


# BS-Regional Planning/Environmental Planning Track- PrgRsv-2018-03-24

- The workflow icon is no longer available. Please click on the Page Status after the orange circle icon near the page title. \*

## Form Information

 The page you originally access is the global template version. To access the template document that progresses through the workflow, please complete the following steps:

**First Step:** ONLY change the text in the [brackets] so it looks like this: **CRIM 101 Intro to Criminology-CrsRvs-2015-08-10**

- If DUAL LISTED list BOTH courses in the page title***

**Second Step:** Click "SAVE" on bottom right

- DO NOT TYPE ANYTHING INTO THE FIRST PAGE OTHER THAN THE TEXT IN BRACKETS***
- Please be sure to remove the Brackets while renaming the page***

**Third Step:** Make sure the word ***DRAFT*** is in yellow at the top of the proposal

**Fourth Step:** Click on "**EDIT CONTENTS**" (*Contact Phone\** ) and start completing the template. When exiting or when done, click (

			7-2250

### Program Revision Options (Check all that apply)

Liberal-Studies  
Program Revision

\* *Teacher Education: Please complete the Teacher Education section of this form (below)*

\* *Liberal Studies: Please complete the Liberal Studies section of this form (below)*

**Program Level:\***

undergraduate-level

### Rationale for Proposed Changes

**(A) Why is the program being revised? \***

Program core curriculum is being streamlined to align with PAB accreditation standards. One core course: RGPL 358 Planning History and Theory has been substantially revised integrating content from two courses - RGPL 203 Planning History and RGPL 468 Planning Theory, and a new course RGPL 470 Housing and Community Development has been developed to augment track courses.





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Liberal Studies Course Designations (Check all that apply)	
Learning Skills:	
Knowledge Area:	
Liberal Studies Elective	<i>Please mark the designation(s) that apply - must meet at least one</i>
Expected Undergraduate Student Learning Outcomes (EUSLOs)	<i>Describe how each Student Learning Outcome in the course enables students to become Informed Learners, Empowered Learners and/or Responsible Learners</i>  <i>See <a href="http://www.iup.edu/WorkArea/DownloadAsset.aspx?id=181694">http://www.iup.edu/WorkArea/DownloadAsset.aspx?id=181694</a></i>
Description of the Required Content for this Category	<i>Narrative on how the course will address the Selected Category Content</i>
<b>All Liberal Studies courses are required to include perspectives on cultures and have a supplemental reading.</b>	
<b>Please answer the following questions.</b>	
<p><b>Liberal Studies courses must include</b></p> <p><b>the perspectives and contributions</b></p> <p><b>of ethnic and racial minorities and</b></p> <p><b>of women whenever appropriate to</b></p> <p><b>the subject matter. Please explain</b></p> <p><b>how this course will meet this</b></p> <p><b>criterion.</b></p>	
<p><b>Liberal Studies courses require the</b></p> <p><b>reading and use by students of at</b></p> <p><b>least one non-textbook work of</b></p> <p><b>fiction or non-fiction or a collection</b></p> <p><b>of related articles. Please describe</b></p> <p><b>how your course will meet this</b></p> <p><b>criterion.</b></p>	

### Teacher Education Section

- Complete this section only for a new Teacher Education course or Teacher Education course revision

<p><b>If Completing this Section, Check the Box to the Right:</b></p>	<p><b>NOTE: you must check this box if the Course/Program has previously been approved for Teacher Education related items</b></p>				
<p><b>Course Designations:</b></p>					
<p><b>Key Assessments</b></p>					
	<p>For both new and revised courses, please attach (see the program education coordinator):</p> <ul style="list-style-type: none"> <li>• The Overall Program Assessment Matrix</li> <li>• The Key Assessment Guidelines</li> <li>• The Key Assessment Rubric</li> </ul> <table border="1" data-bbox="393 514 1492 604"> <thead> <tr> <th data-bbox="393 514 1177 556">File</th> <th data-bbox="1180 514 1492 556">Modified</th> </tr> </thead> <tbody> <tr> <td data-bbox="393 560 1177 604">Microsoft Word Document BS Regional Planning Environ Plan_4.4.18_S18.docx</td> <td data-bbox="1180 560 1492 604">May 16, 2018 by Gail S. Sechrist</td> </tr> </tbody> </table> <ul style="list-style-type: none"> <li>• Drag and drop to upload or <a href="#">browse for files</a> </li> </ul>	File	Modified	Microsoft Word Document BS Regional Planning Environ Plan_4.4.18_S18.docx	May 16, 2018 by Gail S. Sechrist
File	Modified				
Microsoft Word Document BS Regional Planning Environ Plan_4.4.18_S18.docx	May 16, 2018 by Gail S. Sechrist				
<p><b>Narrative Description of the Required Content</b></p>	<p><i>How the proposal relates to the Education Major</i></p>				

Please scroll to the top and click the Page Status if you are ready to take action on the workflow.  
Please submit an ihelp if you have any questions <http://ihelp.iup.edu>