

CURRICULUM PROPOSAL

University of Idaho

Number: 527

approved by the University Senate,

III. Approvals

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Published

1954

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Date to be

implemented in 1954 in Catalog

UNIVERSITY OF IDAHO

LIBERAL STUDIES COURSE APPROVAL FORM

About this form: Use this form to...

[The body of the form is obscured by heavy horizontal black lines, likely representing redaction or scanning artifacts.]

Liberal Studies Form -- 2

PART II. WHICH LIBERAL STUDIES GOALS WILL YOUR COURSE MEET? Check all that apply and attach an explanation.

All Liberal Studies courses must contribute to at least one of these goals.

[The following area contains a series of horizontal lines, likely representing a table or a list of goals to be checked, but the content is obscured by heavy scanning artifacts.]

PART II.

- A. 1. Primary: Skills that are basic to enquiry are taught in this course. They include 1) recognizing a problem. 2) developing hypotheses.

PART III.

A. N/A

B. The syllabus explicitly indicates the perspectives and contributions from

Knowledge Area Criteria which the course must meet:

CHECK LIST -- NON-WESTERN CULTURES

7.

Knowledge Area Criteria which the course must meet:

Treat concepts, themes, and events in sufficient detail.

These additional Non-Western Cultures guidelines indicate the various forms which appropriate courses may take; check all that apply.

Although a course may deal with a single culture

A course may present one or more cultures by emphasizing a single dimension, e.g. art, music, dance, politics, religion. Such a course is

Course Syllabus

I. Catalog Description.

GE 252: Geography of Latin America

Credits: 3, Lecture hours: 3

Prerequisites: none

Description: The impact of rapid population growth and economic development on the environment and spatial

base and cultural heritage of the region are also studied.

II. COURSE OBJECTIVES

1. Students will know that places in Latin America are distinctive in terms of their physical and human characteristics.
2. Students will learn the methods used by geographers in identifying and analyzing socioeconomic patterns on the Earth's surface.
3. Students will understand that location is a significant aspect of economic activity, environment, place, and cultural

and physical feature in Latin America.

4. Students will explain how intensive human activities

- 8. Case study: Internal Colonization in Bolivia (1 lecture)

Movement from the Altiplano to the Amazon interior.
Socioeconomic characteristics of agricultural colonies.

- 9. Population Geography of Latin America (4 lectures)

- 15. Transportation Development in Latin America.
(2 lectures)

Grading is based on the following fixed percentage system:

- A: 90% - 100%
- B: 80% - 89%
- C: 70% - 79%
- D: 60% - 69%
- F: 0% - 59%

REQUIRED TEXTBOOK

Textbook: Blouet, Daniel W.

Gerhard, P., A Guide to the Historical Geography of New Spain, London, Cambridge University Press, 1972.

Gilbert, A., Latin American Development: A Geographical Perspective, Baltimore, Penguin, 1974.

_____, "The Argument for Very Large Cities Reconsidered," Urban Studies, Vol. 13, 1976, pp. 27-34.

_____, Hardoy, J., and Ramirez, R., Urbanization in

Waters, R. F., Shifting Cultivation in Latin America, FAO Forestry Development Paper, No. 71, Rome, United Nations, 1971.

Webb, K. E., "Origins and Development of a Food Economy in New Spain," Annals of the Association of American Geographers, Vol. 49, 1959, pp. 409-419.

Zavala, S., The Spanish Colonization of America, Philadelphia, University of Pennsylvania Press, 1943.

VI. SPECIAL RESOURCES

none

VII. BIBLIOGRAPHY

Boehm, R. G., and S. Visser (eds), Latin America: Case Studies, Dubuque, Kendall/Hunt, 1984.

Bromley, D. F. and Bromley, R. South American Development: A Geographical Introduction, London, Cambridge University Press, 1982.