# BS-Regional Planning/Environmental Planning Track-PrgRsv-2018-03-24

• The workflow icon is no longer available. Please click on the Page Status after the orange circle icon near the page title. \*

Form Information

The page you originally access is the global template version. To access the template document that progresses through the workflow, please complete the following steps:

First Step: ONLY change the text in the [brackets] so it looks like this: CRIM 101 Intro to Criminology-CrsRvs-2015-08-10

• If DUAL LISTED list BOTH courses in the page title

Second Step: Click "SAVE" on bottom right

- <u>DO NOT TYPE ANYTHING INTO THE FIRST PAGE OTHER THAN THE TEXT IN BRACKETS</u>
- Please be sure to remove the Brackets while renaming the page

Third Step: Make sure the word **DRAFT** is in yellow at the top of the proposal

Fourth Step: Click on "EDIT CONTENTS" Contact Phone\* ) and start completing the template. When exiting or when done, click

	7-2250

## **Program Revision Options (Check all that apply)**

#### Liberal-Studies Program Revision

\* Teacher Education: Please complete the Teacher

Education section of this form (below)

\* Liberal Studies: Please complete the Liberal Studies

section of this form (below)

Program Level:\* undergraduate-level

### **Rationale for Proposed Changes**

(A) Why is the program being revised?

Program core curriculum is being streamlined to align with PAB accreditation standards. One core course: RGPL 358 Planning History and Theory has been substantially revised integrating content from two courses - RGPL 203 Planning History and RGPL 468 Planning Theory, and a new course RGPL 470 Housing and Community Development has been developed to augment track courses.

(D ) C ur re	BS-Regional Planning/Environmental Planner Concentration
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(E	UG Course Catalog: http://www.iup.edu/registrar/catalog/
) C ur	Grad Course Catalog:http://www.iup.edu/graduatestudies/catalog/
re nt	
N ar ra	The Environmental Planner Concentration is designed to prepare majors in regional planning for careers as environmental planners or further graduate studies.  Students who select this concentration learn about aspects of the natural environment, methods to preserve and conserve resources, and how to plan communities where humans both benefit from the natural environment and have minimal impact on it. They are knowledgeable about environmental regulation and policy. They
tive	understand community strategies for ameliorating environmental problems and have both a theoretical and working knowledge of subdivision, land use, and zoning regulation. They are familiar with the regulation and management of flood plains and wetlands, the management of waste and storm water, and environmental
C at	impact assessment. They understand both the theory and ethics of planning. Students completing this concentration should be able to assist diverse communities and organizations in identifying and finding solutions to a wide variety of environmental issues such as wastewater treatment, water, pollution, acid rain, watershed planning, carbon footprints, deforestation, and natural resource extraction.
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Liberal Studies Course Desig	gnations (Check all that apply)
Learning Skills:	
Knowledge Area:	
Liberal Studies Elective	Please mark the designation(s) that apply - must meet at least one
Expected Undergraduate Student	Describe how each Student Learning Outcome in the course enables students to become Informed Learners, Empowered Learners and/or Responsible Learners
Learning Outcomes	See http://www.iup.edu/WorkArea/DownloadAsset.aspx?id=181694
(EUSLOs)	
Description of the Required	Narrative on how the course will address the Selected Category Content
Content for this Category	
All Liberal Stu	idies courses are required to include perspectives on cultures and have a supplemental reading.
	Please answer the following questions.
Liberal Studies courses must include	
the perspectives and contributions	
of ethnic and racial minorities and	
of women whenever appropriate to	
the subject matter. Please explain	
how this course will meet this	
criterion.	
Liberal Studies courses require the	
reading and use by students of at	
least one non-textbook work of	
fiction or non-fiction or a collection	
of related articles. Please describe	
how your course will meet this	
criterion.	

## **Teacher Education Section**

If Completing this Section,	NOTE: you must check this box if the Course/Program has previously been approved for Teacher Education related items	
Check the Box to the Right:		
Course Designations:		
Key Assessments		
	For both new and revised courses, please attach (see the program education coordinator):  The Overall Program Assessment Matrix The Key Assessment Guidelines The Key Assessment Rubric  File  Modified	
	Microsoft Word Document BS Regional Planning Environ Plan_4.4.18_S18.docx  • Drag and drop to upload or browse for files	May 16, 2018 by Gail S. Sechrist
Narrative Description of the Required Content	How the proposal relates to the Education Major	

Please scroll to the top and click the Page Status if you are ready to take action on the workflow. Please submit an ihelp if you have any questions http://ihelp.iup.edu