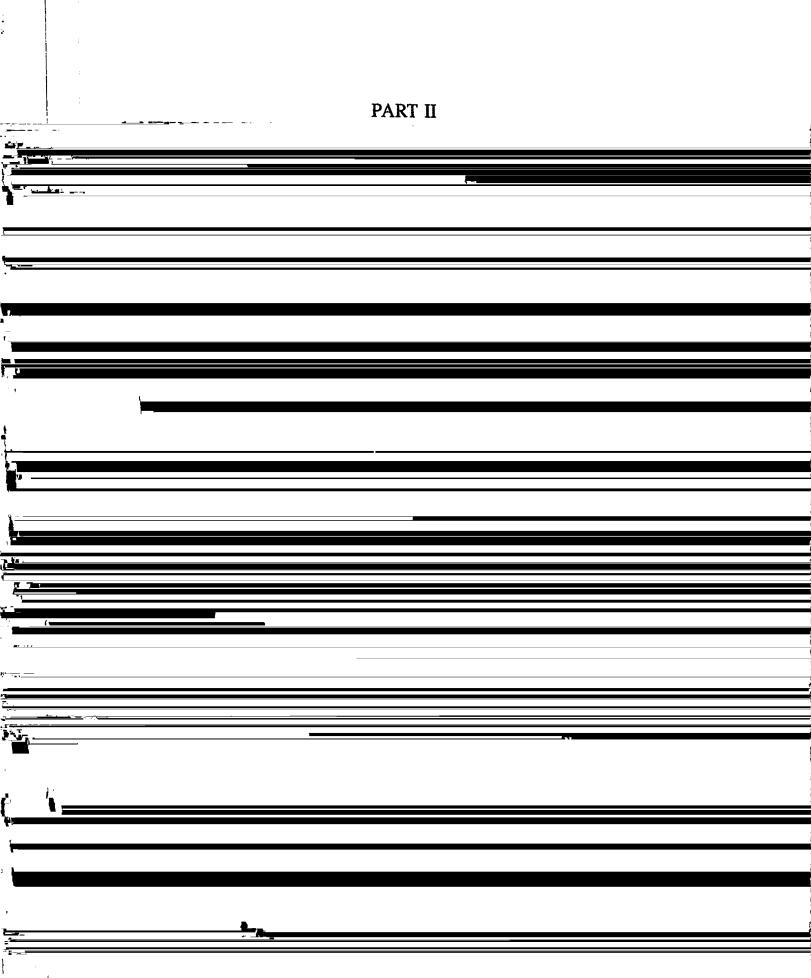
2. Proposed Catalog Description 3c - Ol - 3shSeminar on contemporary debates concerning planning principles. traditions and practices. The activity of planning is investigated from several theoretical frames and analytic positions.

GE462 CATALOG CHANGE

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İ	A. The current catalog description was written in 1975 and does not
	reflect contemporary approaches to planning theory. Over the last twenty years planning has become an academic subject employing
!	full time critics and theorists. There currently exists a substantial
	body of Writing on the cognitive interactive institutional and
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1	SITICITIES dimensions of planning practice. The existing actalog
1	structural dimensions of planning practice. The existing catalog description, unlike the course, emphasizes historical figures and
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Seminar on contemporary debates concerning planning traditions, principals and practices. The activity of planning is investigated from several theoretical frames and analytic positions.

## II. COURSE OBJECTIVES

- A. To illustrate how different representations of planning practice influence planning activities.
- B. To consider how the mobilization of many actors and institutions makes planning possible while simultaneously limiting the form it can take

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PLANNING THEORY AND PHILOSOPHY

Objective: Examine the historical development of planning theory and

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2. In this way the student will be afforded an announce to

personally present his or her report findings much the same

40%

as one would before a planning commission.

Examinations: The final mark will be based on the following grading system:

1. Term Paper: Class Presentation --- 10%

Written Paner

2. Examinations: 60% Mid-Term ---- 30% Final \_\_\_\_\_\_ 30%

3. The examinations will be a combination of essay and Abjentive nuestions