## Part II. Description of the Curriculum Change

1. New Syllabus of Record.

## Introduction to Geographic Information Systems Catalog Description:

GE 316 Introduction to Geographic Information Systems 3c-01-3sh Prerequisite: GE 213, or equivalent, or permission of instructor Automated methods for creating, maintaining, and analyzing spatial data are presented. Topics include 1) specialized GIS hardware and software, 2) vector vs. raster vs. object oriented spatial data structures, 3) creation and manipulation of geographic data files, 4) data base design and management concepts, 5) spatial analysis, and 6) cartographic design. (Also offered as RP 316; may not be taken for duplicate credit.)

RP 316 Introduction to Geographic Information Systems 3c-01-3sh Prerequisite: RP 213, or equivalent, or permission of instructor Automated methods for creating, maintaining, and analyzing spatial data are presented. Topics include 1) specialized GIS hardware and software. 2) vector

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3 AutoCAD II	
Assignment 2: L	Orawing in AutoCAD
Read AutoCAD	Manuals
4 Theoretical Back	kground, Spatial Databases, Spatial Database Models,
Vector-Raster-O	bject Oriented Data structures.
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	must show initiative and creativity. Your work must exceed simply following directions:
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daily functions associated with maintaining a GIS system, and 5) understand how systems are organized. GIS creation and system design are covered in a sequential course.

## **Schedule of Activities**

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		Read Tomlinson: "Current and Potential Uses of GIS: the North American Experience" Chaps 1-2
	2	Introduction to AutoCAD  Assignment 1: Familiarizing yourself with AutoCAD  Read AutoCAD Manuals
	3	AutoCAD II  Assignment 2: Drawing in AutoCAD  Read AutoCAD Manuals
	4	Theoretical Background, Spatial Databases, Spatial Database Models,
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Assignment 3: More AutoCAD

Read Berry, "It Depends: Implications of Data Structure"

Spatial Data Concepts, Data Base Design, Data input, Data Organization Working with ArcView. Data Sources.
Assignment 4: ArcView Explorer, Using ArcView
Read Chap 3. Appendix B. Appendix C.

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**Evaluation:** Student grades are based on exercises, midterm, and final exam. The exercise grades will be combined to equal the weights of the midterm, and final exam. Completion of exercises as instructed will result in 80% of the exercise grade. To receive full credit students must show initiative and creativity. Vour work must around simple Callering to the exercise grade.

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